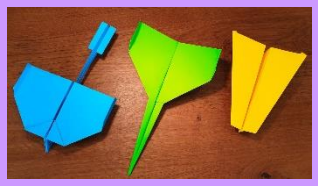
Primary 7b – w.b. 4.5.20

Complete any of these tasks throughout the week and post at least one activity on SeeSaw! Have fun!

My Home During lockdown we have been hearing about how important it is to stay at home. Use any medium you have available and draw/colour a piece of art using home as your inspiration.	**British Sign Language** Start learning a new language! Last week we spelt our names using BSL . Now, can you learn some simple greetings?	**Healthy Recipe** Using the ingredients in your kitchen, help to prepare a healthy dinner. Take a picture! For an extra challenge, use your procedural writing skills to create a recipe. Challenge 2 – make a fruit smoothie!	**Oxford Owl Maths** Try these online activities from Oxford Owl . https://www.oxfordowl.co.uk/api/interactives/24471.html https://www.oxfordowl.co.uk/api/interactives/24509.html https://www.oxfordowl.co.uk/api/interactives/24468.html
Taking Flight Watch the short film "Taking Flight" on YouTube. Challenge 1: Re-tell the story in 1st person narrative including details of Tony's feelings at each point (past tense). Challenge 2: Continue the story adding your own adventure idea.	**Build a Bridge** https://kids.kiddle.co/Bridge Which shape is the strongest for a bridge? Draw a diagram of a beam, an arch, a suspension and a cable stayed bridge. Challenge 1 – use 2 books and 1 piece of paper to create a bridge structure. Balance a fork. Challenge 2 – design your own bridge in any way you choose!	**Springtime Setting** https://www.youtube.com/watch?v=vLAnt9__5Mg Watch this video and visualise Scottish springtime. What can you see. hear, feel, smell and taste? Write a paragraph to describe the setting using descriptive language. Challenge 1 – Write 3 similes Challenge 2 – Write 3 metaphors. Challenge 3 – Include an example of personification. Challenge 4 – illustrate your setting.	**Forces!** Test how well paper aeroplanes fly by changing one key aspect. Change the material or the size or the shape of the aeroplane. Make 3 different planes and test how far they fly. Show your results on a table. Take a photo of your 3 aeroplanes. 

Literacy Maths Science HWB Whole School Topic Art

Primary 7b – w.b. 4.5.20

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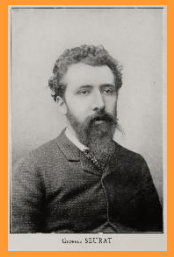
Sumdog Challenge There is a maths challenge set for this week covering a variety of all the concepts we have covered so far!	**Joe Wicks Workout** On YouTube you will find the Joe Wicks Home Workout videos, follow along! Can you design your own HIIT workout? Be an instructor for somebody in your home.	**Website Investigation** Investigate https://www.healthforkids.co.uk/ and learn about keeping healthy physically and mentally. Design a poster to show some of the key facts you have learned.	**Visualise the chapter** Illustrate a series of pictures that show the main events of the next chapter. Challenge – write a paragraph summarising the main events including time openers and adventurous vocabulary.
Bird Feeder Our whole school theme is spring and nature. Research the types of birds that you may see in Scotland in Spring. Design and build a bird feeder and make some food to put inside (research foods that are safe for birds).	**Negative Numbers** Re-visit negative numbers, the worksheets are on page 4 of this document. *AND/OR* **Fractions** Re-visit fractions, the worksheets are on page 5 of this document.	**Seurat's Tulips** Conduct research and take notes on Georges Seurat. He is famous for the paintings he created using small dots/dabs of colour. Using his flower pieces as inspiration can you create your own colourful masterpiece? https://www.youtube.com/watch?v=W9VKhXW41-A  	**Story Time** Write a story with a difference! (You can do this directly on SeeSaw). Either re-tell a popular tale or come up with one of your own but instead of writing with only words, substitute some words for emojis. Here is an example:  Little 🔴 🚜 Hood Once upon a 👹, a 👧 called Little 🔴 🚜 Hood lived. Her 😳 was 🥓💊, so she went to her 🏚 to give her a 🎁. She passed the 🌲🌳🌲 on the way so she picked some 🌸s. Little did she know a 😈 🐴 was following her. He got there 1️⃣st, and threw 😳 in the cupboard. The 🐴 dressed up as 😳. Finally, Little 🔴 🚜 Hood got there. She 🪶 inside and 🏃 upstairs. " 😳 what big 🦷 you have!" she cried. "All the better 2️⃣ 🦷 you with," 😳 replied. "😳 what a big 👃 you have!" she cried. "All the better 2️⃣ smell you with," 😳 replied. "😳 what big 👄 you have!" she screamed. "All the better 2️⃣ 🍴 you with!" The 🐴 leapt out of bed, and gobbled both 😳 and Little 🔴 🚜 Hood! Suddenly, a 👨 who was a wood✂️ burst into the room! He 👊 his axe, and cut the 🐴's belly. He helped them both out. They lived 😃 ever after.

