Dear Parents,

Thank you to all who completed the survey that was conducted in March 2022. 69 parents completed it. This is approximately half the number of families in the school. The results are shown below. These results were analysied alongside information gathered through the Learning Partnership focus groups (16th May 2022) and next steps were planned in the Learning Partnership Report which has been shared along with this document.

Parents were asked to rate these statements using 10 stars:	Average Rating	Percentage of respondents giving 7 or more stars.
One star means not at all true for me.		
Five or Six stars mean neither true nor untrue for me.		
Ten stars mean very much true for me.		
The school communicates well with me about learning,	7.6	67%
I know what my child(ren) is learning in school.	7.4	67%
I get enough information to support my child(ren)'s learning at home.	7.1	59%
I know who to contact if I am worried about my child(ren)'s learning.	9.2	96%
My child(ren) talk about their learning at home.	7.6	72%
61% of the parents responding have a child in	8.5	81%
Nursery-P3. They were asked:		
Seesaw is a good tool to show me what my child is		
learning in school.		
57% of the parents responding has a child in P4-7.	5.9	
They were asked:		50%
Teams helps my child to learn from home. 57%		
I find the weekly information link easy to use.	9.2	90%
	9.2	90%
The weekly information link is a good way to		
receive information.		
The School Website is a good way to find	7.9	73%
information.		
	9.1	96%
When I contact school, I get a timely response.		
	9.1	97%
I know who to contact if I am worried about my		
child's happiness or friendships at school.	0.5	000/
Overall I am happy with the communication from	8.5	88%
school.		

20% of those responding have visited the family learning pages on the website. 57% left a positive comment when asked of their impressions. The remainder left a neutral or development comment.

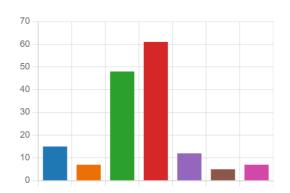
The common theme amongst the development comments was that people would like something more specific to their child.

Thinking about Groupcall emails, 87% said they get about the right amount of emails/all the information they need. 12% said they get too many emails from schools – these parents were then give the chance to make suggestions for how emails could be thinned down. Useful suggestions were made about directing information to specific year groups only and using headings/subject lines to say who the information is for and whether its for information or action. We will take these on board. Some of the 12% acknowledged that the emails felt like too much because of the need to send Covid information and that it is improving.

22. As we move out of Covid Restrictions, what do you think the priority for the school should be in terms of parental engagement/family learning? Choose up to three, please.

More Details





Improving Electronic Communication – 22% of parents responding put this in their top 3

Organising Virtual Curricular Events – 10% of parents responding put this in their top 3

Organising In Person Curricular Events – 70% of parents responding put this in their top 3

Organising Open Events – 88% of parents responding put this in their top 3

Making More Use of Seesaw – 17% of parents responding put this in their top 3

Making More Use of Teams- 7% of parents responding put this in their top 3

Thank you to all parents who expressed an interest in volunteering in school. We will contact you as opportunities become available.

Kind regards

Lucy Jess (May 2022)