



Lourdes Secondary

Standards and Quality Report 2023-24



We will love, teach and care for you as your parents and carers do

Welcome



Dear Parent/Carer,

Our commitment to our pupils continues to be that:

We will love, teach and take care of you as your parents and carers do

This commitment is central to our work as a school and is demonstrated in a range of ways. It can be seen most clearly in our approach to; developing the Catholic faith across our school community; our commitment to having high standards and expectations within our school; and in our continued focus on improving both academic and personal outcomes for all of our pupils.

We continue to deliver high-quality education and care for our pupils and we are incredibly proud of the wide-ranging achievements of all of our pupils.

Working in partnership with parents and carers is crucial to our success and we maintain our commitment to close collaboration with parents and carers as we work together towards shared goals for our pupils.

We have made strong progress in the last year and I hope that you enjoy reading about our highlights in the pages ahead.

Thank you for all you continue to do to support the work of our school.

Best Wishes,

Paul Monaghan
Headteacher

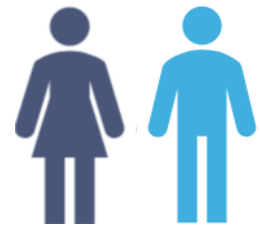
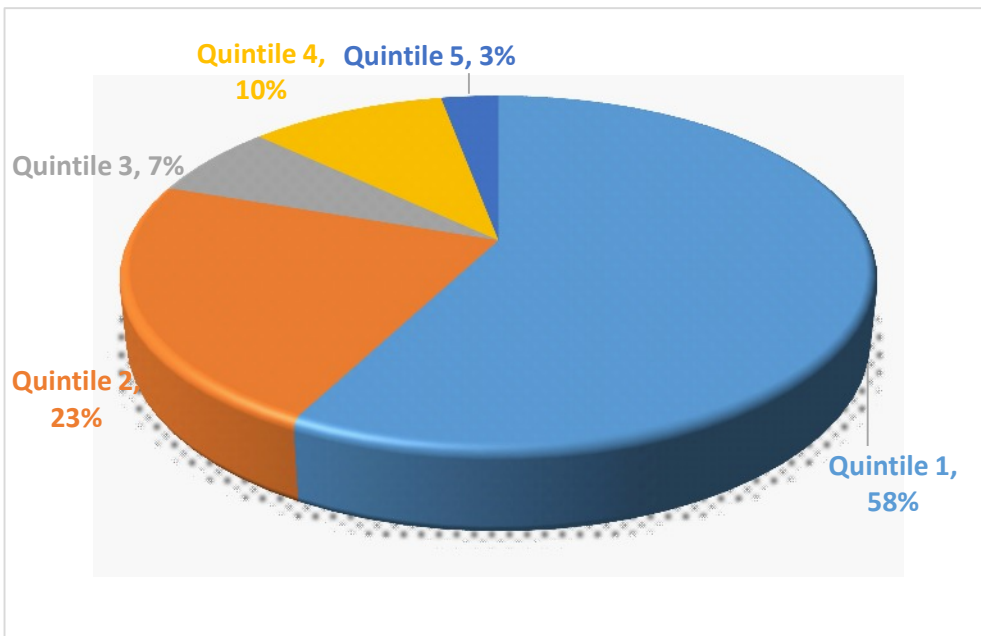


Context of School

The Senior Leadership Team consists of the Head Teacher and five Depute Head Teachers. The school currently has 11 Faculty Heads/Principal Teachers of Curriculum. The Pupil Support Team includes six Principal Teachers of Pastoral Care, 5 Pupil Equity Funded (PEF) Principal Teachers, a Principal Teacher of Developing the Young Workforce, Support for Learning staff, English as an Additional Language teacher, Learning Zone Principal Teacher and staff and a team of partners from across our school community and from across Glasgow.

The school roll is currently 1515 pupils, with approximately 58% of our young people from Quintile 1. We have a strong track record of meeting our learners needs and this is reflected in a strong pattern of continuous improvements in outcomes for all.

