

Term 1 Presentation Homework

WHO I AM

Your task for term 1 is to create a presentation about **yourself**, who you are! Think about what makes you unique and amazing.

Suggested information to include:

- Biographical information about yourself
- Your interests, likes and dislikes
- Your physical characteristics
- Your skills and talents
- Where you live or places where you have lived previously
- Your family / your family tree
- Your **sources** (e.g. specific websites, people you have spoken to, books etc.)

Think about:

- How can you display your information in a creative way?
- What is your presentation going to look like? (Poster, ppt, video, model, other?)
- How will you engage your audience? What original ideas or interactive elements could you include? (Remember, our class will listen to a lot of presentations – how will you make yours unique and memorable?)
- What materials or resources will you need to complete your project?
- Do you need any help from your teacher?
- Have you prepared notes or cue cards so that you can present confidently?

Top Tips:

1. Keep it simple and do a little at a time.
2. Don't wait until the last minute!
3. Think about how to keep your audience listening and engaged.
4. Your presentation should last around 2 minutes.
5. Remember to practise before and have cue cards to help you so you can make eye contact with your audience.
6. Avoid long paragraphs on slides or posters (you should share more information than is written on your slides/poster/display).
7. Remember to be creative, individual and have fun!

DUE DATE:

Monday 30th September 2024

Experiences and Outcomes

Preparing and delivering this presentation gives learners an opportunity to engage with many important areas of literacy learning, including (but not limited to) the following:

I can talk clearly and logically about my ideas, experiences, feelings or opinions for a sustained period.	LIT 2-01a/ LIT 2-09a
I can make appropriate eye contact and use appropriate facial expressions when talking and listening.	LIT 2-02a
I can speak with expression, use body language and speak at an appropriate pace and volume to interest and engage my listener.	ENG 2-03a/ LIT 2-10a
I can ask and answer different questions to engage my listener. (rhetorical questions, factual, inferential etc.)	ENG 2-03a
I can research, plan and organise my ideas for a talk.	LIT 2-05a/ LIT 2-10a
I can deliver a presentation using notes I have created.	LIT 2-05a/ LIT 2-06a
I can deliver a presentation which includes relevant information, interesting words and a range of vocabulary to interest my audience.	LIT 2-01a/ LIT 2-06a
I can organise information in a way that helps me deliver an organised, logical presentation.	LIT 2-06a/ LIT 2-26a
I can use resources (PPT, sway, illustrations, graphs, models etc.) to enhance a presentation.	LIT 2-10a
I can make notes, organise them under suitable headings and use them to understand information, develop my thinking and create new texts, using my own words as appropriate.	LIT 2-15a/ LIT 2-25a
I recognise the need to acknowledge my sources and can do this appropriately	LIT 2-25a