**Session 2023 -2024 Improvement Plan – PEF Plan**

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| **Attainment Fund Rationale**  Improve attendance to improve attainment of targeted group | | **Amount of Fund**  **PSA time £3,983 (includes 5 hours breakfast club – full school year)**  **Family worker (2 days per week) - £15,631 Total cost full school year**  **potential purchase of resources such as alarm clocks £100**  **Breakfast club £500** | | |
| Overall school attendance is 93% (stretch target of 91%) with a group of 16 pupils between P2 and P7 sitting with an average attendance of 69% and spread of 37% -80% | | | | |
| **Expected Impact** | **Interventions Planned** | | **Measure of Success**  ***(Triangulation of Evidence/QI Methodology)*** | **Impact on learners**  **Ongoing evaluation Dec/June** |
| .  Intervention 1  The group of 16 pupils between P2 and P7 with an average rate of attendance of 68.9% will increase their average attendance to 90% by June 2024 | Family Worker and PSA to provide one to one support for children in the group and their families  Identify barriers and problem solve with families  Potential strategies may include:   * Provide ‘soft’ starts to enable children to come into school * Free breakfast club to encourage attendance * Purchase of alarm clocks * Support to get children to school – e.g. walking, arranging friend meet ups, investigate possible taxi funding * Parental information - illness   Sway for parents regularly with attendance information and advice | | **Quantitative data**  Run chart of percentages on weekly basis  **Views**  Views from parents and children within the targeted group on the success of strategies and barriers |  |

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| **Attainment Fund Rationale**  Raise engagement in learning | | **Amount of Fund PSA time- 43 hours £34,289 (full school year)**  **Family Worker (share of £15,631 full school year)**  **Physical activity club – boxing / martial arts – TBC £2,000**  **Resources £3,000** | | |
| We have identified a group of 9 pupils across P6-7 who are displaying distressed and dis-regulated behaviours. This is having a negative impact on their attainment and on the attainment of others in their class. | | | | |
| **Expected Impact** | **Interventions Planned** | | **Measure of Success**  ***(Triangulation of Evidence/QI Methodology)*** | **Impact on learners**  **Ongoing evaluation Dec/June** |
| .  **Intervention 2**  By June 2023, all identified pupils for nurture intervention (9 pupils) will have improved wellbeing, their barriers to learning will have been reduced. | * PSA support around transition points of the day * Analysis of observations to look for patterns in behaviour and antecedents. Plan of support in place for these times. * Scheduled support daily for proprioceptive activities * Scheduled daily support for areas of learning which are proving challenging * Weekly Lego therapy groups * Weekly Kitbag groups * Boxing / martial arts programme * Decider Skills * Brighter Thinkers * Graphic novels (significant number of the group have shown an interest in this)   Link to SIP de-escalation and resourcing of universal resources for proprioceptive activities and programmes – larger resources which go beyond fundraising | | **Quantitative data**  Attainment of targeted group and their class  Attendance of targeted group  **Views**  Targeted group views on their wellbeing  Overall pupil views on wellbeing  **Observation**  Link to SIP – de-escalation |  |

