**Session 2023 -2024 Improvement Plan – PEF Plan**

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| **Attainment Fund Rationale**  Improve attendance to improve attainment of targeted group | **Amount of Fund** **PSA time £3,983 (includes 5 hours breakfast club – full school year)****Family worker (2 days per week) - £15,631 Total cost full school year****potential purchase of resources such as alarm clocks £100****Breakfast club £500** |
| Overall school attendance is 93% (stretch target of 91%) with a group of 16 pupils between P2 and P7 sitting with an average attendance of 69% and spread of 37% -80% |
| **Expected Impact** | **Interventions Planned** | **Measure of Success*****(Triangulation of Evidence/QI Methodology)*** | **Impact on learners****Ongoing evaluation Dec/June** |
| .Intervention 1The group of 16 pupils between P2 and P7 with an average rate of attendance of 68.9% will increase their average attendance to 90% by June 2024 | Family Worker and PSA to provide one to one support for children in the group and their familiesIdentify barriers and problem solve with familiesPotential strategies may include:* Provide ‘soft’ starts to enable children to come into school
* Free breakfast club to encourage attendance
* Purchase of alarm clocks
* Support to get children to school – e.g. walking, arranging friend meet ups, investigate possible taxi funding
* Parental information - illness

Sway for parents regularly with attendance information and advice | **Quantitative data**Run chart of percentages on weekly basis**Views**Views from parents and children within the targeted group on the success of strategies and barriers |  |

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| **Attainment Fund Rationale**  Raise engagement in learning | **Amount of Fund PSA time- 43 hours £34,289 (full school year)****Family Worker (share of £15,631 full school year)** **Physical activity club – boxing / martial arts – TBC £2,000****Resources £3,000** |
| We have identified a group of 9 pupils across P6-7 who are displaying distressed and dis-regulated behaviours. This is having a negative impact on their attainment and on the attainment of others in their class. |
| **Expected Impact** | **Interventions Planned** | **Measure of Success*****(Triangulation of Evidence/QI Methodology)*** | **Impact on learners****Ongoing evaluation Dec/June** |
| .**Intervention 2**By June 2023, all identified pupils for nurture intervention (9 pupils) will have improved wellbeing, their barriers to learning will have been reduced. | * PSA support around transition points of the day
* Analysis of observations to look for patterns in behaviour and antecedents. Plan of support in place for these times.
* Scheduled support daily for proprioceptive activities
* Scheduled daily support for areas of learning which are proving challenging
* Weekly Lego therapy groups
* Weekly Kitbag groups
* Boxing / martial arts programme
* Decider Skills
* Brighter Thinkers
* Graphic novels (significant number of the group have shown an interest in this)

Link to SIP de-escalation and resourcing of universal resources for proprioceptive activities and programmes – larger resources which go beyond fundraising  | **Quantitative data**Attainment of targeted group and their classAttendance of targeted group**Views**Targeted group views on their wellbeingOverall pupil views on wellbeing**Observation**Link to SIP – de-escalation |  |

