Balmerino and Wormit Primary Schools
Progression of Content in French and L3

Teachers should use Modern Language Pyramids to plan teaching and learning of this content. There should be daily chances to practice and approx. 1x 30 minute stand alone lesson in P1-4 and 2 in P5-7.

Primary 1-3

In P1-3, the following content will be covered through oral work

Greetings
Numbers
Months
Pets
Colours

Primary 4

In P4, the previous content will be revised and children will begin to read and write and be explicitly taught grammar points:

Topics	Grammar / Points to Note
Greetings	Silent letters, accents on letters
Alphabet	
Numbers, ages, birthdays	Numbers 1-39, J'ai
Pets	Noun gender, forming plurals
Colours	Agreement and position of adjectives

Primary 5

In P5, children will revise the previous content and cover the following through reading, writing, listening and talking:

Topics	Grammar / Points to Note
Family	Possessive adjectives (my, your, his/her)
Descriptions	Adjectives, verbs 'avoir' and 'être'
Countries	In + country
Nationalities	Adjectives, verb 'être'

Primary 6 – In 2024/25, P7 will also do this

In P6, children will revise the previous content and cover the following through reading, writing, listening and talking:

Topics	Grammar / Points to Note
Sports vocabulary	Je joue au & Je fais du/de la/de l' Je ne fais pas de Frequency
Leisure activities	J'aime + infinitive
Weekend activities	Irregular verbs (lire, sortir, aller)
Weather	

Primary 7 First year this will be added in is 2025/26

In P7, children will revise the previous content and cover the following through reading, writing, listening and talking:

Topics	Grammar / Points to Note
Classroom objects and instructions	Noun gender, imperative
School subjects and opinions	Noun gender, connectors
What you wear to school	Adjectives
Dictionary Skills	

Language 3

In P5/6/7 children will learn an L3. This does not have to be the same language each year. There should also be a focus on the culture associated with the L3. It should be taught over at least two terms.