



Tulliallan PS & Nursery: Improving our School 2025-26

Success
Honesty
Inclusion
Nurture
Equity

Our Vision:

"In Tulliallan we belong to an inclusive, rights-respecting community. We are leaders who use our skills and talents to achieve the best for ourselves, our friends, and the world around us."

Our improvement focus last year was on:

- Global Citizenship (rights, equalities, diversity)
- Children's participation & decision-making
- Pace, challenge & differentiation

Our improvement focus this year will be on:

- Developing a cohesive assessment framework
- Revising personalised supports on a universal and additional level.
- Transforming Learning through the use of 1:1 iPads in P6 & P7
- Continuing to deepen our ethos based on restorative approaches, trusted adults, children's understanding of their leadership

Improvements we made last year:

- Created an inclusive and equitable whole-school charter with children.
- Professional learning for staff on diversity, equity, protected characteristics, and culturally responsive practice.
- Implemented a school-wide progression for Clicker literacy tool to support differentiated learning.
- Improved support plans and sensory provisions for children with additional support needs.
- Planning formats revised to support breadth, depth, pace, and challenge.
- Introduced Progress Tracking and Reporting systems.
- Developed a consistent format for Context Learning walls to support greater focus on global citizenship and clearer learning connections.
- Introduced long-term planning spreadsheets to monitor curriculum pace and breadth.
- Active involvement of children in Jubilee Planning, Library Audit, and Playground Development.

Feedback to inform our next steps:

Strengths:

- Most children feel happy and safe in school
- Most children feel school helps them to be confident, resilient, independent
- Almost all children say school helps them respect & understand people
- Most children feel they have a trusted adult in school

Consider:

- Tools for sharing learning with families
- Consistency of assessment approaches
- Peer learning for both adults in school and children
- Use of iPads to support learning, teaching & assessment