

**Wormit Primary School Raising Attainment Plan 2023-24: Attainment Scotland Fund**

<b>Attainment Fund Rationale</b> Improve attainment for an identified group of P1-7 learners	<b>Amount of Fund</b>	<b>£11025</b>	
<p>Across the P1-7 cohort in September 2023, 14% are not on track in one or more area of literacy and 8% are not on track in maths. In addition, we recognise that there are a number of learners who are currently working at the right level but who may not move at the nationally expected pace without intervention.</p> <p>We have identified a group of 54 learners who are off track in one or move areas of Numeracy and Literacy. This is 32% of the P1-7 roll. All of these learners will have at least one intervention put in place in session 2023-24.</p> <p>We track potential barriers to learning and it is helpful to understand this group if we compare them to the full cohort:</p> <p>Across the full P1-7 cohort, 8% of learners speak more than one language in the family home, 10% of learners have an identified poverty factor, 13% have an identified specific difficulty or are under investigation, 23% had an attendance concern in 2022-23.</p> <p>For the target group, 7% of learners speak more than one language in the family home, 17% of learners have an identified poverty factor, 52% have an identified specific difficulty or are under investigation, 35% had an attendance concern in 2022-23.</p> <p>In planning interventions and in communication with individual parents we take these barriers into account.</p>			
<b>Expected Impact</b>	<b>Interventions Planned</b>	<b>Measure of Success (Triangulation of Evidence/QI Methodology)</b>	<b>Impact on learners Ongoing evaluation Dec/June</b>
<p>The Target Group for Numeracy comprises 27% of the P1-7 cohort. By June 2024, 89% of this group will be on track (or have narrowed the gap) towards the national expectation. Baseline: 70%</p> <p>The Target Group for Literacy comprises 31% of the P1-7 cohort. By June 2024, 92% of this group will be on track (or have narrowed the gap) towards the national expectation. Baseline: 54%</p>	<p>Each Class teacher will plan and deliver a regular intervention for all the pupils in their class who are not on track. This will be done in consultation with support for learning teachers and/or Mrs Jess and Mr Rose. The interventions will be delivered with the support of the PSA team which have enhanced hours funded by Attainment Scotland Fund . The additionality within the PSA team has been discussed at Parent Council – parents value this additionality in the school team to deliver attainment raising interventions. The interventions will be within Numeracy and Literacy</p> <p>Specific next steps for individuals within the group will be discussed at tracking meetings and SfL consultations. The interventions will be recorded in tracking spreadsheets. There are small numbers in each year group and to outline the specific interventions here risks identifying specific children.</p>	<p>Teachers' assessment data Feedback from PSAs TRAMS Communication with Parents Pupil Dialogue</p>	