



Welcome to
Primary 6
2026/27



Homework

Issued on Mondays

Collected on Fridays

- Reading – Bugclub
- Spelling
- Maths – Magma Maths

Showbie



Children will use Showbie in class and at home to access resources and share learning.

QR codes for logging in at home have been issued in homework folders along with guidance.

Portfolios

Staff/pupils will share one piece of work a fortnight to children's portfolios. Portfolios can be viewed on pupil or parent accounts.

Parent Accounts

Codes and information for joining will be sent home this week for parents. You will only be able to view your child's portfolio; this account will not have access to their class.

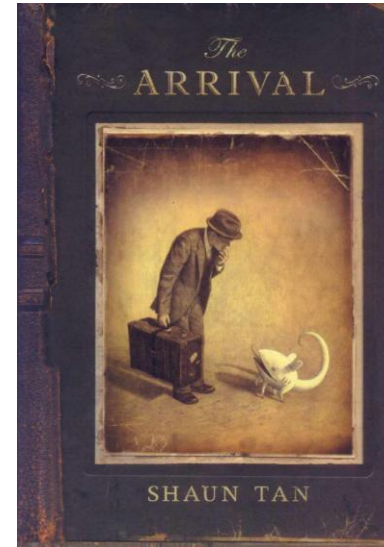
Literacy

Independent
Reading



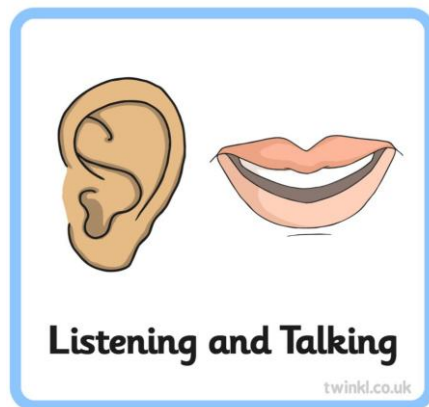
Bug Club

Guided
Reading



Spelling

Date:	
aero/oct/aqua	
1	aerobatics
2	aerobics
3	aerodynamic
4	aeronaut
5	aerosol
6	octagon
7	October
8	octahedron
9	octopus
10	aquaplane
11	aquarium
12	aquatic
13	aqueduct



Cursive
Handwriting

Grammar

Write on Track



Developing Sentence Sense

Numeracy

The CPA Approach

Concrete

Using physical objects to explore mathematical problems



Pictorial

Using visual models to explore mathematical problems



Abstract

Using only mathematical symbols and numbers to explore mathematical problems

$$2 + 3 = 5$$

The CPA Approach Supports Maths Mastery

What answer am I expecting?

$$56,521 + 8,204 \rightarrow 57,000 + 8000 = 65,000$$

$$56,521 + 8,204 = 64,725$$

$$56,000 + 8,000 = 64,000$$

$$521 + 204 = 725$$

Does that seem right?

Let me double check?

$$\begin{array}{r} 56,521 \\ - 8,204 \\ \hline 56,521 \end{array}$$

56,521 + 8,204 = 64,725

	thousands	hundreds	tens	units
36785 + 14857				
	10000	1000	100	
thousands	30000	6000	700	800
hundreds		1000	400	80
tens			100	50
units				5

Developing Number Talk Approaches

What is a Classroom Number Talk?

Rich and thoughtful discussion around a purposefully selected problem.

34 + 16 = 50

What I heard you say is...

I disagree with the results because...

I don't understand...

I agree with the results because...

How do you know your answer is correct?

What is another strategy we could use to check your results?

My strategy is like yours because...

Raising Attainment in Mental Maths through Development of Mental Maths Strategies

Select problems

CCSS Grade 7

7.EE.4 Solving equations and inequalities

Solving two-step equations (7.EE.4a)

Easy Medium Hard

1. John buys 4 bottles of shampoo. He has a coupon where he gets a 10% discount on the total price. The final price is \$18. Which equation represents this situation? Show your reasoning.

A. $4(x - 2) = 18$

B. $4x - 2 = 18$

C. $2(x - 4) = 18$

2. The image represents the equation $2x - 4 = 6$. What is the value of x ?

3. Solve the equation.

4. Solve the equation.

5. Solve the equation.

6. Solve the equation.

7. Solve the equation.

8. Solve the equation.

9. Solve the equation.

10. Solve the equation.

11. Solve the equation.

12. Solve the equation.

13. Solve the equation.

14. Solve the equation.

15. Solve the equation.

16. Solve the equation.

17. Solve the equation.

18. Solve the equation.

19. Solve the equation.

20. Solve the equation.

Individualized practice with Magma



Magma Maths

Magma Maths is new to Glasgow and we will be using it in class and at home. QR codes have been issued in homework folders along with guidance for logging in.

