**Using the wheel:**

* Consider each point on the wheel in turn, (see summary overleaf or check with full version of Standard if helpful)
* Think about where you might gauge yourself on the wheel: 0 = really not confident/lots of areas to develop or work on; 10 = feel very confident/accomplished in this area. Think about ‘why’ you place yourself on that point
* Looking at areas you have identified, what should/could be your next steps to help take PU forward?

**Self-Evaluation Wheel: Professional Actions in Career-Long Professional Learning Refreshed Standard (2021)**

**Promote and model the professional values**

**Promote and model professional commitment (see below for details)**

**Critically informed and enhanced knowledge of pedagogy**

**Critically informed practice based on learning by enquiry**

**Enhanced knowledge and involvement in curriculum design and development**

**Supporting the Learning Community**

**Build positive relationships within a climate of trust and respect**

**Commitment to on-going career-long professional learning**

0

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| **THE PROFESSIONAL ACTIONS IN CAREER-LONG PROFESSIONAL LEARNING** |
| 1 Professional Values    |
| **Social Justice**Social justice is the view that everyone deserves equal economic, political and social rights and opportunities.**Trust and Respect**  Trust is a belief; respect is that trust in action. A relationship based on trust and respect requires everyone to take responsibility for their actions.**Integrity**  Integrity is the practice of being honest and showing a consistent and uncompromising adherence to strong moral and ethical principles and values.Professional Commitment   |
| 2 Professional Knowledge and Understanding  |
| 2.1 Curriculum & Pedagogy* Have an enhanced and critically informed understanding of Pedagogical Theories and Professional Practice
* Have an enhanced and critically informed understanding of Research and Engagement in Practitioner Enquiry
* Have an enhanced and critically informed understanding of Curriculum Design
* Have an enhanced and critically informed understanding of Planning for Assessment, Teaching and Learning
 |
| * 1. Professional Responsibilities
* Have an enhanced and critically informed understanding of Planning for Assessment, Teaching and Learning
* Have an enhanced and critically informed understanding of Learning Communities
 |
| 3 Professional Skills and Abilities  |
|  3.1 Curriculum and Pedagogy* Plan effectively to meet learners’ needs
* Critically and effectively utilise pedagogical approaches and resources
* Critically and effectively use partnerships for learning and wellbeing
* Critically and effectively employ assessment, recording and reporting as an integral part of the teaching process to support and enhance learning
 |
| 3.2 The Learning Context* Critically and effectively organise and manage learning
* Critically and effectively utilise learner participation
* Build positive relationships for learning
 |
| 3.3 Professional Learning * Engage critically with literature, research and policy
* Engage in reflective practice to develop and advance career-long professional learning and expertise
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| **For the full version of Standard for Career-long Professional Learning please see General Teaching Council Scotland - www.gtcs.org.uk** |