**Knowledge & understanding of Curriculum Design**

**Self-Evaluation Wheel:**

**Professional Actions in Standard for Full Registration**

**Refreshed Standard 2021**

**Using the wheel:**

* Consider each point on the wheel in turn, (see summary overleaf or check with full version of Standard if helpful)
* Think about where you might gauge yourself on the wheel: 0 = really not confident/lots of areas to develop or work on; 10 = feel very confident/accomplished in this area. Think about ‘why’ you place yourself on that point
* Looking at areas you have identified, what should/could be your next steps to help take PU forward?

**Promote and model professional commitment**

**Depth of knowledge & understanding of Pedagogical Theories and Practice**

**Critically informed practice based on Practitioner Enquiry**

**Classroom Management**

**& Organisation**

**Engage critically in reflective practice to develop learning & expertise**

**Depth of knowledge & understanding of Planning for Assessment, Teaching & Learning**

0

10

**Promote and model the professional values**

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| **THE PROFESSIONAL ACTIONS OF FULLY REGISTERED TEACHERS** |
| **1 Professional Values** |
| **Social Justice**  Social justice is the view that everyone deserves equal economic, political and social rights and opportunities.  **Trust and Respect**  Trust is a belief; respect is that trust in action. A relationship based on trust and respect requires everyone to take responsibility for their actions.  **Integrity**  Integrity is the practice of being honest and showing a consistent and uncompromising adherence to strong moral and ethical principles and values.  Professional Commitment |
| **2 Professional Knowledge and Understanding** |
| **2.1 Curriculum & Pedagogy**   * Have a depth of knowledge and understanding of Pedagogical Theories and Professional Practice. * Have a depth of knowledge and understanding of Research and Engagement in Practitioner Enquiry. * Have a depth of knowledge and understanding of Curriculum Design. * Have a depth of knowledge and understanding of Planning for Assessment, Teaching and Learning. |
| **2.2 Professional Responsibilities**   * Have a depth of knowledge and Understanding of Education Systems. * Have a depth of knowledge and Understanding of Learning Communities. |
| **3 Professional Skills and Abilities** |
| **3.1 Curriculum & Pedagogy**   * Plan effectively to meet learners’ needs. * Effectively utilise pedagogical approaches and resources. * Effectively utilise partnerships for learning and wellbeing. * Effectively employ assessment, recording and reporting as an integral part of the teaching process to support and enhance learning. |
| **3.2 The Learning Context**   * Effectively organise and manage learning. * Effectively utilise learner participation. * Build positive relationships for learning. |
| **3.3 Professional Learning**   * Engage critically with literature, research and policy. * Engage in reflective practice to develop and advance career long professional learning and expertise. |
| **For the full version of Standards for Full Registration please see General Teaching Council**  **www.gtcs.org.uk** |