Pupil numbers by SIMD



758 757

1515



36%

Free School Meals



52%

ASN



70

Care Experienced

Vision, Values & Aims

Vision

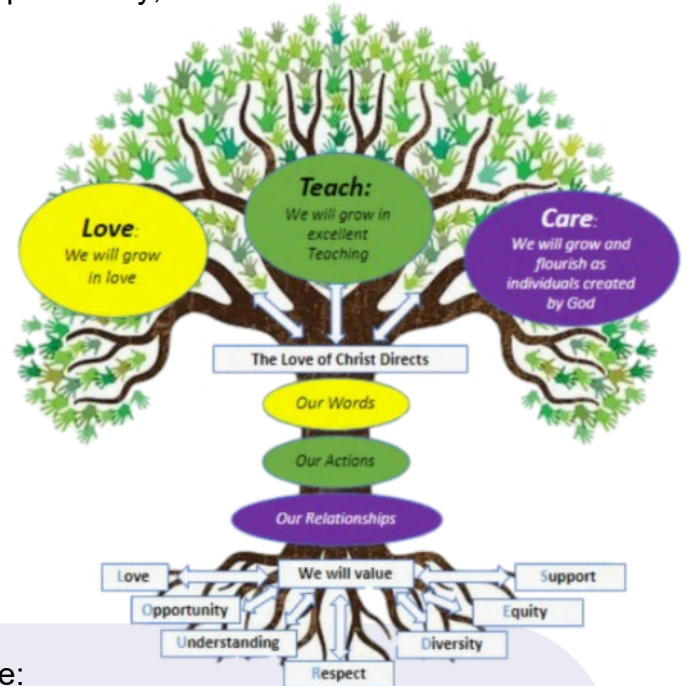
Our vision for the school continues to focus on:
Love, Teach and Care

Our commitment to our pupils is: We will love, teach and care for you as your parents and carers do.

This is our commitment, led by Christ's example of love and service, and we continue to grow as a school community as we focus on ensuring that all pupils are able to thrive, both academically and personally, in a safe and inclusive environment.

We continue drive to ensure consistently high standards and expectations throughout the school by having a real focus on our 6 Key Basics of:

- Attendance
- Punctuality
- Uniform
- Readiness to Learn
- Attitude to Learning
- Behaviour/Conduct



Our School Improvement Priorities for 2024-25 are:

Challenge 1: Wellbeing and Learning – to continue to develop approaches to PPR

Mission : To support all learners to participate and thrive by supporting wellbeing in a nurturing school where PPR underpins our interactions.

Challenge 2: Achievement and Progress – to further develop culture of learning

Mission : To develop our culture of learning to ensure all learners are supported to achieve their maximum attainment and achievement, through highly effective L&T and high expectations for all.

Challenge 3: Engagement, Participation & Inclusion – to improve attendance and latecoming

Mission : To support all learners in maximising their opportunities to learn and develop by further developing support, parental partnership and leading improvements in timekeeping and attendance.

Our aims for our pupils focus on two key areas:

- Improvements in Academic Outcomes
- Improvements in Personal Outcomes

An Inspection Team from Education Scotland visited our school in October 2023 to work with us in looking at various aspects of our work.

The Inspection Team confirmed that Lourdes Secondary is a very good school: a school in which all pupils are supported to achieve their very best to enable them to attain their individual goals and ambitions.

A letter from Education Scotland outlining our evaluations as well as a copy of our Summarised Inspection Findings (SIF) can be accessed using the following link:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page//?id=3554>

2.3 Learning, teaching and assessment	very good
<p>This indicator focuses on ensuring high-quality learning experiences for all children and young people. It highlights the importance of highly-skilled staff who work with children, young people and others to ensure learning is motivating and meaningful. Effective use of assessment by staff and learners ensures children and young people maximise their successes and achievements. The themes are:</p> <ul style="list-style-type: none">learning and engagementquality of teachingeffective use of assessmentplanning, tracking and monitoring	

