

Annette Street Primary School

Standards and Quality Report for 2022-23



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Key developments - How we are leading change

- The two challenge leaders of learning improved learning in numeracy and literacy.
- Pupil Equity Funding supported more teaching hours for children.
- All children are now involved in a range of committees to lead the school.
- All children are getting chances to give their ideas during 'Time to Talk'.
- The principal teacher is leading change in attendance and health and wellbeing across the school, working closely with the office and families.
- We now have 'Big Think' days to work with families on change in the school.
- All children had the chance to develop a school mascot - our quokka.
- We introduced a House system - air, earth, fire and water - decided on by the children to promote positive behaviour and an ethos of achievement.

Developments in learning and teaching and assessment

- We achieved Rights Respecting Bronze Award and have established a Rights Respecting Group.
- All teachers are sharing the learning intention and success criteria in lessons.
- We are now using The Leonardo Effect for interdisciplinary learning.
- All children experienced poetry and this included performing their own poem.
- Our English as Additional Language teachers are working in class to support through co-teaching.
- All children have had their engagement enhanced by visiting experts and trips for example 'The Animal Man' and 'Clyde in the Classroom'.
- Children benefited from learning in the wider community in a range of well-planned activities such as The Hidden Gardens and working with Big Noise.
- We secured the Edina Grant to support the development of science teaching with enhanced resources and trips.
- P6 learned in partnership with the Lipton Foundation and P6 and P7 worked closely with the University of Strathclyde, including the Young Strathclyder programme.

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Progress in promoting well-being equality and inclusion

- All classes had a class charter to promote the equal rights of all children.
- We are working with a range of counsellors to support children's wellbeing
- All staff promoted positive relationships using the newly introduced house points and different in-class methods of celebrating positive behaviour.
- All learners benefited from the introduction of daily toothbrushing.
- We had an upper school nurture group which improved the attendance and engagement of 4 attendees.
- A few boys were more engaged due to Mindful Martial Arts.

Progress in children's learning /raising attainment and recognising achievement

- We have termly meetings to look closely at children's learning and attainment.
- We introduced hard worker of the week to celebrate achievement at assembly
- The majority of children attended at least one after school club.
- All P1 and P2 children engaged in Big Noise music sessions, with some children developing skills in playing instruments to participate in Big Noise Orchestras.
- We are closely tracking children in all classes - 15 more children are on track in literacy and 5 in numeracy.

Here is what we plan to improve next year.

We will improve:

- Our vision, values and motto, making sure everyone knows and lives our values
- Opportunities for pupils to have a voice and lead the school
- Writing and handwriting
- Co-teaching in the classroom
- Attendance and late-coming
- Relationships and our understanding of children's behaviour
- How we plan for learning and provide for consistent approaches across classrooms focussing on feedback
- Rights respecting school - we will go for Silver Award

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@annettestreet-pri.glasgow.sch.uk

Our telephone number is: **0141 423 0192**

Our school address is: **27 Annette St, Govanhill, Glasgow, G42 8YB**

Further information is available in: newsletters, the school website, and the school handbook

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