

Wormit Primary School and Nursery Class Report on 2021/22 and Plan for 2022/23 - Summary for Parents and Pupils

Our School Values are: Respect, Friendship, Equality, Excellence, Courage, Determination, Inspiration. We encourage and support each to live these everyday with the aim of Being the Best We Can Be.

A Success in 2021/22: Curriculum

We have continued our work, started pre-Covid, to ensure progressive pathways for learners across the curriculum. Our biggest focus in 2021/22 was on Social Subjects and RME and we are now working with pathways that are in keeping with the modern curriculum and will ensure progress for all learners. We have also worked on a writing pathway with a particular focus on First Level.

Opportunities for wider experiences and skills development in 2021-22:

- House Competitions (P1-7)
- Lunchtime and After School Clubs (P3-7) - football, netball, running
- Our continued partnership with Gilbert Valentine's Saturday Football
- Ardroy (P7)
- P1-7 Run for Refugees
- Nursery Sponsored Walk
- P7 Our Girls Can
- Junior and Senior Choir

Raising Attainment in 2021/22

Attainment at key stages in June 2022

Stage	Reading	Writing	Listening and Talking	Numeracy
P1	88%	88%	97%	97%
P4	100%	80%	100%	96%
P7	79%	72%	100%	76%

Percentage of learners in P1, 4 and 7 who achieved the expected level at the end of each session over time.

	2020/21	2021/22
Reading	75%	88%
Writing	68%	76%
Listening and Talking	92%	97%
Numeracy	82%	89%

A Success in 2021/22: Learning Environment

We have had significant refurbishment work carried out over the course of 2021-22. As a result, our learners have fresh and modern learning areas and better facilities with which to access the breadth of the curriculum and enhance extra-curricular provision. Our new building (The Pod) gives a space for drama and music, allowing greater use of the hall for PE. It also gives a space for Out of School Club freeing the hall up for after-school extra-curricular provision. We are engaging with Active Schools over this and already have running and netball in place.

Improvement Priority in 2022-23: We are becoming a French speaking school

We are working to ensure a progressive learning experience in French throughout the school. We are working with the other schools in the Madras Cluster to make sure our children learn the same French as those they will join in first year and so that their learning in first year will build on what they learnt in Primary 7.

Improvement Priority in 2022-23: We are becoming a Writing School

We are working to ensure a progressive learning experience in Writing throughout the school (P2-7) and we are engaging with the model for improvement QI programme to introduce new practice to raise attainment in writing.

Improvement Priority in 2022-23: We are working to support relationships and ensure our learners are well informed through our delivery of the Relationships, Parenthood and Sexual Health Curriculum

We will be developing and capturing a policy relating to relationships and behaviour and anti-bullying - this will include engagement with Respect Me, awareness raising of the protected characteristics identified in the Equality Act 2010 and consultation with parents. We will be engaging with the RSHP website to create a programme that fits the needs and context of our school and community.

Improvement Priority in 2022-23: We are developing or Personal Learning Planning in Nursery.

We will be engaging with Care Inspectorate advice to ensure we have best practice and to ensure consistency and shared understanding.

The full versions of these documents are available on the School Website.