**Term 2 Presentation Homework**

**A Sustainable Brand/Company**

Your homework task for term 2 is to create a presentation about a sustainable brand or company. Think about a brand or company that means something to you, research their values and explore what they do to be sustainable.

**You should include:**

* Name of Company/Brand
* Give some key information about the brand/company:
  + What do they do/create?
  + Do they have a logo?
  + Tell us a little about their history
* Why did you choose this brand/company?
* How has this brand/company committed to being sustainable? Think about:
  + How do they create their product?
  + What materials do they use?
  + How is their product used? Can it be re-used or recycled?
* Your **sources** (e.g. specific websites, people you have spoken to, books etc.)

**Think about:**

* How can you display your information in a creative way?
* What will you present? (Poster, ppt, video, model, other?)
* How will you engage your audience?  (Remember, our class will listen to a lot of presentations – how will you make yours unique and memorable?)
* What materials or resources will you need to complete your project?
* Have you put your information into your own words?
* Do you need any help from your teacher?
* Have you prepared notes or cue cards so that you can present confidently?

**Top Tips:**

1. Keep it simple and do a little at a time.
2. Don’t wait until the last minute!
3. Think about how to keep your audience listening and engaged.
4. Your presentation should last around 3 minutes.
5. Remember to practise before and have cue cards to help you so you can make eye contact with your audience.
6. Avoid long paragraphs on slides or posters (you should share more information than is written on your slides/poster/display).
7. Remember to be creative, individual and have fun!

**DUE DATE:**

**Monday 9th December 2024**

**Experiences and Outcomes**

Preparing and delivering this presentation gives learners an opportunity to engage with many important areas of literacy learning, including (but not limited to) the following:

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| I can talk clearly and logically about my ideas, experiences, feelings or opinions for a sustained period. | LIT 2-01a/ LIT 2-09a |
| I can make appropriate eye contact and use appropriate facial expressions when talking and listening. | LIT 2-02a |
| I can speak with expression, use body language and speak at an appropriate pace and volume to interest and engage my listener. | ENG 2-03a/ LIT 2-10a |
| I can ask and answer different questions to engage my listener. (rhetorical questions, factual, inferential etc.) | ENG 2-03a |
| I can research, plan and organise my ideas for a talk. | LIT 2-05a/ LIT 2-10a |
| I can deliver a presentation using notes I have created. | LIT 2-05a/ LIT 2-06a |
| I can deliver a presentation which includes relevant information, interesting words and a range of vocabulary to interest my audience. | LIT 2-01a/ LIT 2-06a |
| I can organise information in a way that helps me deliver an organised, logical presentation. | LIT 2-06a/ LIT 2-26a |
| I can use resources (PPT, sway, illustrations, graphs, models etc.) to enhance a presentation. | LIT 2-10a |
| I can make notes, organise them under suitable headings and use them to understand information, develop my thinking and create new texts, using my own words as appropriate. | LIT 2-15a/ LIT 2-25a |
| I recognise the need to acknowledge my sources and can do this appropriately | LIT 2-25a |