**IDL**

* Creating a library space for our school.
* Working with our partner school in the Netherlands to create diverse books for our library
* Developing research skills and understanding of what is relevant information and what is not needed for the task.

**Primary 7**

**Term Four**

**Curriculum Map**

Visit our blog

<https://blogs.glowscotland.org.uk/gc/2020stalbertsp7/>

**Numeracy**

* Measurement
* Area
* Glasgow Counts Strategies
* Time
* Data Handling

**Literacy**

* Procedural Writing
* Character Writing
* Discussion Writing
* Guided Reading
* Reading comprehension
* Developing public speaking skills

**Expressive Arts**

* Drama- Eco Drama ‘Out to Play’ organisation
* Podcasting – developing conversational skills whilst discussing different topical issues.

**Things you can do at home**

* Explore local parks and outdoor spaces.
* Read with your child at home.
* Discuss the preparation for Secondary
* Encourage your child to visit useful websites and play maths and literacy games.

**Useful Websites**

* [**https://www.topmarks.co.uk/**](https://www.topmarks.co.uk/)
* [**https://www.bbc.co.uk/bitesize/levels/zr48q6f**](https://www.bbc.co.uk/bitesize/levels/zr48q6f)

**Health and Wellbeing**

* PATHS
* Personal Hygiene
* Mental Wellbeing
* Preparation for secondary school

**P.E**

* Cricket- Outdoor Coach

**Religious Education**

* God’s Loving Plan
* Reconcilliation
* Key Women in the Gospels

**Science Technology/Outdoor Learning**

* Partnerships with libraries.
* Barrowland Ballet
* Out to Play organisation for outdoor arts.
* Biology – The Human Body
* Inherited and non-inherited characteristics