

Thank you to all parents who took time to complete the Parentwise Survey. 73 parents responded and I now have the full response for the school and nursery:

Almost all parents responding agreed with these statements:

Questions	Positive	Neutral	Negative
My child feels safe in school/nursery.	95.89%	4.11%	
I know who to contact if I am upset or worried about something that is affecting my child.	94.52%	1.37%	4.11%
The school provides regular information about the life of the school e.g.: information letters, newsletters, e-mail, school/nursery websites etc.	90.41%	8.22%	1.37%

Most parents responding agreed with these statements:

Questions	Positive	Neutral	Negative
The school encourages my child to be healthy and take part in physical activity (for example, physical education, outdoor learning, extra-curricular, taster sessions/events).	89.04%	6.85%	4.11%
The school/nursery keeps me informed about my child's progress. e.g. report cards, parents' nights.	87.67%	6.85%	5.48%
I feel my child likes being at school/nursery most of the time.	84.93%	5.48%	9.59%
My child is making progress at the school/nursery.	84.93%	10.96%	4.11%
Staff in the school/nursery treat my child fairly and with respect.	83.56%	10.96%	5.48%
I feel welcome in school/nursery.	82.19%	10.96%	6.85%
I feel staff really know my child as an individual.	80.82%	8.22%	10.96%
There is a positive behaviour ethos in the school/nursery which allows for effective learning to take place.	76.71%	16.44%	6.85%
My child is able to participate in all school activities, the school has measures in place to minimise the cost of the school day.	76.71%	19.18%	4.11%
This school has clear guidance and supports in place to ensure that no child is disadvantaged by personal circumstances.	76.71%	23.29%	
I am given opportunities to participate in the school/nursery community.	76.71%	16.44%	6.85%

The majority of parents responding agreed with these statements:

Questions	Positive	Neutral	Negative
The school/nursery teaches my child to make healthy life choices - food and health.	73.97%	19.18%	6.85%
The school supports my child's emotional wellbeing.	71.23%	19.18%	9.59%
My child has access to the relevant support to enable them to achieve at school/nursery.	71.23%	24.66%	4.11%
The school/nursery helps to prepare my child for all transition e.g. from nursery to primary, primary to secondary, for leaving school or for when moving school.	71.23%	27.40%	1.37%
I know about the schools/nursery's priorities for improvement.	69.86%	21.92%	8.22%
The school/nursery helps my child to learn how to make friends and develop good relationships.	67.12%	27.40%	5.48%
The school/nursery teaches my child to make healthy life choices – relationships, sexual health and parenthood*	65.75%	28.77%	5.48%
The school /nursery provides opportunities for my child to develop personal and social skills through a wide range of activities.	65.75%	27.40%	6.85%
The school/nursery asks for and considers my views.	65.75%	19.18%	15.07%
My school/nursery teaches my child how they can stay safe when using technology online to communicate with others.	63.01%	34.25%	2.74%
I know what my child needs to do next to make progress in their learning.	61.64%	23.29%	15.07%
The school/nursery recognises and values my child's achievements within and outwith school.	60.27%	21.92%	17.81%
The school/nursery listens to my concerns on bullying.	58.90%	34.25%	6.85%
The school/nursery provides me with information about how I can engage in supporting my child's learning at home.	58.90%	16.44%	24.66%
The school/nursery takes action following reports of bullying concerns.	54.79%	41.10%	4.11%
The school/nursery plans/offers opportunities for wider achievement.	52.05%	38.36%	9.59%
My school/nursery is teaching my child resilience skills and strategies to be able to cope with challenges.	50.68%	42.47%	6.85%

Less than half of parents responding agreed with these statements and while less parents responding did so negatively, the negative responses are significant (21.92% and 26.03% respectively)

Questions	Positive	Neutral	Negative
The school/nursery provides opportunities for my child to progress and achieve from outdoor learning experiences.	49.32%	28.77%	21.92%
The school/nursery gives opportunities for family learning which focuses on children and parents learning together.	43.84%	30.14%	26.03%

Less than half of parents responding agreed with this statement and the majority (52.42%) replied neutrally:

Questions	Positive	Neutral	Negative
The school/nursery teaches my child to make healthy life choices – substance misuse i.e. the dangers of drugs, alcohol and/or smoking*	42.47%	53.42%	4.11%

As it is a current School Improvement planning area, I was particularly keen to see parental responses to the two questions which focussed on bullying:

Questions	Positive	Neutral	Negative
The school/nursery listens to my concerns on bullying.	50.15%	36.17%	13.68%
The school/nursery takes action following reports of bullying concerns.	44.05%	40.15%	15.79%

My assumption is that those parents who have given a neutral response are those who have not had concerns about bullying. Nevertheless, 14% and 16% are significant negative responses and this is being taken into account in terms of our Improvement Planning for next session.

## Comments

35 parents left comments. This is about half of those who responded. I have read and taken on board all comments. I have divided them into positive, negative and suggestions. The percentages do not add to 100 because some parents left comments which had elements of more than one category.

### Positive

51% of comments were positive.

The common theme was that those commenting reported that the school is having a positive impact on their child's development (29%).

### Negative

29% of comments were negative.

The common themes were:

- Communication (6%)
- School perimeter not being secure (6%)
- Concerns not listened to (9%)
- Classes are too large/dissatisfaction with composite (9%)

### Suggestions

26% of comments were framed up as suggestions

The common themes were:

- Better updates to parents on learning and next steps (9%)
- More outdoor learning (17%)
- More trips (6%)
- Reintroduce Bikeability (9%)

I am only reporting here on themes that were mentioned by 2 or more parents. But please know I have read all comments and value them all. There are a few comments that I am keen to dig deeper into and I have sent a form along with this collation of survey results which I would be grateful if parents could complete.

There were two misconceptions regarding class composition which I would like to clear up. Only one parent raised these misconceptions but I am conscious others may share them:

- While Fife Council policy is that age is the primary factor in forming composite class, this does not need to be a factor in deciding two straight classes. In the case of the current P1 classes, we opted to divide the children so that there would be a range of ages in both classes. It is not the case that there is an older or younger class.
- The Scottish Government lays down guidance for local authorities on class sizes which is P1 – 25, Composite – 25, P2 and 3 – 30, P4-7 – 33. Fife Council adopts and enforces these class sizes and as a Fife Council Headteacher I have to cap my classes at these numbers. It is not, therefore, possible for me to increase the number in a composite above 25 in order to decrease the number in a straight class and balance them. The only circumstance in which the numbers could be greater than the cap is if two GTCS registered teachers worked with the class. For example this year I could have formed a class of 28 P1s and

had Mrs Lonie and Mrs Dyer team teach the whole group. I felt it was better to form two classes of 14 and this has worked well.

### Moving forward

The feedback from this survey will feed into the School Improvement Plan for session 2024-5.

My thanks to all who contributed.

Lucy Jess (Headteacher)