3.2 Raising attainment and achievement	very good
<p>This indicator focuses on the school's success in achieving the best possible outcomes for all learners. Success is measured in attainment across all areas of the curriculum and through the school's ability to demonstrate learners' achievements in relation to skills and attributes. Continuous improvement or sustained high standards over time is a key feature of this indicator. The themes are:</p> <ul style="list-style-type: none">attainment in literacy and numeracyattainment over timeoverall quality of learners' achievementequity for all learners	

- The gospel values and school aims of 'to love, teach and take care' at Lourdes Secondary School underpin the very strong ethos for learning. As a result, there are positive relationships between young people, and young people and staff. These are an important strength of this school community. Young people appreciate staff supporting their learning outwith lessons. They value opportunities such as lunchtime drop-ins and supported study to review aspects of learning. In the pre-inspection questionnaire, almost all young people feel that they are encouraged by staff to do the best they can.

L&T at Lourdes



Quality of teaching

- There is a strong culture of teacher agency; all staff are encouraged to employ innovative research-based pedagogy with their lessons which enhance pupil engagement.
- As a school we have a commitment to supporting Professional Learning and investing in staffing to enhance the quality of teaching. Professional Learning periods, PT PEFs and high quality collegiate activities have focused in developing knowledge of research led pedagogy.
- Staff, at all levels, are highly skilled in supporting pupils by planning interventions and adapting practice to support positive learning experiences and outcomes for all learners.
- Staff are skilled in using highly effective feedback, which moves learning forward, to support pupils to progress in their learning.

Learning & Engagement

- Across our school pupils are highly motivated and show high levels of engagement within lessons.
- Learning experiences are varied, build on prior learning and ensure appropriate pace and challenge for learners.
- Pupils are active participants who are aware of the purpose of their learning through BGE key skills and progression ladders. This ensures a high level of cohesion within the senior phase
- Pupils are confident learners, who are offered a wide range of extracurricular and opportunities out with the classroom, in the wider community and world, to demonstrate their skills, attributes and knowledge.

Effective use of assessment

- Across all departments, assessment features within planned learning and is clearly explained to pupils, highlighting how to move learning forward.
- Departments are supported to develop a variety of assessment approaches appropriate for their context. Key skills and progression ladders in the BGE feature in all departmental approaches to assessment within the BGE and support a high level of cohesion within the Senior Phase.

Planning, Tracking & Monitoring

- We utilise a wide range of planning systems to ensure our curriculum meets the needs of learners.
- We track the progress of all pupils and have the data available for staff, pupils and parents to facilitate dialogue relating to learning
- Data relating to EAL, CE and SIMD is available to staff to assist in planning learning experiences and to plan interventions to ensure positive outcomes for all learners





At Lourdes Secondary we have a strong pattern of supporting our learners to achieve their highest possible attainment, this is reflected in the excellent results achieved by our young people in their SQA examinations in 2024.

S4 Breadth and Depth			
Year	5+ Nat 3	5+ Nat 4	5+ Nat 5
2018	92%	88%	42%
2019	91%	76%	41%
2020	92%	84%	49%
2021	88%	82%	56%
2022	88%	79%	42%
2023	90%	82%	49%
2024	90%	81%	43%

S5 Breadth and Depth			
Year	1+ Higher	3+ Higher	5+ Higher
2018	54%	25%	10%
2019	62%	33%	16%
2020	56%	38%	19%
2021	63%	43%	23%
2022	58%	40%	23%
2023	58%	37%	18%
2024	63%	39%	19%

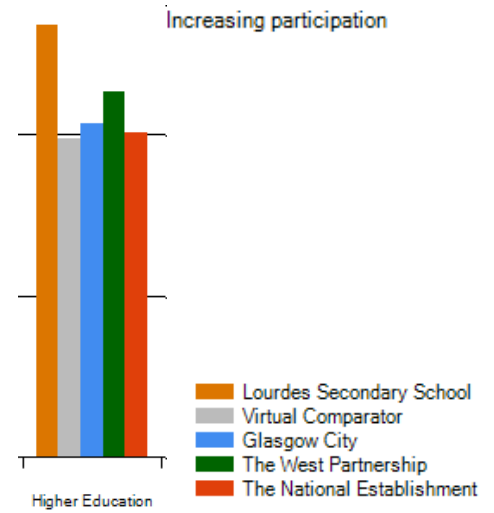


S6 Breadth and Depth				
Year	3+ Higher	5+ Higher	1+ A. Higher	3+ A. Higher
2018	38%	23%	17%	-
2019	39%	23%	15%	1.4%
2020	47%	34%	25%	1.9%
2021	49%	34%	35%	4.5%
2022	52%	34%	31%	4.2%
2023	50%	37%	34%	5.5%
2024	47%	30%	25%	3%

