

Human Rights & Freedom

- Our rights as human beings.
- The concept of 'Freedom'.
- Animal rights & preservation.

Our local community

- Weekly visits to our local shops to source ingredients for cooking.
- Local library visits to refresh our class library.
- Visit to Queens Park Reptile House.

Books we are studying

- We are all born free- The universal declaration of human rights in pictures.
- Dreams of Freedom- Amnesty International
- Henry's Freedom Box.
- Sweet Clara and the Freedom Quilt.

Health and Wellbeing

- Dance club on Wednesday lunchtimes (supported by a coach).
- Multi- sports club Friday lunchtimes (supported by a coach).
- Continue PATHS H&W programme in class.

P.E

- Bi-weekly visits to Linn Park & Swimming.
- Outdoor gym sessions with Duncan our sports specialist.

Class 1

Term Three

Curriculum Map

Visit our blog

<https://blogs.glowscotland.org.uk/gc/2019stalbertsclass1/>

Expressive Arts

- Intensive workshop with Barrowland Ballet.
- Weekly singing sessions with our music specialist Clare.
- Drama- acting out and extending through performance stories about slavery & freedom.

Things you can do at home

- Ensure to send a photograph from a weekend activity to the teacher on Sunday evening to support our weekly news writing.
- Complete weekly reading books or activities at home.
- Use the class blog as a tool for reflection, look at the photos with your child and talk about what they've achieved.

Useful Websites

https://www.sumdog.com/user/sign_in

<https://www.vooks.com/>

<https://www.starfall.com/>

Numeracy

- Place value- number partitioning.
- Measure- length and capacity.
- Time- o'clock, half past and quarter past.
- Positional language incl behind, in front, left & right etc.
- Fraction & shape revision.

Literacy

Phonics -

- Learning new sounds (individual)
- Blending sounds together to read words, sentences and reading books.
- Learning to recognise 'tricky words'.

Literacy -

- Stories - Setting, Character, Alternative Endings, Creating and Writing imaginative stories.

Science Technology/ Forest School

- Building structures.
- Measure concepts- reinforced and explored through a variety of construction challenges outdoors including building a boat etc.