

Wormit Primary School P1-7 Questionnaire Feedback

Seventy-Nine parents took time to complete the form and offer feedback. This is a good return rate and I am grateful to all who took part. If you did not take part or have concerns not addressed here, there is always the option of offering individual feedback to me at lucy.jess@fife.gov.uk

The Return After Covid-19 Lockdown

Almost all parents (over 90%) completing the form agreed with these statements:

The school has supported my child to get used to the new drop-off and pick up arrangements. (92%)

Staff have helped my child to understand why they need to wash their hands more regularly. (97%)

Staff have made the transition back to school welcoming and inclusive. (96%)

School provides an environment which supports my child to make and sustain friendships. (91%)

My child talks positively about school. (96%)

The communication from school to home has been good during the transition back to school. (92%)

I know how to contact school with questions and concerns. (97%)

Most parents (75-90%) of parents completing the form agreed with these statements:

I receive the right information to support my child to complete their homework. (75%)

I understand the arrangements for how the school will support my child with their learning if they had to self-isolate for 14 days. (78%)

I understand the arrangements for how the school will support my child with their learning if they had to self-isolate for 14 days. (81%)

There were a number of comments around the issue of home learning – please see section below.

Communication

Almost all (97%) of parents completing the survey said that they receive and read the weekly information email.

There were a number of comments around the issue of communication – please see section below.

Parent Teacher Meetings

When asked about the time of day that a parent-teacher meeting would suit you best, 1% of parents said only the 3.30-5.30 slot, 40% said only the 5.00-7.00 slot and 59% said either slot. We are currently working in extreme circumstances. By the time of the next set of meetings we are hopeful that we will be better able to accommodate those who need a later slot. There were a number of comments around the issue of parent teacher meetings – please see section below.

Summary Standards and Quality Report and Recovery Action Plan

55% of parents responding told us they had read the document.

Of those that had read the document 93% said it was readable and understandable and 86% said it reflected their family's experience of the school. Of the comments that were left about this, there were not common themes to report on but I have read them all and am grateful to those who took time to report on them.

Comments

I am grateful to all parents who took time to leave a comment. Many comments recognised the difficult circumstances in which staff are currently working and the hard work which has gone into re-opening the school and keeping school life as normal as is possible for the children. There have also been a number of parents who have contacted me outwith the questionnaire to share this same view, particularly to thank the staff team for the efforts they have gone to in setting up online parent teacher meetings. Many comments also gave constructive criticism and asked questions – this is equally useful feedback. I have collated those that could usefully be responded to here. I have done this in a frequently asked questions format but should note that the points were only raised by one or two parents and so cannot be seen to necessarily represent the view of the parent body as a whole.

Question/Issue	Answer
<p>I have not received the email with homework and contingency arrangements.</p> <p>I have received the email and know what the contingency arrangements are but am not clear on what it will look like.</p>	<p>The arrangements are available on the school website here: Wormit Primary School - Family Learning and Contingency (fifedirect.org.uk)</p> <p>We will make use of these systems in the event of a full or partial closure. What this will look like exactly will depend on the context (the time of the term, the extent of the closure and so on). Please be reassured that we will be supporting continued learning in every event and at this stage, the most important thing is to make sure you/your child have access to the right system (Seesaw for Nursery-P2 and GLOW for P3-7)</p>
<p>I am not always sure if my child has homework or has done it all.</p>	<p>We will discuss as a staff team and feedback.</p>