National Benchmarking

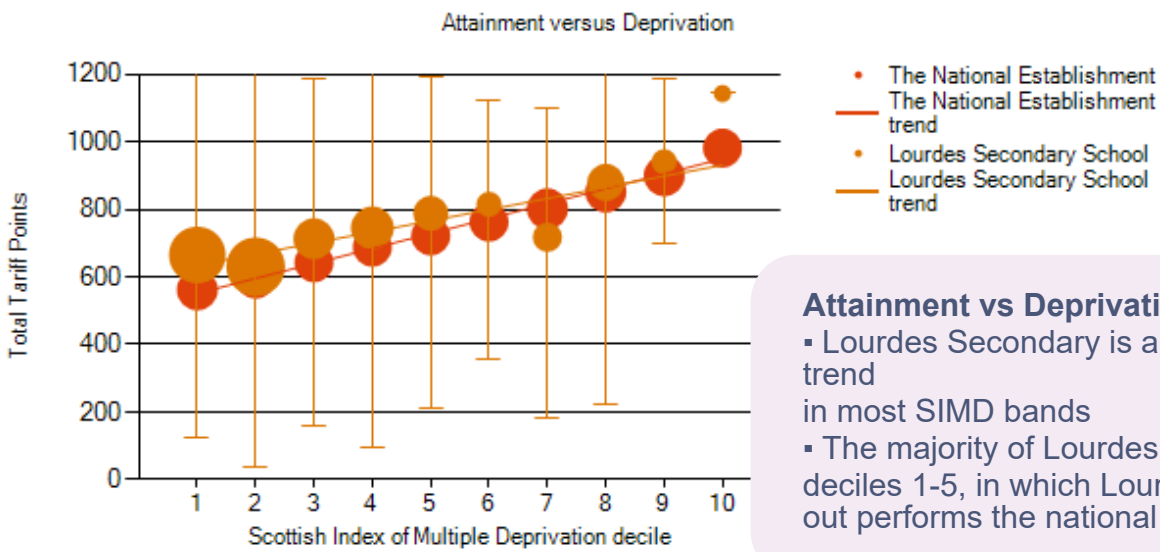
Positive Destinations

Lourdes Secondary is above all measures for Higher Education leaver destinations, this is a key area of strength in securing sustained positive destinations for our young people.



2023/24

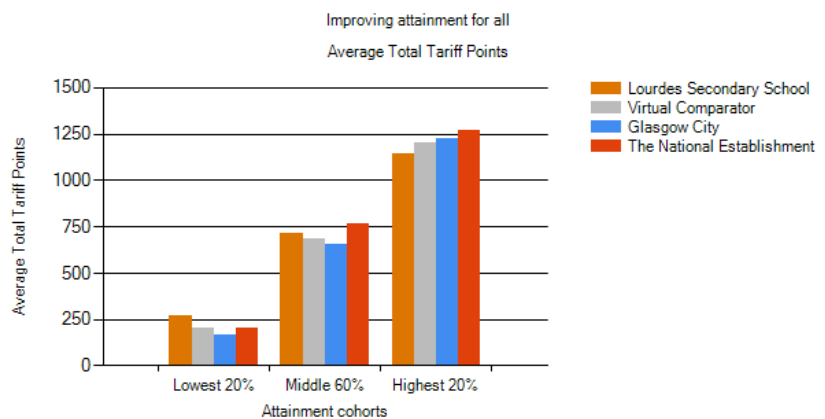
Tackling disadvantage by improving the attainment of lower attainers relative to higher attainers



