P6/5 Home Learning Plan w.b 27.4.20

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| ***Spelling/Reading***Use a book of your choice and find 4 tricky words. Use a dictionary/online dictionary to write down the word definitions and then use the word in a new sentence of your own. | ***Writing***Keep a diary of the things you do while off school. Try to add as much detail as possible. Think about adding interesting adjectives to make your diary more exciting. | ***Maths***Create a poster explaining an aspect of fractions we have learned about.E.g. Equivalent Fractions or Fractions of Amounts. Present it to a family member. | ***Health & Wellbeing***Complete the following fitness session.60 second burpees60 second lunges60 second mountain climbers60 second star jumps60 second sit ups.Take a 30 second rest between exercises then repeat the circuit 3 times.Put on some upbeat music to exercise to. | ***Other Areas******RME****-* Think of 2 special occasions for your family. What are they and how do you celebrate them? (e.g. who is involved, where it takes place, what you eat, what you wear, any other traditions) |
| Make a list of all the words that you can think of associated with Springtime. | Think of a famous fairy-tale story e.g. Little Red Riding Hood or Jack and the Beanstalk. Write a sequel to one of these stories. Try to include exciting vocabulary, interesting characters/dialogue and a clear problem and solution. | Play the online maths game **Hit the Button** to practise your times tables. | Make a video call to a friend or family. It’s important to keep in contact. During the call, play a game such as eye spy or word association e.g someone says leaf you might say green, next person says apple etc. | ***Science***Research and list as many facts as you can about **‘Carbon Footprint’.** Suggest ways of minimising this affect in your own life. |
| Read a short story. Using what you have read, create a quiz about the story for someone in your house to answer. You could make it TRUE/FALSE style if you wish! | Write your own song or poem about Spring.Use some of the poetic devices e.g. rhyme, repetition, onomatopoeia, alliteration | Log onto your **SumDog** account. I have set some challenges for you. Practise your maths skills.I will be able to see your activity and progress. | Create a positive thoughts diary and write at least one thing each day. E.g. I am happy because I have a dog to cuddle. | ***Art***Go outside and collect some natural resource e.g. leaves, twigs, flowers. Create a picture on the ground with your resources. Ask someone to take a picture of it for you. |
| Play a spelling game online. | Write a narrative story about being lost in the jungle. Your main character comes across a strange creature with a face like a duck, fur on it’s body and venomous spurs on its ankles…Remember to include as much description as you can! | Create at least three fraction themed word problems of your own. Now complete your problems. Please show your working. | Look at some of your food products in your kitchen. Study the label of 5 products. Write the details of: **Energy, fat, saturates, sugar** and **salt**. Write the percentage of daily amounts. Decide if you think this is a healthy choice. Why/why not? | ***Topic***Create an awareness advertisement for the wider school/community about the affects of litter/single use plastic on our environment. |