**Notre Dame Primary School**

**Standards & Quality Report**

**Session 2024 – 2025**

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

|  |  |
| --- | --- |
|  | **The context of the school** |
|  | Notre Dame Primary is a Catholic School in the heart of the West End of Glasgow. We are a very diverse school with 27% of children having English as another language and many ethnicities. 23.6% of our pupils are from areas classed as deprived. We have 445 pupils over 16 classes. We are part of the Notre Dame High School Learning Community along with St Patrick’s and St Joseph’s. |
|  | **Our achievements and improvements 2024 – 2025** |
| Key developments:   * Achieved Bronze accreditation for Rights Respecting Schools. * Development of Pupil Voice by ensuring all children participated in committee groups across the school. Some P7 pupils took part in Young Leaders of Learning with another school. * All staff engaged in developing Effective Feedback which led to an improvement in Learning and Teaching across the school. * All staff were trained in non-fiction writing through the Talk for Writing programme. * New Play/STEM room resourced for children in P4-7. * Play Along Maths was rolled out to all P1-3 children with family learning sessions.   Developments in Learning and Teaching and Assessment:   * We have worked closely with our Learning Community to develop our approaches to moderating and assessing Religious Education and this has supported teachers to provide high quality teaching and learning in RERC. Some of our teachers took part in the new Sacramental training. * Training on Effective Feedback strategies supported teachers to implement this effectively in their teaching and learning and we observed an improvement in peer feedback too. * Nurture approaches were developed to incorporate nurture through play. Children in P1-3 were supported here in a small group setting.   Progress in improving well-being and inclusion:   * Pupil voice has been developed further this year by including all children in committees/working groups. Every pupil was given the opportunity to make improvements in the school. * Our back playground has been used effectively to support some of our children who find the main playground too overwhelming. Funding for bikes has been applied for. * A new Principal Teacher position for Inclusion has been granted. This will be supported by PEF funding. * Some of our children benefitted from LifeLink counselling and play therapy. Other children were supported through Seasons for Growth. * All classes benefitted from our partnership with Hillhead Library and all had the opportunity of library visits.   Progress in children’s learning /raising attainment and recognising achievement:   * We continue to fund a PT post through PEF in to raise attainment in Literacy and Numeracy. Our ACEL data showed our best percentages in 5 years. * A group of Primary 7 girls worked with Glasgow University in their ‘Barefoot in Business’ project and created and sold bags to raise money for Uganda. * Our school football and netball team both won competitions this year and are continuing to improve. * We were involved in many sports developments offered to different stages through Active Schools. * Out P7 children participated in the Super 7 athletics competition with 5 children winning medals. * Some of our P7 children were successful in the Playmakers programme this year, which is the first step in a leadership pathway for Sports Leaders UK. |
|  | **Attendance and Exclusion data** |
|  | Our attendance remains above Glasgow’s average at 94.5%. We have 0 exclusions. |

|  |  |
| --- | --- |
|  | **Our improvement plan priorities 2025 – 2026** |
| * A focus on Glasgow’s Pedagogy and improvement in Learning and Teaching through a focus on Differentiation. * Improving Reading Fluency through engaging in the Glasgow Reads programme and participating in Learning Community training and moderation. * Continued development of play at First level and into Second level. Making use of the new play/STEM space – Place to Play. * Supportive programmes and opportunities to include our disengaged learners. * Working towards the Silver accreditation for Rights Respecting Schools. |

|  |  |  |
| --- | --- | --- |
|  | **How Good Is Our School 4 Quality Indicator (QI)** | **Evaluation** |
| Leadership of Change (QI 1.3) | Very good |
| Learning Teaching and Assessment (QI 2.3) | Very good |
| Ensuring Wellbeing Equality and Inclusion (QI 3.1) | Very good |
| Raising Attainment and Achievement (QI 3.2) | Very good |

|  |  |
| --- | --- |
|  | **How to find out more about our school** |
| Contact us directly if you require further information about our school or if you wish to comment on this report.  Our contact e-mail address is: **headteacher@notredame-pri.glasgow.sch.uk**    Our telephone number is: **0141 357 0609**  Our school address is: **30 Havelock Street, Glasgow, G11 5JE**  Further information can also be found in newsletters, the school website, and the school handbook |