



Tulliallan Primary School

- Success
- Honesty
- Inclusion
- Nurture
- Equity



Primary Three Family Learning Grid – Term 1

The tasks on each home learning grid are designed to cover a variety of curricular areas and important life skills as well as making connections with the United Nations Convention on the Rights of the Child. The UNCRC promotes children’s rights including the right to education, family guidance and rest, play, culture and arts. **Completing at least one task a week** allows children the opportunity to make links between these rights at school and at home.



You will have a chance to share your completed tasks in class every Friday.

You can also choose to upload any photos or written pieces of work to Teams.

I can regularly take part in a sports class or club. <input type="checkbox"/>	I can write a shopping list and use it. <input type="checkbox"/>	Talk about and prepare to share information about a club in my local area such as rainbows or cubs. <input type="checkbox"/>	I can dance/move along to music and follow actions/steps and choreography. <input type="checkbox"/>
I can talk about how to look after a baby. <input type="checkbox"/>	I can write a set of instructions, for example, how to build a Lego model. <input type="checkbox"/>	I can enjoy longer family walks. <input type="checkbox"/>	I can read ¼ to and ¼ past on digital and analogue clocks. <input type="checkbox"/>
I can identify and find Fairtrade products in my local shop. <input type="checkbox"/>	I can create a symmetrical pattern. <input type="checkbox"/>	I can give examples of how to make friends. <input type="checkbox"/>	I can change my password on glow and remember it. <input type="checkbox"/>
I am learning to ride my bike. <input type="checkbox"/>	I can write a book review of a book I have enjoyed. <input type="checkbox"/>	With an adult I can find out about ways to cross the road in Kincardine. <input type="checkbox"/>	I can identify tricky words in my book and practise spelling them. <input type="checkbox"/>