Ashpark Primary School

Healthy, Hardworking, Caring and Kind

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Anti-Bullying Policy

*Every child is included and supported:*

*Getting it right in Glasgow, the nurturing city*

**Anti-Bullying**

Bullying behaviour is never acceptable within Ashpark Primary. We acknowledge that all children have an entitlement to work and play in a learning environment in which they feel valued, respected, safe and, are free from all forms of abuse, bullying or discrimination.

Our revised anti-bullying policy outlines the process and practice at Ashpark. It sits within the guidance from Glasgow City Councils policy “Every child is included and supported: Getting it right in Glasgow, the nurturing city” and takes account that Every Child is Included and Supported. Respect for All: The National Approach to Anti-Bullying for Scotland’s Children and Young People, and Respectme are further sources of guidance. Ashpark, as a Rights Respecting school, recognises that bullying is a breach of children’s rights.

Article 3 The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 12 every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 13 Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Article 29 Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Our aims are that:

• Everyone in Ashpark will develop respectful, responsible and confident relationships with others

• Adults are aware of their responsibilities in relation to promoting health and well being

• Children and their parent(s), will have the skills and resilience to prevent and/or respond to bullying appropriately;

• Every child who requires help will know who can help them and what support is available

• Adults working in Ashpark will follow a consistent and coherent approach in dealing with and preventing bullying including recording and management of issues relating to bullying

**What is bullying?**

Bullying is both what someone does and the impact it has on the other person’s capacity to feel in control of themselves.

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| --- | --- |
| Types of bullying | Signs |
| * Being called names, teased, put down or threatened * Being hit, tripped, pushed or kicked * Having belongings taken or damaged * Being ignored, left out or having rumours spread about you * Receiving abusive messages electronically; * Behaviour which makes people feel like they are not in control of themselves * Being targeted because of who you are or who you are perceived to be | * Change in achievement levels * Unexplained injuries, neglect of * appearance, torn clothing * Changes in sleep patterns * Changes in eating pattern * Social withdrawal/isolation * Mood changes * Depression * Suicidal Thoughts * Changing social media accounts |

At Ashpark we promote an inclusive ethos where bullying is never acceptable. In order to support this:

• Our Vision, Values and Aims place an emphasis on mutual respect and an understanding that bullying is unacceptable and everyone’s responsibility. This is agreed and discussed with all staff, learners and parents/carers

• We involve pupils and parents/carers in the development of a school’s anti-bullying policy and practice use

• We are a Rights Respecting School which encourages restorative practices and solution-focused approaches and this permeates the curriculum

• Our website includes key information and visual reminders are around the school

• Our Health and Wellbeing curriculum, including Circle Time, develops skills through activities such as role-play, art work, drama and literature;

• We reinforce an anti-bullying ethos at school assemblies

• Our CLPL, as a staff, includes awareness of bullying and All Behaviour is Communication

• We run Circle of Friends groups and a buddying system

**Managing Incidents**

When incidence of bullying behaviour occur we aim to reduce the impact and effects by:

* Establishing an inclusive climate and promoting our anti-bullying policy
* Taking seriously any report or allegation of bullying behaviour, investigating and taking appropriate action according to Glasgow City Council guidelines
* Providing a variety of means to allow pupils to report bullying for themselves or their peers;
* Providing support for children and young people who are experiencing bullying behaviour;
* Helping the person displaying bullying behaviour to understand the impact of their behaviour and supporting them as they change their behaviour;
* Involving parents/carers, as appropriate, in supporting both children and young people who are bullied and those who are displaying bullying behaviour;
* Ensuring the level of bullying in Ashpark is monitored by a member of the Senior Leadership Team and procedures are in place for recording incidents on the SEEMIS

**Seemis: recording, reporting and monitoring of bullying incidents**

At Ashpark all incidents of bullying behaviour are recorded by SLT on the SEEMIS Bullying and Equalities Module.

This records how incidents are investigated, monitored and reviewed. The Headteacher and Depute input incidents and these are discussed at Senior Leadership meetings. Records are also kept on pastoral notes.

**Roles and Responsibilities**

This policy also reflects the principles of Getting it Right for Every Child, where each child or young person should be safe, healthy, achieving, nurtured, active, respected, responsible and included.

Health and Wellbeing is a central aspect of the curriculum and is the responsibility of all staff at Ashpark; it is a critical factor in ethos and the prevention of bullying creating and maintaining a positive ethos.

All pupils track their perception of their wellbeing against the SHANARRI indicators twice each year. This allows SLT to track welling and consider interventions.

SLT record incidents on SEEMIS and ensure suitable whole school training is available.

**Useful Resources**

www.educationscotland.gov.uk

www.educationscotland.gov.uk/

healthandwellbeing/index.asp

[www.youthscotland.org.uk](http://www.youthscotland.org.uk)

https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/

[www.samh.ork.uk](http://www.samh.ork.uk)

[www.lgbtyouth.org.uk](http://www.lgbtyouth.org.uk)

www.zerotolerance.org.uk

www.theredcardscotland.org

www.enquire.org.uk

http://www.enablemescotland.info

www.enable.org.uk