Magma is very user friendly; questions can be translated into many different languages.

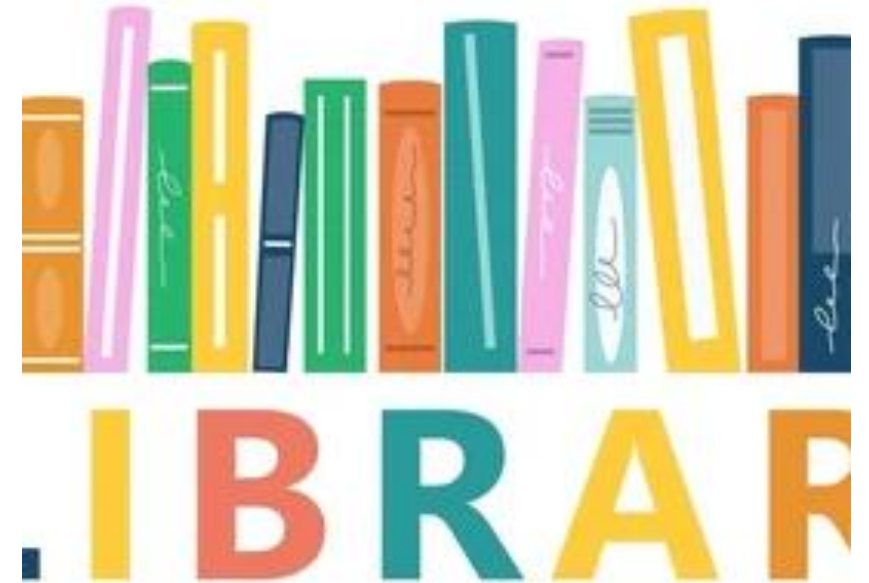
It is important to note that for most questions children must show their working before it will allow them to input their answer. This encourages visible thinking.

Library

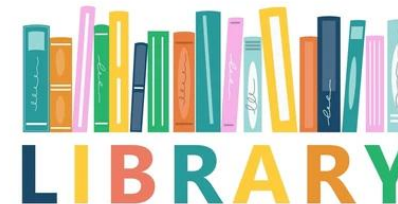
All classes will visit the library weekly or fortnightly.

To encourage reading for enjoyment, children will borrow a book that they can bring home. Please support your child by reading with them. We would appreciate if you could encourage them to take care of their book and return it to school on their library day.

We are not asking for library book donations at this time. Individual teachers may be looking for book donations for their class libraries. We are grateful for the many books we have received in previous years.



Library Days



P1	P2	P3/2	P3
Monday	Thursday	Monday	Wednesday

P4	P5	P6	P7
Wednesday	Wednesday	Thursday	TBC

Topic – Social Studies/ Science/ Technology



COLOUR AND LIGHT

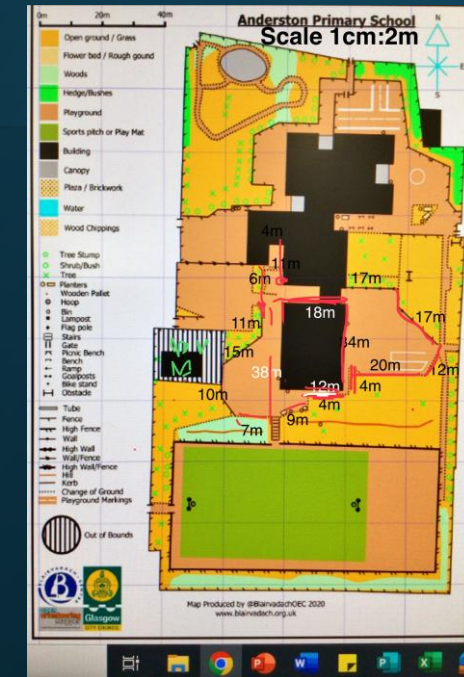
Exploring the science of light and how we can use it to make a brighter future.

Supporting learners to investigate:

- How light behaves
- The amazing things we can do with light
- How we use light in everyday technologies



Local area study – Litter Pick





Physical Education - Mondays and Fridays

- Block 1 - Invasion Games – Netball
- Block 2 – Independent-Orienteering
- Coach for Orienteering; 4 week block