Literacy Maths Science HWB Whole School Topic Art

Primary 7b – w.b. 4.5.20

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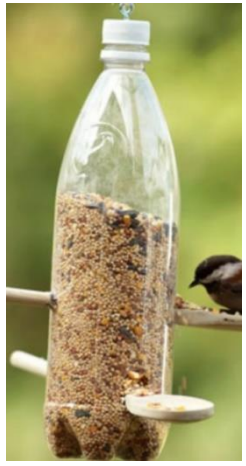
- Please send me a picture of any one task you have completed! Send these pictures by email or on SEESAW.
- You can do these tasks in your jotter or on your ipad.

British Sign Language

Learn these greetings and teach them to somebody at home

https://www.youtube.com/watch?v=kyicdRl3ULg



Little 🔴 🚵 Hood

Once upon a 🕰️, a 👧 called Little 🔴 🚵 Hood lived. Her 🧓 was 💉💊, so she went to her 🏠 to give her a 🎁. She passed the 🌲🌳🌲 on the way so she picked some 🌸s. Little did she know a 😈 🐴 was following her. He got there 1️⃣st, and threw 🧓 in the cupboard. The 🐴 dressed up as 🧓. Finally, Little 🔴 🚵 Hood got there. She 👞 inside and 🏃 upstairs. "🧓 what big 👂 you have!" she cried. "All the better 2️⃣ 👂 you with," 🧓 replied. "🧓 what a big 👃 you have!" she cried. "All the better 2️⃣ smell you with," 🧓 replied. "🧓 what big 👄 you have!" she screamed. "All the better 2️⃣ 🍴 you with!" The 🐴 leapt out of bed, and gobbled both 🧓 and Little 🔴 🚵 Hood! Suddenly, a 🧔 who was a wood✂️ burst into the room! He 👊 his axe, and cut the 🐴's belly. He helped them both out. They lived 😃 ever after.

Literacy Maths Science HWB Whole School Topic Art

Primary 7b – w.b. 4.5.20

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Negative Numbers and Temperature

Amazing Fact

The warmest temperature ever recorded at the South Pole was a freezing -12.3˚C in December 2011, making it one of the coldest places on Earth.

Challenge

Complete the activities using negative numbers in a temperature context.

1. Put these temperatures in order, the coldest first.

   a. 2˚C, -8˚C, -1˚C, -6˚C, -4˚C

   _____

   b. 6˚C, 10˚C, -15˚C, -11˚C, 14˚C

   _____

   c. 16˚C, 18˚C, -23˚C, -25˚C, -13˚C, 12˚C, 20˚C

   _____

2. Which of these temperatures is lowest?

   a. -4˚C or -2˚C

   _____

   b. -8˚C or 8˚C

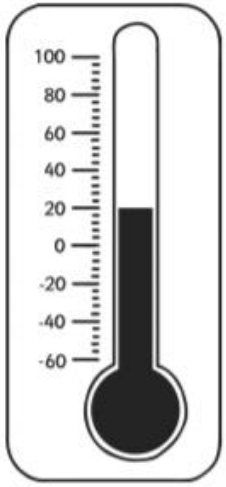
   _____

   c. -16˚C or -17˚C

   _____

   d. -5˚C or -6˚C

   _____



3. Answer the questions below:

   a. The temperature rises by 15 degrees from -4˚C. What is the new temperature?

