



Pupil Attendance



Included, Engaged and Involved: A Positive Approach to the Promotion of Attendance

Antonine Primary School Information Leaflet

In Antonine Primary our procedures and practices to promote attendance are based on guidance and protocols as outlined in Local Authority Guidance and forms part of our approaches to Safeguarding and Child Protection.

Working in partnership with parents/carers is key to ensuring good attendance. Ongoing absence from school is likely to be related to a range of factors and it is important to maintain a practical focus that recognises the challenges that can be part of family life and other factors that arise that may have an impact on attendance.



There is also an increasing emphasis on the promotion of children's rights in accordance with the United Nations Convention on the Rights of the Child (UNCRC) which is now enshrined in Law in Scotland (as of July 2024.) In particular in relation to attendance, Article 3 Best Interests of the Child and Article 28 Access To Education are of particular importance.



Attendance is critical if we are to successfully raise attainment and achievement and close the poverty-related attainment gap. Attendance at school should be clearly linked to our overall approaches to promoting positive relationships and behaviour. Staged intervention structures and our school ethos and values are fundamental to promoting positive relationships, behaviour and attendance.

Strategies in school to support attendance include:

- Soft start for P1 to P3 pupils and alternative entry and exit arrangements for identified pupils and families.
- relationship based whole school approaches such as implementation of the PATHS programme and other Health and Wellbeing resources.
- nurturing approaches based on nurturing principles, including: nurture/wellbeing groups, more nurturing and trauma informed supports which can help children and young people feel more included within our school environment including: Seasons for Growth (loss and bereavement programme) and Impact Arts (Individual and group art-based therapy)
- restorative approaches and rights-based learning linked to an increased focus on Children's Rights.
- regular communication with parents including telephone calls to check in when children are not in attendance. (Clerical Team record a daily log of calls made.)

Please know that we are here to help and want to work together to ensure that all of our children achieve their maximum potential. Both Mr Byrne and Mrs Harrigan can be contacted via the school office should you wish to discuss any matters that may be impacting on attendance at school.





Antonine Primary School Positive Attendance Promotes:



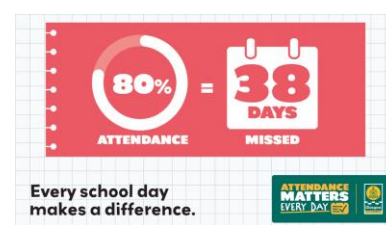
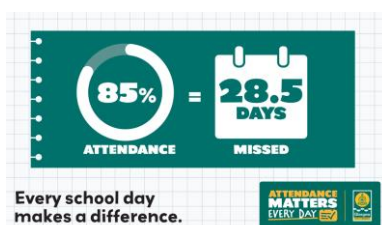
Attendanc



How much learning is your child missing?

- An attendance level of **90%** is missing half a day every week.
- An attendance of **80%** is missing one day every week.
- An attendance level of **70%** is missing one and a half days every week.

How much time is your child missing during a whole school year?



Please note the percentages below relate to a whole school year and are not monthly or termly.

Attendance 98%	= 4 days off school
Attendance 95-97%	= 5 - 9 days off school
Attendance 90-94%	= 10 - 19 days off school
Attendance 80 – 89%	= 20 - 38 days off school
Attendance below 80 %	= more than 38 days off school.
Attendance below 50 %	= 95 days off school.

All absences from school are used to calculate attendance. **Please note family holidays during term time are not authorised.**

Working together is essential. You will receive regular telephone calls and letters should your child's attendance become a concern but this is as a means of support, ensuring the safety and wellbeing of our children and families.

