

# School Improvement Plan

**Learning, Teaching and Assessment**  
Teachers are confident in their pedagogy and organisation of learning and teaching, leading to improved attainment

## Meeting Learners' Needs

Staff are confident in identification of pupil needs and how to meet them – pupils' needs are met

## Expected Impact

Effective and consistent pedagogy is used across the school (building on prior learning, LI and SC, staged practice, pace and challenge /adaptive teaching, effective questioning and explanation, effective feedback and plenaries) leading to improved learner experience and attainment. Stretch targets in literacy and numeracy are met at P1, P4 and P7.

Real life learning and application of maths and numeracy is planned for, resulting in improved numeracy attainment within P4 and P7 SNSA.

## Expected Impact

Strong partnerships with parents support learning beyond the classroom

Learners experience greater continuity in learning between home and school, leading to improved progress and attainment in literacy and numeracy.

Attendance gap between children with ASN and non-ASN closing by 2%, demonstrating improved equity and increased participation in learning.

children with ASN experience improved wellbeing, engagement and inclusion within learning, supporting more positive outcomes.

## Key actions

- Professional learning – Apple teacher, Showbie, pedagogy
- Showcases and sharing practice
- Cluster working – achievements and meta skills
- Inter-stage working

## Key actions

- Professional learning – accessibility tools, CIC technical framework
- Cluster work – continuum of support
- Parental engagement strategies