

Child-Led Planning

Information for
Families



Torryburn Nursery

Growing and Learning Together!

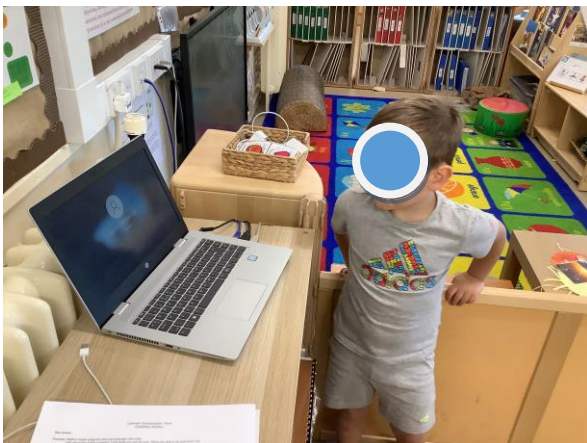
KINDNESS FUN PLAY

What is child-led daily responsive planning?

Throughout the nursery day we as staff are always observing the children at play and picking up on their individual interests. It is our job to support the children to extend their own interests and learning by providing enriched experiences.

For example, if your child is particularly interested in cars, why not support your child to use a variety of materials to create their own race track or even number their cars with corresponding parking spaces to give opportunities for number matching and creativity.

These observations help us plan for the nursery day and are recorded in your child's Personal Learning Journey (PLJ).



How do the children decide on their next learning focus (floor book)?

We as a team look together at our daily observations and look for a “golden thread”. This is usually a common theme/interests for many children. From here we then discuss with the children what they know about the topic and what they would like to find out. The children can then use the floor book to record their findings and add new questions as they go. The floor book will continue until a new interest takes over.

At Torryburn Nursery we are always responding to our children’s current interests, this means we are not able to give you a yearly overview of our planned learning topics as we discover them with the children! However, when beginning a new floor book we will share the children’s chosen theme with you so you can talk about this together. Throughout the learning journey we will use Seesaw to share some ideas of how you can extend this learning at home. Our completed floor book is then shared through Seesaw for you to look through with your child. You are always welcome to look through the current (and previous) floor books when you are in nursery visiting.