<p>I receive too many emails from school to keep track of and would find it helpful to have a space on the website to go to for reference.</p>	<p>We have made a change to our practice in light of this feedback. As much as possible, information is coming in one weekly email (on a Friday) and this email is also being saved on the website along with any other information that comes through the week. You can access that here: <u>Wormit Primary School - Information for Parents 2020-21 (fifedirect.org.uk)</u></p> <p>Since this was introduced, some parents have fed back that they preferred shorter more frequent emails. We will continue to monitor our communication and would be pleased to continue to receive feedback.</p>
<p>I am worried about my child's ability to cope in the event of self-isolating or a closure?</p>	<p>Please contact me directly about this to discuss. The questionnaire was anonymous and so I can't help without more information and I do want to help. Please call the school office or email me on <u>lucy.jess@fife.gov.uk</u></p>
<p>I am concerned that classes have to stay separate at playtime and lunchtime – why is this happening when children can mix out of school and at clubs?</p> <p>Why can only P7s attend Cross-Country Club on a Friday?</p>	<p>This is in line with the Scottish Government guidelines and to support our work with NHS Test and Protect in the event of child testing positive. If a child tests positive, at present, we know they have only mixed with pupils in their own class and so it would hopefully only be that class who would need to self-isolate and stay off school. If the children mixed more widely in the playground, this would increase the pool of children interacting at school and the number of classes who might need to isolate in the event of a positive case.</p> <p>When children mix out of school (e.g. on playdates) they can mix beyond the classes because their parents will know who they have mixed with in the event of a positive case. When children attend clubs, they can mix beyond the classes because the club will have contacts recorded for Test and Protect purposes.</p> <p>I would like to take this opportunity to say how impressed I have been by the children's understanding of this and their attitude to it. They are very mature in their distancing from pupils in other classes. We all really understand how hard it is for the children not to be able to mix more widely and we are looking forward to the day when restrictions will begin to lift and the guidance can change.</p>

	<p>The running club is currently restricted to P7s only because we are starting with smaller numbers to ensure we have the correct ratio in place. We will be hoping it up to a wider group later in this school session.</p>
<p>Please can we have key dates shared in advance?</p> <p>Please can we know how events like Christmas and Sports will be catered for in light of Covid-19?</p>	<p>This hasn't happened this year due to the restrictions making it so uncertain as to what we will be able to do and when. We are sharing dates as they are agreed.</p> <p>I would like you to know that it is my usual practice as a headteacher to plan dates for the year in August and to share these with parents at that point to allow you to plan. I know that this hasn't happened this year and I am sure you understand the reasons why. It will be my practice to do that when things get back to normal and until then I will share dates when I can.</p> <p>We are putting out information about events as we have it but there is little point planning too far ahead at present as restrictions are subject to change.</p>
<p>Can emails have a specific subject line to help us keep track?</p>	<p>We have made a change to our practice in light of this feedback and will try to ensure they always do.</p>
<p>Why did the Tempest Photographer not come into the building to take individual/sibling photos when I have heard this happened in other schools?</p>	<p>We need to reduce visitors into the school as much as possible and we also need to reduce movement around the school as much as possible. If the photographer had come in, the amount of footfall into and around the school would have been too much. This is in line with our risk assessment to limit any possible virus spread. I can't comment on other schools' risk assessments – in a different context, with a different building layout, I can see that photos may have been able to be taken indoors but in the context of the building at Wormit, with narrow stairwells and multiple touch points, this is the decision I have had to make. If restrictions lift later in the school year, it might be possible to have the photographer come in then.</p>
<p>Why was the P1 photo only in the Courier?</p>	<p>To the best of my knowledge, the Courier was the only local paper who did a P1 photo supplement this year.</p>

<p>Why can only one parent receive Groupcall emails?</p>	<p>The Groupcall system automatically pulls through one parental email from our management information system. The email it pulls through is the email belonging to the parent you named first when you completed your child's enrolment form. We can swap this to a different parent now if you prefer. It is possible for a second parent to be added manually to the system but it entails a certain amount of admin. We ask, therefore, that the parent receiving the emails from school shares them with the other parent wherever possible. If this isn't possible, please contact me to discuss and I will arrange a second parent to be added.</p>
<p>Why didn't you use Zoom, Teams or phonecalls for parent-teacher interviews?</p>	<p>Zoom is not compliant with GDRP and so it is not a system we make use of in school at all. We can use Teams but each meeting needs to be set up separately and to do this for every parent-teacher meeting would create workload that would impact negatively on the running of the school. The Parents Evening Booking System automatically pulls parents' details through via Groupcall to set the meetings up. We joined the pilot of this system as many parents had requested a video meeting with their child's teacher and because teachers saw the benefit in speaking face to face albeit virtually. It is only possible to log in to Parents Evening Booking system on one device so we do ask that wherever possible parents take the meeting together or one feeds back to the other but where this isn't possible we can help – either by using Teams or by setting up two meetings. Parents can come to me to discuss where this is the case. We can also use Teams where a parent needs to meet with two teachers for any reason. If the technology isn't working for you, we can use phone call for your conversation with your child's teacher. Most parents have now had their parent teacher meeting but we will contact you if you haven't. Feel free to contact me with further questions.</p>

If you feel there are any outstanding matters which have not been addressed by this feedback, please feel able to contact me directly.

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