



Literacy and EnglishReading – Working with increased independence on Literacy Box texts covering a wide range of genres to develop comprehension skills. There will also be a focus on concluding, summarising and inferred meaning. Talking and Listening –Presenting their independent research project to the class, and participating in simple debates linked to their writing focus.

Writing – Focus will be on adverbs, commas and creating compound sentences. Using images and introductions to complete short stories and develop their discursive writing skills

Numeracy and Mathematics

Numeracy- Consolidating the 4 number concepts, learning about fractions and applying to word problems. Investigating decimals and percentages, exploring negative numbers along with factors, multiples and prime numbers.

Mathematics -Develop information handling skills through carrying out surveys and creating different styles of graphs as well as interpreting them through asking and answering questions. Completing angle work and looking at the properties of 3D shape









Antonine Primary

Curriculum News

Class: P6 Term 4





Health and Wellbeing (including P.E days)

- P.E. will take place on a Monday (outdoors) and a Thursday (gym hall).
- We will be undertaking more first aid lessons this term focussing on the recovery position and administering CPR.
- We will be learning about nutrition and the effect of substance misuse on people's health and relationships.



Interdisciplinary Learning

- P6 will be engaging in the IDL topic 'Scottish Wars of Independence. They will be learning about significant individuals and the roles they played in Scotland's history. They will also be exploring battles of the time and placing events within a historical sequence. Ms Jamieson on will be teaching the class Science, Spanish and Maths on a Wednesday morning/afternoon.
- Homework personal research project has been posted on Seesaw with 4 number concepts and a word problem sheet. Paper is available in school for their project.



PUPIL VOICE