Attainment vs Deprivation

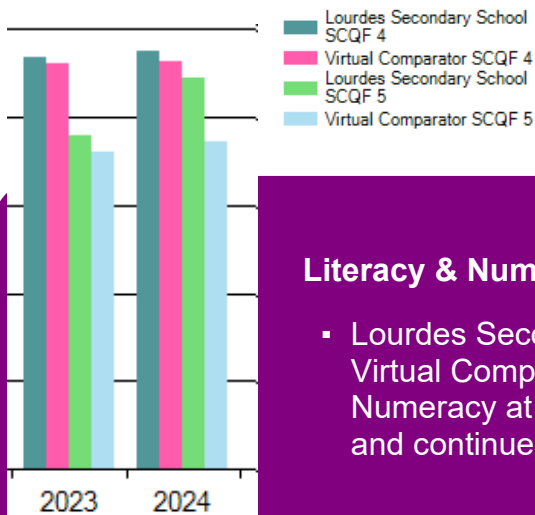
- Lourdes Secondary is above national trend in most SIMD bands
- The majority of Lourdes pupils reside in deciles 1-5, in which Lourdes significantly outperforms the national average.

The selected year is 2024



Improving attainment in literacy and numeracy

Percentage of Leavers Attaining Literacy and Numeracy



Literacy & Numeracy

- Lourdes Secondary is above Virtual Comparator for Literacy & Numeracy at SCQF Level 4 & 5 and continues to improve.

Literacy at Lourdes



PT Literacy Actions for 2023-24

Whole-school

- To continue to work with departments to develop L&T of content through research-rooted literacy practice.
- To progress Lourdes Tier-3 Vocabulary Dictionary.
- Training S6 Reading buddies

Learning Community

- To continue to liaise with primaries; transition, identifying struggling readers, BGE moderation.

Systematic Synthetic Phonics

- To continue collaboration with SfL dept and GCC in order to build SSP capacity.

Leading City Improvements

- Training delivered to GCC Probationers and local Secondary schools to develop literacy & vocabulary.



PT Literacy Priorities for 2024-25

Whole-school:

- Progress with development of Tier-3 dictionary pilot
- Delivery of CPD on effective literacy strategies
- Build capacity within the school for SSP (Systematic Synthetic Phonics) intervention
- Training S6 Reading buddies

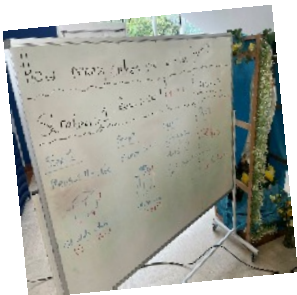
Primary

- Delivery and design of transition lessons; modelling our reading, writing and vocabulary strategies.
- Visits to all primaries to gather reading assessment data.
- Training organised and delivered for staff within our school and Learning Community.

Leading City Improvements

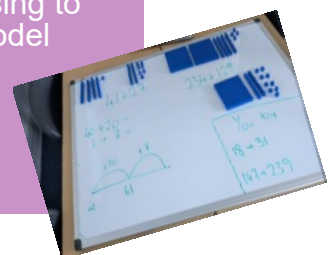
- Participation in GCC Phonic Working Group

Numeracy at Lourdes



Numeracy Priorities for 2023-24

- Promoting Numeracy as a skill for life, learning and work.
- Provide real-life scenarios to enable learners to make informed choices (best buys, compare offer and process etc)
- To maximise the use of Concrete and Pictorial representations, teaching for understanding.
- Numeracy booklets available on school app, with worked examples and video lessons, helping parents/carers support their child.
- Promoting the use of sustainable models, progressing to Nat 5 - Area model for multiplying brackets, Bar model for dividing.
- To maximise Numeracy progress, ensuring school leavers reach their potential.



