

# Meet the Teacher

## 1st September

### 2026

Primary 1

Mrs Moore



Hi, my name is Mrs Moore and I am delighted to be your  
child's Primary 1 Teacher.

# A Play Approach to Learning

# Why play?

“

Play is the work of childhood.

*- Jean Piaget*

“

Play is the highest form of research.

*-Albert Einstein*

# PLAY

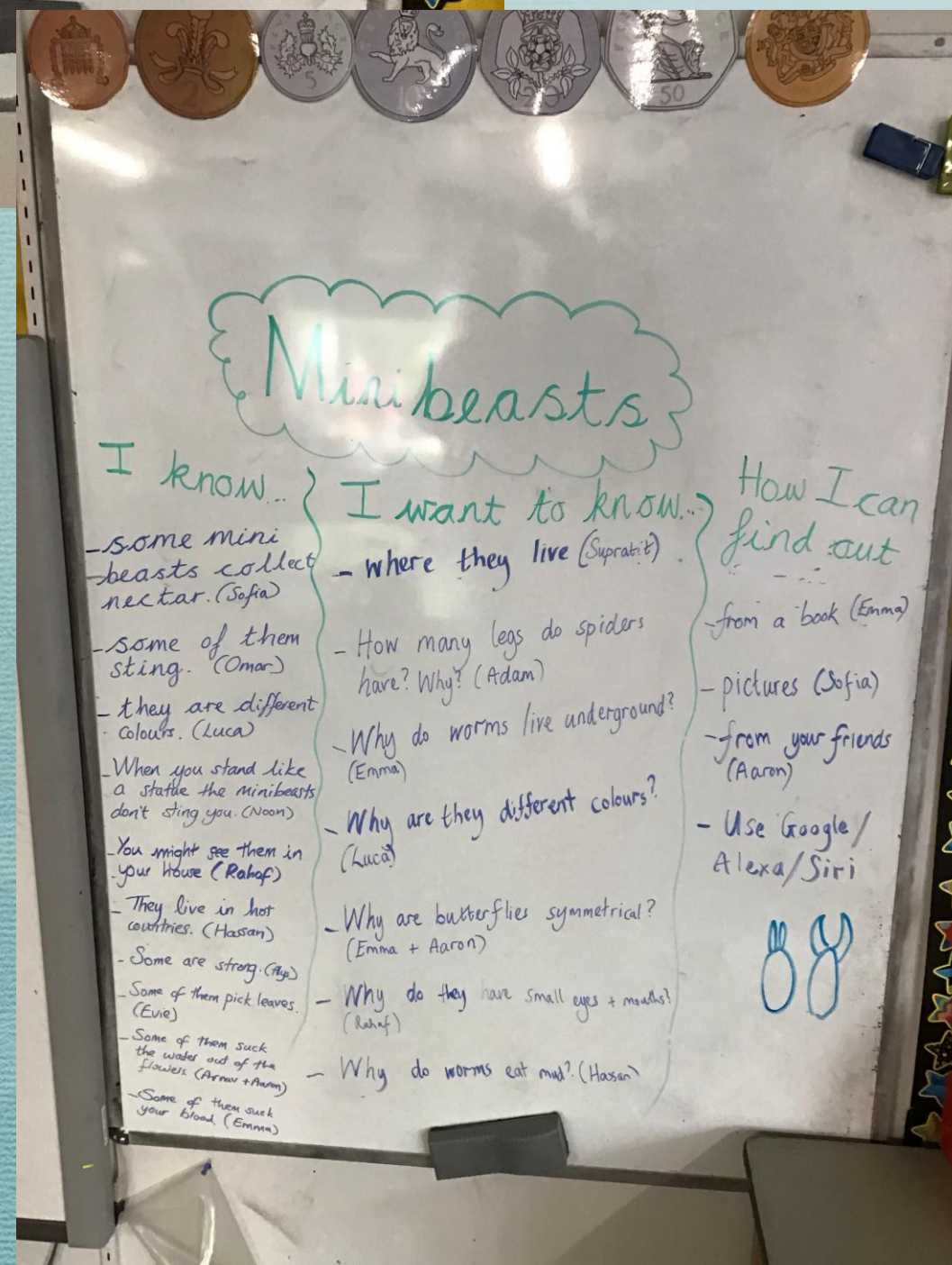
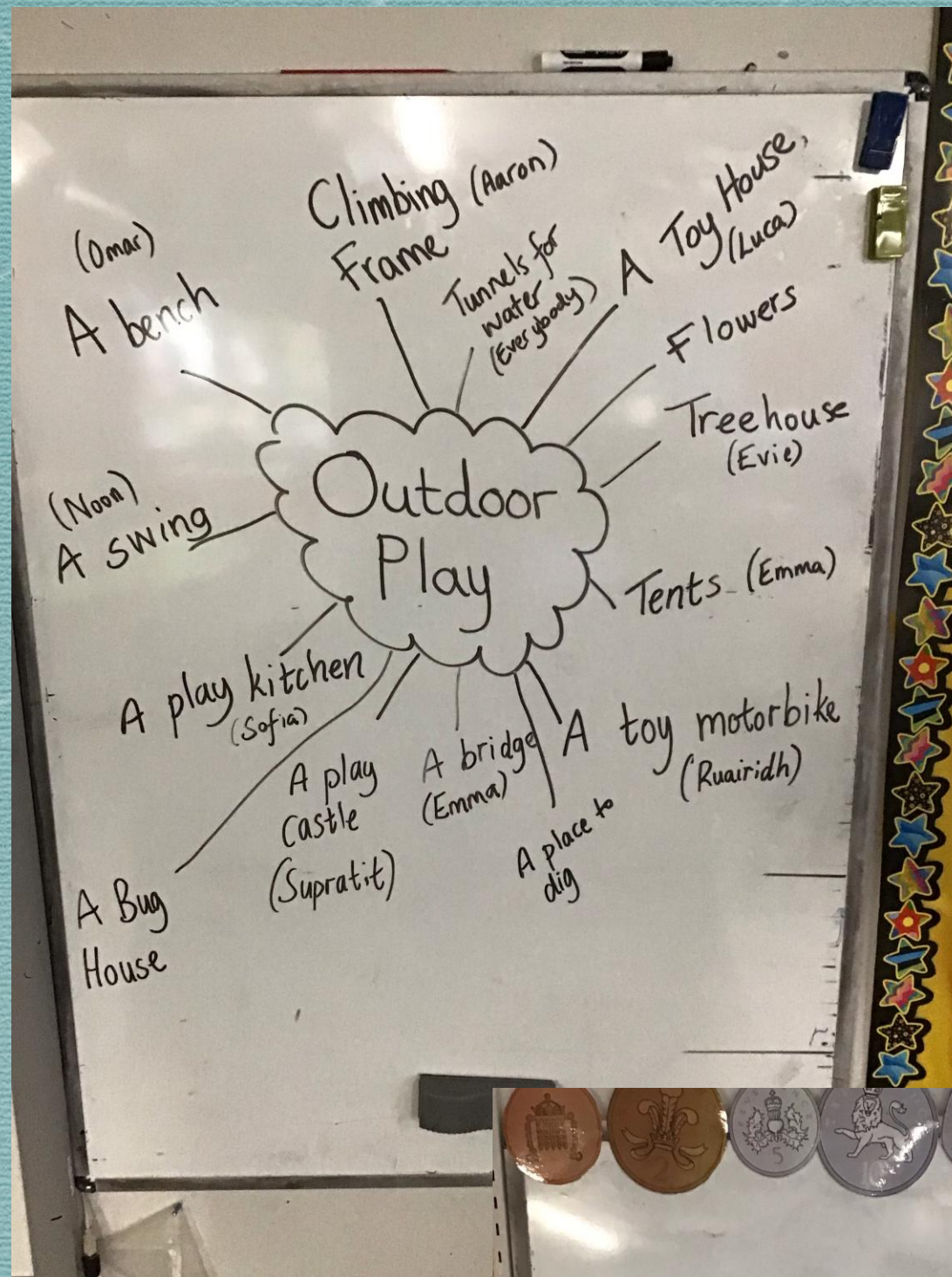
---

- Promotes positive attitudes to school and learning.
- Develops natural curiosity and stimulates imagination.
- Provides opportunities to develop knowledge, understanding and skills through a range of contexts spanning all areas of the curriculum.
- Develops skills such as observation, organisation, recording, interpreting.
- Develops the fundamental skills of literacy, numeracy and communication.
- Provides opportunities for exploration, investigation, problem solving and decision-making.

