



Reduce, Reuse, Recycle Relay

The Task

A statement is read out and Pupils move towards the cone which best answers the statement with regards to reduce, reuse and recycle.



How?

- Split the class into three teams.
- Set out three cones to identify the start point for each team.
- Set out three cones or markers that are labelled reduce, reuse and recycle, one pupil from each team will race towards these markers.
- Read out a statement from the list.
- The first person from each team will run to the marker which they think the statement belongs to.
- Discuss their decision.
- Read out another statement for the following team members.

Read out a statement from the following list.

Reduce: Walk or cycle to school

Turn taps off when brushing teeth

Turn lights off when leaving a room

Reuse: Donating clothes to a charity shop

Taking a carrier bag to the shops with you

Using shoeboxes to store toys

Recycle: Putting glass into a glass bin

Putting food waste to be composted

Putting old batteries into a collection container

Considerations

The active relay approach can be adapted for consolidating knowledge of anything that can be categorised such as orders of vertebrates, states of matter, rock types, periods of history etc.

What will you need?

Six cones

Three labels (reduce, reuse, recycle)





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Organisation & Layout

- Ensure the distance between starting point and labelled markers are equal.
- Encourage groups to have discussion time before going to their chosen marker.

Learning Objectives

- Target Curriculum level 2.
- Knowledge of the 3 R's.
- Knowledge of sustainability.
- Group discussion.

Safety Information

- Ensure adequate space between markers to minimise risk of collisions.
- Slips, trips and falls may happen when running to markers.

Review & Assessment

- Discuss their decision for each statement.
- Why is it important to reduce, reuse and recycle?
- What other actions can we do?

Additional Links & Support

[Blairvadach Reduce, Reuse, Recycle—YouTube](#)