Science at Lourdes



PT Science Priorities for 2024-25

- Deliver new S2 course to learners in June/August 2024.
- S3 courses updated and adjusted to allow progression and challenge for learners. This is due to new topics being delivered in the S1 and S2 courses.
- To continue with the development of assessments for the new BGE course in S2.
- To continue with the development of skills assessment in S1-S3 – use of the re-introduction of N5 Assignment and the N4 AVU to help drive this.
- To continue with the development and use of knowledge organisers and revision placemats for each key area within the BGE science units.
- To follow timeline for new BGE course including when to assess to ensure consistency across department.
- Self-evaluation/review and impact of teaching strategies being used within the department.
- iPad/Digital strategies eg. How to use iPads effectively in our Science lessons.

PT Science Actions for 2023-23

- S2 BGE Course Development
- Review of S1 BGE course development
- Development of assessments for the new S2 BGE course
- Staff to agree on a teaching strategy that they will implement with a class and feedback to department
- Self-evaluation/review and impact of new teaching strategies.
- Continuing with iPad/Digital strategies eg. How to use iPads effectively in our Science lessons.



STEM at Lourdes

The S6 Young STEM Leaders worked very hard throughout the year to organise a range of exciting STEM activities and promote STEM to their peers. This enabled them to develop a wealth of important skills that will help them in their future careers.

Activities included:

- S1 STEM Day – S1 pupils had the opportunity to try fun and engaging science activities, ran by the S6 pupils across a full day
- Primary visits – S6 pupils visited local primary schools and delivered exciting science sessions for the primary classes to try science experiments
- Science club
- Supported study sessions for senior pupils
- Volunteering in BGE classes to help with both practical and theory
- Helping out the science department at the 'Welcome to Lourdes' evening



Equalities at Lourdes

In 2021, the Equalities group was formed at Lourdes Secondary. The overarching principle which guides this group is:

All people are made in the image and likeness of God, and are deserving of dignity and respect



In 2023-24 the group achieved the following:

- Pupil Equalities group led planning and delivery of Black History Month
- PSE programmes were delivered to pupils related to the protected characteristics
- Displays across the school celebrating the achievements of those who have faced discrimination were created and maintained
- International Women's day was celebrated



Black History Month

In October we celebrated BHM under the theme of Saluting our Sisters, during this month we:

- PSE Content on the key themes around 'Saluting our Sisters'
- Curricular Content
- Departmental Displays
- Lunchtime Activities
- Cinema Screenings
- Assemblies and pupil led morning announcements
- Social Media across all platforms by our Equalities group
- Visits from external performers across the month
- Workshops at Burrell Collection and Glasgow City Chambers for our pupils.



Rights Respecting School

UNICEF is a global charity which protects and supports children. A Rights Respecting School is a place where we can all feel confident with ourselves and it encourages us to use our voice. It helps to build confidence and raise awareness of what's right and wrong.

We are working towards becoming a Rights Respecting School (RRSA). The Award recognises a school's achievement in putting the United Nations Convention on the Rights of the Child into practice within the school and beyond.

There are three stages to the Rights Respecting Schools Award. Bronze, Silver & Gold.

We have achieved 'Bronze – Rights Committed' and are working our way towards 'Silver - Rights Aware'

Everyone has certain rights as a human and no-one can take them away. As a school, we want to recognise and celebrate this. Within school, there will be some rights that are more applicable than others, but that isn't to say we value them more. All rights are important.



Transitions to Lourdes

Enhanced Transition

In addition, we have a planned enhanced transition programme for a number of pupils and parents which include parental/carer meetings with Pastoral care and Support for Learning staff and additional visits to the school for some P7 pupils.

Transition meetings are held throughout the year between Pastoral Care, Senior Leadership, and Support for Learning staff in Lourdes Secondary with each of our seven associated primary schools. The purpose is to share information on all P7 pupils moving to S1: CfE levels for literacy and numeracy; pupils' general strengths and challenges inside and outside the classroom; friendship groups; ASN information; and any agency involvement.

P7 parents are offered two formal evenings to receive information, support and advice in preparation for their children joining us in S1. We have an Open Evening in November focusing on Learning & Teaching and in April focusing on Pupil Support.