# HOW WE PLAN FOR PLAY

.....

1. Choose starting points.
2. Plan Together.
3. Identify suitable learning activities.
4. Demonstrate and Review Learning.



## **1. Choose Starting Points based on:**

- Curriculum requirements
- Children's interests / experiences

- 3. Identify Learning activities that
- Meet curriculum requirements
- Involved decision making and problem solving.
- Are practical and stimulating
- Allow children to present ideas and demonstrate learning.

## **1. Plan Together**

- What do we already know?
- What do we want to learn?
- How can we find out?

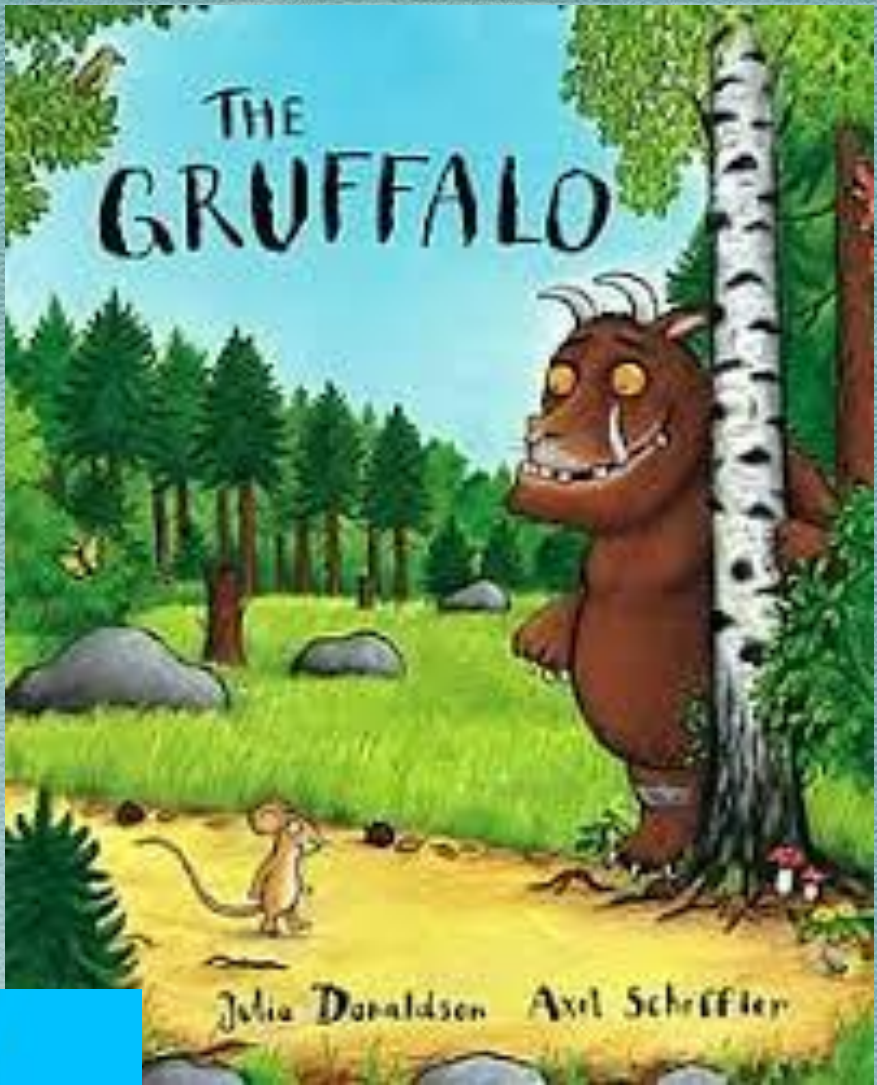
- 4. Demonstrate and Review Learning
- What have I / we discovered?
- What did I enjoy most?
- What will I /we do next?
- How can I / we demonstrate our learning?
- What might we have done differently?

