



Connect the Learning

Each lesson should begin by giving the 'big picture' - connect what pupils would like to know to what they already know and what the class has learned together. Starters are an excellent means of engaging pupils from the offset.

Learning Intentions and Success Criteria

Pupils are more motivated and task-oriented if they know the learning intention, the task, and how their work will be judged. Some key considerations: Why are we learning this? What are we learning today? How do we know we have been successful? Together, these should encourage greater independence, responsibility and engagement.

Active Learning

Active learning encourages pupils to fully participate in the lesson. It is about the interaction between pupils and teachers, supported by appropriate resources. A good lesson is **active**, **collaborative** and **cognitive**.

This requires teachers to have an understanding of learners, the learning process and knowledge of a range of strategies and techniques.

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| Active | <ul style="list-style-type: none"> I've been involved I've explained to others I've worked things out I've listened |
| Collaborative | <ul style="list-style-type: none"> I've shared ideas I've contributed I've taken turns |
| Cognitive | <ul style="list-style-type: none"> I've asked questions I've answered questions I've offered solutions |





Assessment

Learners should be given the opportunity to demonstrate what they have learned and understood to the teacher and others. Taking part in and learning new activities means processing new skills and information put into practice through classroom activities.

Pupils can demonstrate their learning by:

- contributing to class debate
- explaining to others
- verbal responses
- presenting information
- demonstrating a skill
- answering questions
- writing an essay

Class teachers will provide appropriate feedback to all forms of assessment.

Review and Recall

Learners are more alert and learn more at the beginning and middle of a lesson.

A plenary session will allow learners to make sense of the activities in the lesson by focussing on what they have learned. Teachers should:

- refer back to learning intentions and success criteria
- recap on the main learning points
- make sure key questions have been asked and explained
- re-cap key vocabulary
- allow learners to evaluate their progress
- allow for reflection time and look forward and connect to the next lesson
- praise achievements
- regularly set home work to consolidate and promote further learning
- ensure a calm end to the lesson before pupils leave for their next class