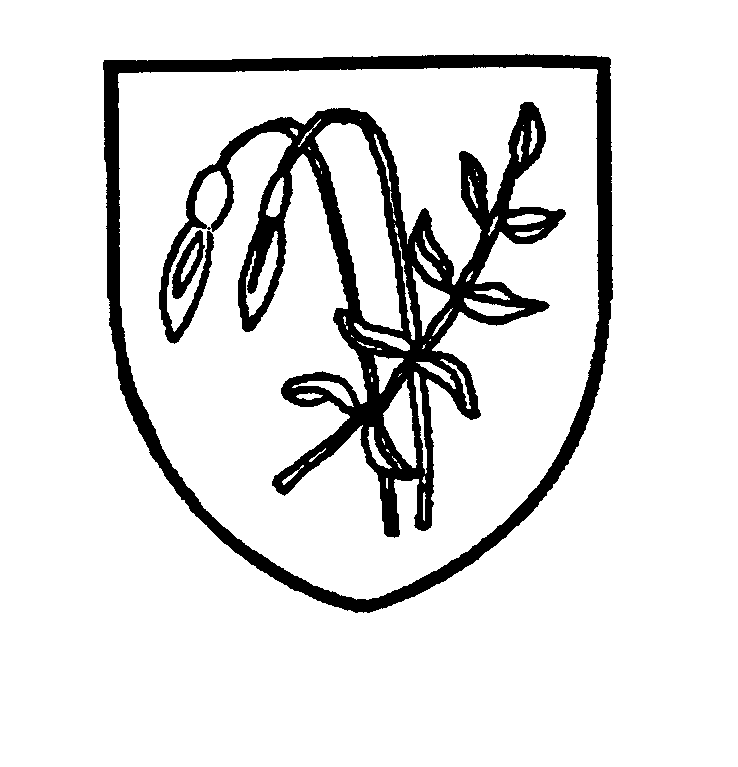


Partnership with Parents Planning in Nursery

In addition to focus child planning, we also look at whole nursery planning through our Learning Walls. These cover the current main areas of interest the children are showing. We look at what the children already know in this area and what they would like to know. We also look at possible lines of development using the framework from Curriculum for Excellence. As children learn and experience more in this area of interest, we add to the Learning Wall. We encourage the children to interact with the wall by adding their verbal comments, photographs, pictures and writing / mark making.

You may have noticed there are also Parent Feedback sheets for the Learning Wall. We would love to hear any comments or ideas around this area of interest. We also like to hear if this has sparked any new learning or experiences at home – sometimes when a child has tried something in nursery they can’t wait to show you at home or repeat the experience in a new context. If you can’t get into nursery to complete a feedback sheet – don’t worry, send us an email or a note!



Touch Primary and Nursery

A Community with Learning at its Heart



This year we started a new approach to our planning, part of which involves parents.

Each week we choose around 6 ‘focus children’ to observe their play and experiences and to record their learning. The week prior to this we send a letter to the parents of these children to let them know their child will be a ‘focus child’ the following week and asking for information about what the child is currently interested in, special things happening at home or any questions the parent has. This allows us to keep up to date with every child’s home experiences. The week following the focus child observations we organise a time to meet with the parent to discuss the child’s learning and agree any targets we will work on together.

This is an ongoing process and means a child should be part of this 3 week cycle around once every term (terms are different lengths so you might be seen twice in a long term but not seen the shorter term before or after).

Week 1 – you receive a letter requesting information, please return this before the following week

Week 2 – your child is a ‘focus child’

Week 3 – we meet with you to discuss your child’s learning.

As a parent you are your child’s first educator and the person who knows them best. We know that when adults in nursery know children well and understand each child as a person **and** as a learner, the interactions they are able to have with them are of a much higher quality. It means that children are happier, more settled and able to engage in high quality play experiences.

In order to get to know your child well and keep knowing about what is important to them and what interests them, it is essential that the communication between the adults at home and nursery is very good. Often this communication is incidental and happens quite naturally when you drop your child off or collect them from nursery. We know that for other parents this isn’t possible due to other commitments you might have. But we want to make sure everyone has the opportunity to share what is happening at home, new interests, achievements and exciting events that might be coming up.

Regularly checking our School and Nursery Facebook page is one way of keeping up to date with what is going on, in a general way.

Search @TouchPrimary and follow us!