# WHERE DO WE PLAY?

- Classrooms
- Indoor Play to Learn Area
- Outdoor Play to Learn Area
- Playground
- PE Hall

# A TYPICAL DAY IN PRIMARY 1

- 9am **SCHOOL STARTS**
- 9.15-9.30am Whole class teacher input (Literacy/Numeracy)  
Play (Classroom /Play to Learn Area)  
Teacher input in small groups
- 10.30-10.45am **BREAK**
- 10.50-11.05 Whole class teacher input (Literacy/Numeracy)  
Play (Classroom /Play to Learn Area)  
Teacher input in small groups
- 12.00-1pm **LUNCH**
- 1.10pm Whole class teacher input (Topic / Science/ HWB/ Expressive Arts)
- 1.30pm. Outdoor Play / play in classroom/ Play to Learn Area  
Teacher input in small groups  
Movement Break  
Story
- 3pm **HOME**



# Homework in Term 1

## **HOMEWORK FOLDER:**

**1 simple Literacy task**

**1 simple Numeracy task**

**Discuss learning journey in Showbie**

**Library Book**

- Putting shoes, jumpers and jackets off and on independently.
- Reading stories with my family, particularly in my mother tongue.
- Practice 1-1 touch counting.....everything!
- Colouring and drawing activities.
- Playing outdoors and in the park-running, jumping and climbing.
- Choosing my school lunches with my family!
- **REST AND RELAXATION!**



# Showbie



Children will use Showbie in class and at home to access resources and share learning. QR codes for logging in at home have been issued in homework folders along with guidance.

## **Portfolios**

Staff/pupils will share one piece of work a fortnight to children's portfolios. Portfolios can be viewed on pupil or parent accounts.

## **Parent Accounts**

Codes and information for joining will be sent home this week for parents. You will only be able to view your child's portfolio; this account will not have access to their class.

# Magma Maths

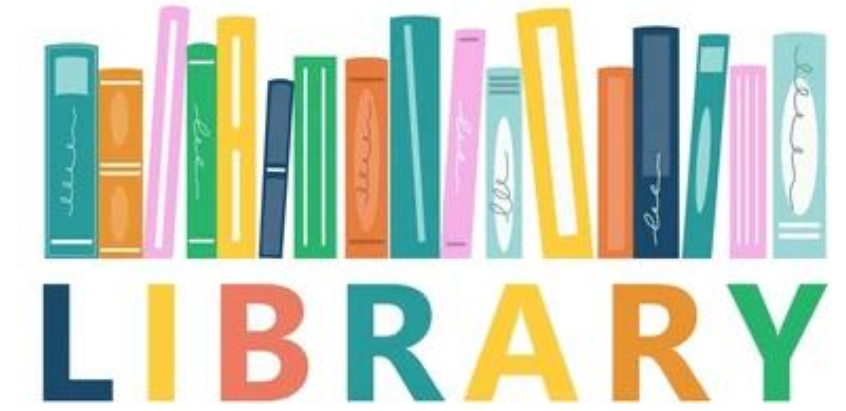


Magma Maths is new to Glasgow and we will be using it in class and at home. QR codes have been issued in homework folders along with guidance for logging in.

Magma is very user friendly; questions can be translated into many different languages.

It is important to note that for most questions children must show their working before it will allow them to input their answer. This encourages visible thinking.

# Library



All classes will visit the library weekly or fortnightly.

To encourage reading for enjoyment, children will borrow a book that they can bring home. Please support your child by reading with them. We would appreciate if you could encourage them to take care of their book and return it to school on their library day.

We are not asking for library book donations at this time.

Individual teachers may be looking for book donations for their class libraries. We are grateful for the many books we have received in previous years.

# Things to remember!

- ✓ Snack should be one thing to drink and one thing to eat.
- ✓ Tooth brushing will take place after lunch, at least 3 times per week.
- ✓ P.E. days are on a Thursday and a Friday-gym clothes can be worn on these days. **ALL JEWELLERY SHOULD BE REMOVED!**
- ✓ Label all items of clothing, lunchboxes and bottles with your child's name.
- ✓ It is preferable to fill water bottles with fresh water.
- ✓ Order your child's school meals on PayPal.
- ✓ Provide appropriate outerwear, including footwear for rainy weather.
- ✓ If you need to speak with me at the end of the day, please wait until all the other children have been dismissed safely to their parents.

THANK YOU FOR LISTENING!



Any Questions?