

# Pupil Equity Funding Plan

## Engagement

Almost all children demonstrate increased aspirations, confidence and engagement in learning as a result of accessing a wider range of high-quality experiences beyond their everyday context, with targeted children (including those affected by poverty) showing improved participation, curiosity and positive attitudes towards future learning and life opportunities.

## Attainment

Most children affected by poverty (including those in SIMD 1–2 and in receipt of Free School Meals) demonstrate accelerated progress in literacy and numeracy, with the majority achieving expected levels in writing and numeracy.

## Key actions

- Review cost of the school day
- Identify experiences, talents and interests
- Provide related experiences
- Parental signposting

## Key actions

- Design and implement additional tracking system
- Termly equity meetings
- Individual and small group interventions
- QI writing approaches

The school is committed to reducing the cost of the school day, especially for pupils experiencing by addressing key areas:

- Uniform
- Travel
- Learning
- Friendship, Clubs and Community
- School trips
- Eating
- Home Learning

Families are supported through advice and signposting for income maximisation

PEF budget used for:

- Staffing costs
- Purchase of resources: Sumdog, IDL, Seesaw
- Cost of the school day supports