

Wormit Primary School and Nursery Class Report on 2022/23 and Plan for 2023/24 – Summary for Parents and Pupils

Our School Values are: Respect, Friendship, Equality, Excellence, Courage, Determination, Inspiration. We encourage and support each to live these everyday with the aim of Being the Best We Can Be.

A Success in 2022/23: Attendance

Most children have achieved an attendance rate of 94.1% or better and the average attendance across the school has risen from 93.2% to 95.5% (as of 31st May 2023). We have almost achieved our stretch target of 96.01% as set by Fife Council.

A Success in 2022/23: Writing

Attainment in writing has moved much closer to attainment within the other areas of literacy. Two classes have benefitted from a Model for Improvement approach and both staff members have reported positive gains in terms of children's engagement with writing, children's application of tools for writing and of their own assessment of writing. We received positive feedback from our Learning Partners. Good practice is noted in all class and the next step is to ensure consistency across the school.

A Success in 2022/23: French

All children have experienced French and all can give at least simple responses in French. We are implementing the 'Madras agreement' which is progressive and we will continue to deliver it over the coming years. In a parental survey conducted in late May/early June 2023, most P1-7 parents responding stated that they knew their child was learning French at school and the majority stated that their child shares their learning in French at home.

Raising Attainment in 2022/23

Attainment at key stages in June 2023

Stage	Reading	Writing	Listening and Talking	Numeracy
P1	86%	86%	90%	86%
P4	96%	89%	96%	96%
P7	91%	91%	97%	88%

Percentage of learners in P1, 4 and 7 who achieved the expected level at the end of each session over time.

	2020/21	2021/22	2022/23
Reading	75%	88%	91%
Writing	68%	76%	89%
Listening and Talking	92%	97%	94%
Numeracy	82%	89%	90%

A Success in 2022/23: Nursery Planning

We received feedback from the Care Inspectorate following an unannounced inspection in November 2022: "Planning approaches were child centred with children being actively involved in planning. Learning walls were used effectively to record children's learning, and by displaying these at children's level gave them a sense of ownership of their environment and play space."

A Success in 2022/23: RSHP

All P1-7 children have experienced learning in this area under the theme of Respect for Self and Others in June 2023 and can share examples of ways to show respect from themselves and others. As the work to deliver the programme to children only began in June, we do not have more evidence of impact than this at this stage - the priority will continue into next session.

Improvement Priority in 2023-24: Writing

Our Aim: Across the school, attainment in writing will be in line with attainment in other literacy areas. Improvements in presentation, spelling, grammar and punctuation will be evident in almost all pupils' jotters.

Improvement Priority in 2023-24: Wellbeing Curriculum

Our Aim: We will have a P1-7 RSHP programme which almost all parents will have clear knowledge of and which will support progress through this area of the wellbeing curriculum. All P1-7 children will receive their entitlement to learning in this curricular area and almost all will be able to articulate ways to keep themselves safe, hygienic and healthy in relationships and as they approach puberty as well as displaying

Improvement Priority in 2023-24: Relationships and Behaviour and Rights Respecting Ethos

Our Aim: All children will learn and play within a Rights Respecting Ethos supporting positive experiences and wellbeing. All children will be able to discuss their rights at an age and stage appropriate level.

Improvement Priority in 2023-24: We are further developing our Personal Learning Planning in Nursery.

PLJs will be maintained to a consistent standard by all staff. All PLJs will have an agreed number of observations recorded each month and there will be a shared understand of the pro-rata agreement for those in shared placements. For children in a shared placement - we will have a joined up picture of their learning - this could include following up on an interest expressed in the other setting to support them to be engaged and make best progress.



The full versions of these documents are available on the School Website.