Chaplaincy

Inspired and strengthened by Gospel values, the Chaplaincy team aim to ensure that the spiritual needs of all pupils are met, and strengthened, and that all pupils are given the opportunity to develop their abilities and God given talents.



Here is a snapshot of some of the key events we planned and implemented last year:



Catholic Education Week

- Our learning community celebrated Catholic Education Week together, focusing on the theme of “Pilgrims of Faith”
- The Youth Chaplaincy Team organised a Red Wednesday Bake Sale with funds being donated to “Aid to the Church in Need”.
- S1 pupils attended Mass in Our Lady of Lourdes Church with our School Chaplin Fr David Wallace.



Advent at Lourdes

We celebrated our Advent Season by following the weekly themes of Hope, Love, Joy and Peace to lead our reflections and activities.

For each school day we had planned opportunities for pupils to engage with faithful reflections and prayer.

During Advent we:

- Created videos with our Youth Chaplaincy Team and Fr David reflecting on the Sunday Gospels
- Prayed together during our Prayer Breakfast
- Held our bi-annual Foodbank Friday fundraiser.
- Created a personalised Lourdes “Jesse” Christmas Tree
- Worshipped through music and the singing of Advent hymns.

NET Ministries

For a number of years, we have worked with NET Ministries to provide faith encounter and witness for our pupils. This year we were honoured to be showcased as a national model of best practice and work with NET to develop this programme to share with others.

This included:

- All pupils having the opportunity to work with the team over multiple sessions
- Establishing Eucharistic Adoration during Friday lunchtimes
- Providing a lunch time drop in club to pray and talk about faith
- Developing bespoke sessions to meet our learners needs



Lent at Lourdes

Our Lenten season marked our journey of Praying, Fasting and Almsgiving as we prepared our community for the celebration of Easter.

During Lent we:

- Had an opportunity for all to attend the Sacrament of Confession
- Celebrated Holy Mass with Fr David and Fr William, three mornings per week.
- Reflected on the life of Jesus through the FireCloud music ministry
- SCIAF visited our school and held assemblies with all year groups. They highlighted work they undertake to alleviate poverty in less economically developed countries.
- Held "Change Challenge" and organised an appeal for the Morocco Earthquake crisis.
- In addition, we organised our second Foodbank Friday fundraiser of the year



Chaplaincy Priorities 2024-25

- Continue to develop opportunities to celebrate Holy Mass as a community of faith
- Continue to develop liturgical awareness of pupils through Whole School faith celebrations, with a focus on Advent & Lent campaigns
- Continue to work with the Youth Chaplaincy Team to plan events
- Develop the staff Chaplaincy Group
- Develop a Lourdes Secondary hymn book
- Further develop the S6 Caritas Programme
- S6 pupils complete their reflections and volunteering to achieve and receive their Caritas Award

In addition to this:

- All pupils attended Mass for the Feasts of All Saints and Ascension Thursday, they also had opportunities to go to Mass to celebrate the Feast of our Patroness Our Lady of Lourdes and to receive their ashes on Ash Wednesday. There was also a Mass for pupils undertaking exams and the S6 Leavers' Mass
- We organised and held a number of events during Black History Month focusing on St Josephine Bakhita. Pupils created an Art display of her for the department in line with the theme of "Saluting our Sisters". We also invited Dr Josephine Adekola from the University of Glasgow to speak to senior pupils as to her life and career at assembly.
- We had 60 young people join our Youth Chaplaincy Team, in which they volunteered, helped and supported tirelessly. Their successes and service have been recognised and they have been offered the opportunities to participate in Chaplaincy trips such as ice-skating as a reward.
- Lastly, 30 of our pupils and staff visited Rome in June 2024. This was an incredible experience for all and they had the opportunity to visit the key landmark sites and also attend an audience with the Pope and visit the Vatican. To fundraise for the trip, we organised a 'Race to Rome' series of activities with the PE department. Pupils cycled and rowed the distance between Glasgow and Rome to support this.



