





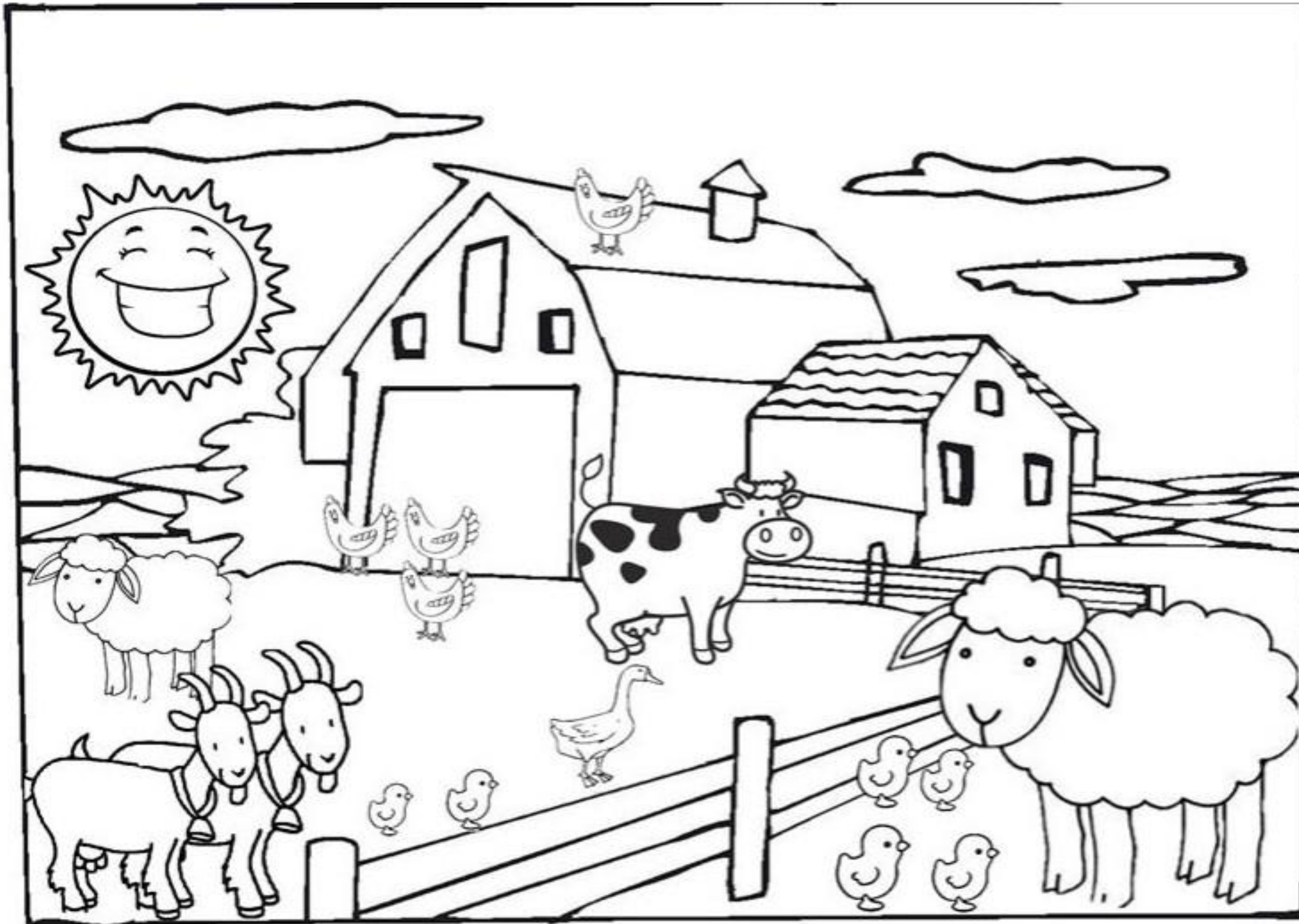
Nurture Respect Achieve



Balornock Primary ~ Primary 2 Home Learning Literacy  
Week beginning Monday 11<sup>th</sup> May

Hello boys and girls! Try as many activities as you can and feel free to post your work on our school Seesaw, Twitter or Glow page.

<p><u>DEAR - "Drop Everything and Read"</u></p> <p>Try to find time in the day just to relax and have some enjoyable reading time. Share what you're reading with us!</p>	<p><u>Be creative</u></p> <p>Have a look at menus online for different restaurants e.g Pizza hut. Create a menu for today's or yesterday's meals. You could add prices if you wanted to!</p>	<p><u>Alphabetical Order</u></p> <p>Can you find five objects in your house and put them in alphabetical order?</p>
<p><u>Story Study</u></p> <p>On YouTube, watch Percy the Park Keeper, "The lost acorns" <a href="https://www.youtube.com/watch?v=ME9iv4XJRqQ">https://www.youtube.com/watch?v=ME9iv4XJRqQ</a></p> <p>Discuss with an adult whether the following sentences are true or false.</p> <ol style="list-style-type: none"> <li>1. The mole burst out of the ground because he was naughty.</li> <li>2. The squirrel threw pine cones on Percy's head.</li> <li>3. Squirrel remembered where her secret hiding place was.</li> <li>4. Percy found the lost acorns.</li> <li>5. The squirrel had to help Percy plant his bulbs before she could hide her acorns again.</li> </ol>	<p><u>Writing</u> <u>(Acrostic Poem)</u></p> <p>Can you write an acrostic poem about spring?</p> <p>In an acrostic poem, the first letter of each line spells a word. I have done an example below. Have a go and share your poems!</p> <p>S unshine P lants growing R ainbows I nsects N ew life G reen grass</p> 	<p><u>Grammar : Nouns</u></p> <p>How many nouns can you see in the picture of the farm below? When we write a sentence, we can either put 'a' or 'the' before common nouns.</p> <p>Can you write out 6 of the nouns you see in the picture? e.g. a cow, the sun</p> <p>Can you use these nouns in a sentence?</p> <p><b>*Challenge*</b> - Think of another place and see how many nouns you can think of for that place. (e.g. the park – trees, bench etc.) You could set a timer or play in teams against each other?</p>
<p><u>Listening and talking</u></p> <p>Our story study this week is about missing things. Talk with someone at home about the sort of things that can get lost (keys, pets, socks, teeth!)</p> <p>Have you ever lost anything? How did you feel? Did you find it again? Who helped you find it? What did you do if you didn't find it? Have you ever helped someone find something?</p>	<p><u>Phonics Revision</u></p> <p>Stage One: ng words (as in thing and string) Stage Two: ow words (as in snow and blow)</p> <p>Can you think of anymore words that contain your phoneme? Choose 4 phoneme words and try to write an interesting sentence for each.</p>	<p><u>Spelling Fun</u></p> <p>Try playing Nougats and Crosses with the common words. Choose two words for each game, for example replace nougats with 'yellow' and crosses with 'again'.</p> <p>Stage One: not, get, got Stage Two: yellow, grow, food, again</p> 



This picture is for the Grammar task in the activity grid. Write down or circle all the nouns you can see. Feel free to colour the picture in too!