

Antonine Primary



Standards and Quality

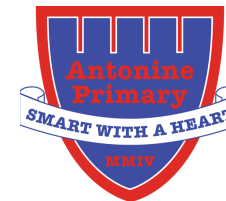
Report

Session: 2022-23



Antonine Primary

Our Achievements and Success in 2022 -23



Priority 1: Raising Attainment through improving the quality of Learning and Teaching with a focus on Reading and Writing.

Priority 2: Promoting Health and Wellbeing with a focus on improving social and emotional wellbeing for all and approaches to meeting learner needs with a focus on personalised

Priority 3: Curriculum Development linked to Children's Rights, STEM, 2 plus 1 Languages and Drumchapel 70 project.

- ✚ We successfully introduced the Read, Write Inc Phonics Programme across P1- P3, developing a more structured and systematic approach for the teaching of phonics in our infant department, leading to improved attainment in reading and writing at Early Level/Beginning of First Level.
- ✚ Our teaching team took part in Clicker training to improve our approaches to supporting writing through use of digital technologies. Most classes are now making use of Clicker to support individuals and groups of learners with their writing.
- ✚ All staff have continued to benefit from working with our Challenge Leader of Learning (Literacy) and our PT Raising Attainment Numeracy to further develop knowledge, confidence and skills with a specific focus on Writing – Sentence building and descriptive bubbles to improve sentence structure and tools for writing.
- ✚ Our staff team engaged in Stephen Graham professional learning to improve writing pedagogy.
- ✚ We implemented the Read, Write, Inc Spelling Programme across P4- P7 to improve our approaches to teaching spelling rules and patterns, equipping pupils with strategies to help improve spelling knowledge and accuracy.

- ✚ We continued to develop and modify our Treehouse provision to support social, emotional and mental well-being for groups of identified learners.
- ✚ We extended our range of partnerships, to help improve our learning experiences for pupils requiring alternative curriculum. This included work with PEEK and Drumchapel Cycle Hub to help pupils develop essential life skills.
- ✚ A group of learners worked with Impact Arts as part of our wellbeing provision.
- ✚ All staff used the Glasgow Wellbeing and Motivation Profile for all learners, to ensure accurate assessment and identify any necessary class/individual well-being supports.
- ✚ Staff received training on Fresh Start, a programme to support upper school children with a Dyslexia identification.
- ✚ We continued to embed our GDSS programmes and use of the Five-Minute Boxes to support groups of learners across the school.
- ✚ Two members of staff were trained in Seasons for Growth, a loss and bereavement programme to support targeted individuals.

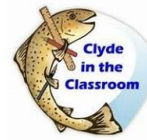
- ✚ We established Rights Respecting Ambassadors to help support our work on Children's Rights. Our elected 'Rights Knights' launched a Rights Mascot competition and gave regular input about Rights at our weekly assemblies. As a result of our work on this, the school received a Bronze Rights Committed Award.
- ✚ All learners across P1 -P7 received languages input as part of our non-class contact time programme. This ensured consistency across classes, with all children being exposed to both French and Spanish. Children also learned about the importance of learning a language and experienced some of the cultural aspects of these countries, including a very successful P6 French Café, visited by parents and carers.
- ✚ Our P7 classes successfully participated in the Glasgow Improvement Challenge Fem Eng Project that promotes the role of women in STEM. They also received workshops from Smart Stem Scotland.
- ✚ Our whole school participated in a range of activities to celebrate Drumchapel turning 70, including: a whole school show (Drumchapel across the decades), a Learning Community Writing competition and creating a special school Drumchapel turns 70 newspaper.

We received Green Flag status for our Eco work on recycling and looking after our local environment, recognising our achievements towards contributing to a more sustainable world.



Our P6 class successfully participated in Clyde in the Classroom Project, including visits to the Science Centre and taking responsibility for looking after fish in their own classroom.

We introduced our House System to promote our school values and develop opportunities for Pupil Leadership. All pupils got to participate in voting for their House Captains and Vice Captains.



Our whole school worked together to create a special D70 Show with every class performing songs from across the decades to celebrate Drumchapel's 70th Birthday.



Achievements, Opportunities and Success



Our P5- P7 classes participated in visits to the City Chambers as part of the Glasgow City Council Parties campaign to promote Equalities, cultural diversity, tolerance and respect for all.



Our P4 pupils participated as both contestants and the audience in the CBeebies Science Gameshow 'Get Set Galactic.' Great to see them on TV.

Achievement of a Level (ACEL) Data for Session 2022-23 Primary 1s, 4s and 7s achieving expected levels or above (averages when collating results across the three-year groups)

Reading	76.7%
Writing	70.7%
Talking and Listening	89.5%
Numeracy	73.3%



A group of Senior pupils worked with our Literacy Challenge Leader of Learning to create a special Drumchapel 70 Newspaper, working in partnership with G15 project.



We re-established our Football teams, including boys, girls and mixed groups. Our teams have enjoyed on-going success in a range of local tournaments.



Our school choir were invited to sing at events across the city, including local performances at the Titan and local Care Homes.



Antonine Primary
School Improvement Planning
Session: 2023-24



Antonine

Achievement and Progress

- ↓ Improve Writing Attainment Across P1-P7 (ACEL 70% Target)
- ↓ Glasgow Pedagogy Year 1: Effective Feedback
- ↓ Introduction of GCC Monitoring and Tracking Tool

Grand Challenge 1

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Engagement, Participation and Inclusion

- ↓ Improve Attendance (Target 92%)
- ↓ Increased opportunities for parental engagement.
- ↓ Develop approaches to Family Learning

Grand Challenge 2

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Wellbeing and Learning

- ↓ Introduction of Active Play across P2-P6.
- ↓ Improve Learning, Teaching and Assessment of Social Studies.
- ↓ Curriculum Rationale Refresh: focus on Skills for Learning, Work and Life.

Grand Challenge 3