

20 March 2018

Dear Parent/Carer

In January 2018, a team of inspectors from Education Scotland visited Wormit Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Confident and enthusiastic children in the nursery and school who are eager to learn. Led by the headteacher the staff prioritise the wellbeing of all children and the development of positive relationships to support successful learning across all stages.
- The high quality learning and teaching experiences in the nursery setting that support children to be inquisitive, creative and active independent learners indoors and outdoors.
- The very good progress in literacy and numeracy made by most children as they move through the nursery and school.
- The contribution of parents and partners in providing a range of contexts for learning and supporting increasing awareness of the world of work.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- Review the school curriculum to ensure explicit and appropriate skills progression and improve relevance in learning contexts selected for study.
- Further develop approaches to planning assessment and its effective use in the course of learning and teaching.
- Build on whole school approaches to self-evaluation to use evidence more effectively in improving outcomes for all learners.

We gathered evidence to enable us to evaluate some quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, education authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers evaluations of quality indicators to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Wormit Primary School

| Quality indicators primary stages | Evaluation |
|---|------------------|
| Leadership of change | good |
| Learning, teaching and assessment | good |
| Raising attainment and achievement | very good |
| Ensuring wellbeing, equality and inclusion | very good |
| Descriptions of the evaluations are available from How good is our school? (4th edition) , Appendix 3: The six-point scale . | |

| Quality indicators nursery class | Evaluation |
|--|------------------|
| Leadership of change | very good |
| Learning, teaching and assessment | very good |
| Securing children's progress | very good |
| Ensuring wellbeing, equality and inclusion | very good |
| Descriptions of the evaluations are available from How good is our early learning and childcare? Appendix 1: The six-point scale . | |

A more detailed document called summarised inspection findings will be available on the Education Scotland website at <https://education.gov.scot/inspection-reports/fife/5426022>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

David Drysdale
HM Inspector