Nurture



Nurture 2023-24

- Developed staff training on Nurture Principle 6 “Transitions are Important” and Nurture Principle 1 ‘Children’s Learning is Understood Developmentally’.
- Further development and expansion of ‘Bagel Breakfast’, ensuring all children at Lourdes can start the day without hunger.
- Developed shared calendar across our learning community including expansion of Summer programme to include targeted families in P6/7.
- Continued to acknowledge the importance of young carer support for many pupils associated with core and wider nurture.
- Develop existing partnership with young carer service.
- Further develop new and existing partnerships including introduction of St Mirren Football Club Community Outreach Team and Aware Scotland.



Nurture Priorities for 2023-24

- Develop staff training on Nurturing Positive Relationships with a focus on NP 2 (Safe Base) and NP 4 (The Importance of Language).
- Further develop new and existing partnerships
- Continue to develop sector leading Summer Programme pilot in partnership with Indigo Child Care Services.
- Commitment to inclusion more widely by contributing to authority- wide ongoing CPD on Nurturing Positive Relationships



What are we going to do now?

- Further development of Pupil voice and positive recognition to ensure all learners are empowered and included. (Q.I 1.2)
- Continue to develop Catholic ethos and Chaplaincy, developing and embedding our faith across our school community. (Q.I 1.3)
- Continued improvements to targeted and universal support for our Pupils to ensure barriers to learning are removed. (Q.I 2.4)
- Further development of parental engagement in their children’s learning and in the life of our school (Q.I 2.7)
- To promote inclusion and support learners’ needs through the development and implementation of a programme of Nurture and the further development of our approach to Promoting Positive Relationships (Q.I 3.1)

Activities which support Physical, Spiritual, Emotional, Mental Health and Wellbeing



Performing Arts



Our learners, across our learning community have had the opportunity to develop their skills, confidence and express themselves through participation within our Performing Arts department. This has included:

- Drama Club - leading to Ghost Tour and Panto performances
- Junior and Seniors Choirs
- Soul Band
- Woodwind, Brass and Strings groups to develop group performance
- Christmas Celebration Show
- GlasgowCREATE Christmas and Spring Concerts
- Concert for Nazareth House - Christmas
- Visit to Celtic Connections concert S3
- Lourdes Orchestral Days - Nov and June
- Drama workshops - Glasgow CREATE
- Musical Theatre Workshops - Glasgow CREATE
- School Show - Grease - June



Hill Walk

In 2023/24, S1 Pupils had 2 the opportunitie to join a year group hill walk to support their mental and physical health. During this walk children engaged in team building exercises organised by the PE department.



Health Day

As part of our strategy to improve HWB across the curriculum, all S1 pupils were involved in Health day. During this day pupils engaged in 8 workshops:

- Dental Health Presentation
- Spiritual Health Presentation
- Fitness
- Rowing Challenge
- Team Building
- First Aid
- Nutritional Health
- Mental Health Presentation



Blackpool



In May, S1 and S2 pupils visited Blackpool to celebrate a successful year of maintaining high standards in:

- Attendance
- Punctuality
- Behaviour
- Attitude-to-learning

Sporting Success

Our pupils have had a fantastic year developing their physical wellbeing and resilience through their participation in sport through:

- Young Sports Ambassador programme
- School Badminton, Basketball, Netball, Table Tennis & Weight Lifting clubs
- School Football & Basketball Teams
- Under 15 Girls won the Scottish Cup, only the second time Lourdes have won this accolade
- Three girls from U15 Basketball team representing Scotland at under 15 level, the first girls ever in the school's history that have done this.
- S1 and S2 Sports days
- Glasgow State School Athletics Medals
- Glasgow State School Cross Country Medals



What are we going to do now?

- Increase opportunities for staff to develop leadership skills at all levels across the school. (Q.I 1.3)
- Plan and deliver opportunities, which develop the spiritual faith and wellbeing of our Pupils (Q.I 1.3)
- Continue to improve targeted and universal support for our Pupils to ensure barriers to learning are removed. (Q.I 2.4)
- Development of planning to ensure improved physical, mental, emotional and spiritual wellbeing of all (Q.I 3.1)