   _____

   b. The temperature falls from 11˚C to -2˚C. How many degrees does the temperature fall?

   _____

   c. The temperature is 6˚C. It falls by 8 degrees. What is the temperature now?

   _____

   d. The temperature is -3˚C. How much must it rise to reach 5˚C?

   _____

   e. What is the difference in temperature between -4˚C and 14˚C?

   _____

   f. The temperature was -5˚C. It falls by 6 degrees. What is the temperature now?

   _____

   g. The temperature is -11˚C. It rises by 2 degrees. What is the temperature now?

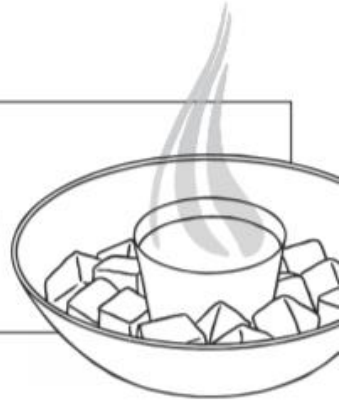
   _____

   h. The temperature is -20˚C. How much must it rise to reach -5˚C?

   _____

You could also try to find out:

- which places, if any, are colder;
- how scientists based at the South Pole survive the cold;
- when, and for how long, the South Pole gets sunshine;
- where the hottest place on Earth is.



Primary 7b – w.b. 4.5.20

Complete any of these tasks throughout the week and post at least one activity on SeeSaw! Have fun!

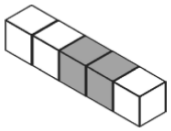
Simplify Fractions Using the Highest Common Factor

Simplify these fractions into the simplest form,
writing the highest common factor in the table. The first one is done for you.

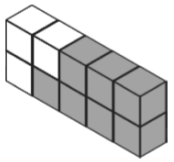
Fraction	Highest Common Factor	Simplified Fraction
$\frac{4}{12}$	4	$\frac{1}{3}$
$\frac{3}{9}$		
$\frac{6}{8}$		
$\frac{10}{15}$		
$\frac{8}{14}$		
$\frac{10}{12}$		
$\frac{6}{18}$		
$\frac{9}{18}$		
$\frac{12}{16}$		
$\frac{6}{15}$		
$\frac{8}{24}$		
$\frac{6}{21}$		
$\frac{15}{25}$		
$\frac{12}{32}$		
$\frac{9}{45}$		
$\frac{21}{28}$		

Fraction	Highest Common Factor	Simplified Fraction
$\frac{16}{20}$		
$\frac{15}{18}$		
$\frac{18}{32}$		
$\frac{24}{32}$		
$\frac{15}{35}$		
$\frac{14}{22}$		
$\frac{6}{27}$		
$\frac{36}{63}$		
$\frac{15}{21}$		
$\frac{24}{48}$		
$\frac{50}{75}$		
$\frac{45}{75}$		
$\frac{24}{52}$		
$\frac{8}{44}$		
$\frac{35}{49}$		
$\frac{48}{84}$		

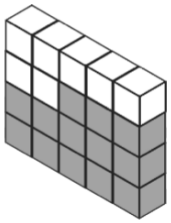
1.



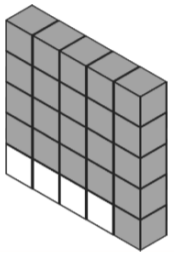
2.



3.



4.



Round Decimal Numbers

Round decimals of one decimal place to whole numbers

Aim: I can round decimal numbers.

Round the following decimal numbers to the nearest whole number.

8.2 = ☐ 4.3 = ☐ 8.6 = ☐

9.7 = ☐ 2.8 = ☐ 5.7 = ☐

4.7 = ☐ 0.2 = ☐ 7.6 = ☐

HWB Whole School Topic Art