

<https://www.youtube.com/watch?v=s8sUPpPc8Ws>

The Gruffalo by Julie Donaldson - Read by Alan Mandel 7 min 35

**Here are some suggestions to use with this story.**

Literacy

* Talk about any new words the children are hearing to develop their vocabulary.
* Can you find out who wrote the story?
* What happened first….mouse met a snake or the mouse met an owl?
* What colour are the Gruffalo’s prickles on his back?
* Try and retell the story in your own words.
* Draw some pictures related to the story.
* Act out parts of the story. For example, the mouse meeting the owl and the then the snake.
* Pick out and talk about the rhyming words. Can you think of other rhyming words?

Numeracy/Maths

* How many claws does the Gruffalo have?
* Which animal is the biggest?
* How many animals in total does the mouse meet?

Health and Wellbeing

* In the story, how does the mouse keep himself safe from the animals?
* How do you keep yourself safe when you’re out for a walk?
* What types of animals might you meet in the forest? What would be dangerous?

*A Little mouse sat in my chair*

*A little mouse sat in my chair,*

*When the cat said, ‘Miaow’,*

*He ran right up the stair.*

*A little cat sat on my knee,*

*When the dog said, ‘Woof’,*

*He ran right up the tree.*

*A little dog sat down by me.*

*When the duck said, ‘Quack’,*

*He bounced onto my knee.*

**

Can you say the rhyme together?

Which words rhyme in the poem?

Can you act out the poem?