

Our Playground Charter



Article 3: The best interests of the child must be a top priority in all decisions and actions that affect children.



Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

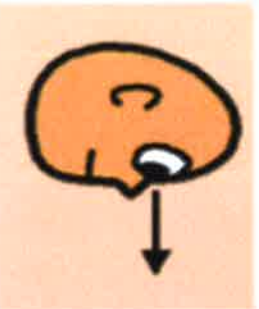


Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



Little break is for eating snack and having a short play.

There is also time to chat to friends and go to the toilet.



We need to be in a space where adults can see us to help keep us safe.

We can go inside to use the toilets. We ask permission to go back in to the cloakrooms or classroom.



We keep the shelters and steps clear so we are not blocking any doors.

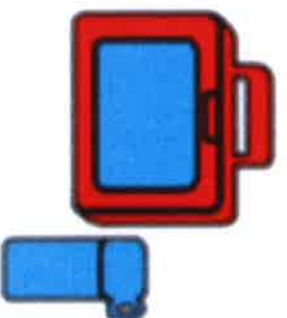


At little break and lunchtime we stay in the playground areas, not on the steps, grass or in the bushes.

If any equipment goes out of the playground area we tell an adult.



We don't play with tree branches, berries or wet leaves in case anyone slips or gets hurt.



At lunch break we have food to eat and some time to play.

On some days adults will give us equipment to use safely in the playground.



We play kindly and gently and we never put our hands on each other to push or pull.



We think about those around us when we make noise and keep it to an appropriate level.



We treat everyone with respect and listen to instructions from the adults who are keeping us safe.



We are honest with each other and help solve problems when needed.