

## Learning Partnership Report

Session 2022 - 2023

**School:** Wormit PS and Nursery Class

**Date of Visit:** 7<sup>th</sup> February 2023

**LP Members:** Lyn Meeks (Quality Improvement Officer), Anna Coggins (HT Balmullo PS), Janet Barker (Joint HT Lundin Mill Primary School and Nursery Class and Kirkton of Largo Primary School, Jamie Rose (PT, Wormit PS&NC)

Lucy Jess (HT, Wormit PS) was absent on the day of the LP due to short illness. The LP went ahead as staff were prepared. Jamie Rose took the lead. It was commendable that the staff team were able to go ahead with the LP without HT present.

### Overview of focus/format of LP visit: (Please be very clear on focus/purpose of visit)

Prior to the visit, a statement of the school's current position and recent developments with regards to Literacy in general and writing in particular were shared with all visitor alongside an analysis of attainment over time. On the day of the visit:

- classroom observations were carried out in 6 out of the 7 classes (one teacher was absent at short notice)
- a visit was made to Nursery with a focus on development of literacy skills through play using highlighted features from the Framework to Support Play and Learning section of the ELC Framework
- a focus group was held with the staff who have been developing the model for improvement approach in the middle stages.
- P1, 4 and 7 pupils took part in a sampling/benchmarking exercise.

### HGIOS Links:

**2.3 Learning, Teaching and Assessment**

**3.2 Raising Attainment and Achievement**

### Strengths identified:

- Across the primary class, a range of quality approaches to learning and teaching of writing were discussed.
- In all classroom observations children benefitted from well planned and structured writing lessons with scaffolding/modelling and effective feedback.
- In classroom lessons, children benefitted from knowing the success criteria/steps to success. The delivery of these varied but it was in place in all lessons.
- In all classroom observations almost all children were engaged in their learning and transitioned well between sections of the lesson making best use of learning time and learning space.
- In the course of the classroom observations, examples were noted of children building on prior learning, having opportunities for peer assessment and accessing rich texts as a model for their written work.
- Benchmarking exercises indicated that children at P1, 4 and 7 are well on track to achieve the expected national level at the end of the year. In some cases evidence suggests they may be ready to progress to the next level sooner than the national expectation.
- Discussion of the Model for Improvement approach evidenced clear benefits for the current learners taking part and upon classroom practice.
- Literacy opportunities were noted to be evident across all areas of the Nursery (including in the garden) as well as good examples of emergent writing.

### Areas for Improvement/Planned Next Steps

- Create opportunities for primary staff to share and open up good practice and develop consistency across the school in approaches to learning and teaching of writing. This could include implementing Model for Improvement as short intervention blocks throughout the school as well as continuing to develop Consistent approaches to planning and tracking ensuring progression overtime that reflects approaches taken / context / genre.

- Continue to assess learners' progress against the benchmarks and take part in moderation exercises to ensure there is a shared understanding of achievement of a level against the national expectations to ensure correct challenge for all.
- Continue to make use of eLips data in Nursery to plan next steps and begin to make use of P1 BASE data to identify improvements in learning opportunities.- extend opportunities to involve all staff
- Continue to ensure responsive planning in Nursery reflects and extends the current good quality provision.

Headteacher: Lucy Jess, 23/2/23

**Report should be submitted to local authority link person for agreement within 2 weeks of visit.**