

# Wormit Primary School and Nursery Class Report on 2023-24 and Plan for 2024-25 – Summary for Parents and Pupils

**Our School Values are:** Respect, Friendship, Equality, Excellence, Courage, Determination, Inspiration. We encourage and support each to live these everyday with the aim of Being the Best We Can Be.

## **A Success in 2023/4: Attendance**

Most children at our school attend regularly and as often as they can. Attendance is important to us because we want children to have as many learning days at school as they can. If we are worried about a child's attendance, we speak to their parents (and sometimes to them) about what we can do to help.

## **A Success in 2023/24: Writing**

We have developed a writing strategy to start using from August 2024. This will help make sure all children make good progress in learning. Teachers have learnt new techniques for teaching writing. Good writing lessons are taking place and more children are doing as well in writing as they do in reading and listening and talking. When the learning partners visited, they were able to see that children were working hard on writing, making good progress and joining in well in good lessons.

## **A Success in 2023/24: Development of a P1-7 Relationships, Sexual Health and Parenthood Programme of Study**

Teachers report that almost all children can tell about ways to keep themselves safe, hygienic and healthy in relationships and as they get older as well as displaying knowledge of how new life starts (plants, animals and humans) and how to be a parent (age and stage appropriate). We can also see this in the end of year reports across the school. In the parentwise survey the majority of parents agreed with the statement that the school teaches their child to make healthy life choices – relationships, sexual health and parenthood, only a few responded negatively. A few parents have come to us to discuss concerns and in almost all cases have been reassured and satisfied that the programme meets the needs of children at the correct age and stage.

## **Raising Attainment in 2023/24**

Attainment at key stages in June 2024

Stage	Listening and Talking	Reading	Writing	Numeracy
	Actual	Actual	Actual	Actual
P1	96.4%	96.4%	96.4%	96.4%
P4	100%	100%	100%	100%
P7	96.9%	90.6%	90.6%	90.6%

Attainment against Fife Council Set Stretch Targets:

Overall Attainment for 2023 - 2024				
	Literacy		Numeracy	
	Stretch	Actual	Stretch	Actual
P1	85%	96.4%	93%	96.4%
P4	80%	100%	85%	100%
P7	83%	84%	87%	90.6%

Percentage of learners in P1, 4 and 7 who achieved the expected level at the end of each session over time.

Curricular Area	June 2021	June 2022	June 2023	June 2024
Reading	75%	88%	91%	95.7%
Writing	68%	76%	88%	95.7%
Listening and Talking	92%	97%	94%	87.8%
Numeracy	82%	89%	90%	95.7%

## **Progress Report on Work in 2023/24: Further Development of a positive Relationships and Behaviour and Rights**

**Respecting Ethos** This is something we are keeping working on. The responses to our mobile phone survey under the heading of bullying tell us that parents at our school worry about cyber and face to face bullying and more than a few parents gave negative responses to the questions regarding bullying in the parentwise survey. We don't think all parents know what we do at bullying at our school so we want to share more. We like it that, in the pupil wise survey, almost all children told us that they are happy and most told that the school teaches them about their rights and responsibilities. But we do want everyone to understand.

## **A Success in 2023/24: Develop Learning, Teaching and Assessment Routines in Nursery**

All End of Year Reports for pre-schoolers evidenced progress as well as support and challenge. We have reached out to all other settings which children attend and almost all have responded to us by sharing learning from their setting. All pupils who have need it have had a next step linked to the progression pyramids to stretch them beyond the learning in the PLJ which does not cover the totality of Early Level.

## **Improvement Priority in 2024-5: Conceptual Understanding of Numeracy – P1-P7**

What we will do: All the staff will work together to learn about the best ways to help children understand numbers and make progress in maths. They will make plans together so that the learning in one year at school carries on into the next year and that maths is explained in the same way by each teacher and that the same supports will be used through the school.

Our Aim: Children will succeed in Numeracy and well as they do in Literacy at our school. Children will have access to the same supports across the school and maths will be explained in the same way.

## **Improvement Priority in 2024-25: Pupil's Progress**

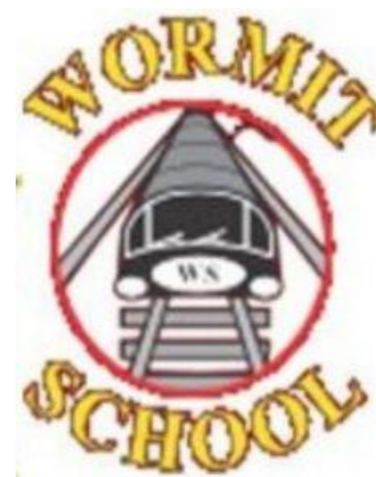
What we will do: All the staff will work together to make sure children understand their point in learning and can help plan their next steps. This will start with Literacy and Numeracy but later will be true to all areas of the curriculum.

Our Aim: Children will be given feedback which will help them to identify and achieve their next steps in Literacy and Numeracy.

## **Improvement Priority in 2024-25: Relationships and Behaviour and Rights Respecting Ethos**

What we will do: we will have anti-bullying assemblies. All the staff will learn about Keeping Your Cool in School and then they will teach it to P1-7. We will also talk about this at assembly. Nursery children will have the learning from assemblies shared with them at the right level. We will share the learning with parents and ask for their ideas too. We will develop a sensory room for children who would be helped by having a quiet space. We will make sure classrooms are organised in the right way for everyone.

Our Aim: Children will ask for help with friendships – we are working towards being a zero-bullying school. Children will feel safe, healthy, achieving, nurtured, active, respected, responsible and included at our school.



The full versions of these documents are available on the School Website.