

What if I have concerns about my child being separated from their friends through changes in class allocations?

Most children, and particularly young children, make new friends quickly and cope well with change.

Your school will usually provide opportunities for children to mix and work together within year groups, ranging from informal contacts in the playground to team games, setting and shared learning activities.

This is consistent with the Curriculum for Excellence's health and wellbeing aims of increasing social skills.

If you're still concerned, speak to your class teacher.

How can I find out more about the decisions made in our school?

Your Headteacher will explain how decisions are made in your child's school. He/she will meet with you, if necessary, to discuss your specific concerns.

How can I find out about my child's progress?

Teachers follow national guideline on the curriculum for Excellence for ages 3 to 18.

Your child's teacher will help you understand the work your child is doing, whether they are in a composite or single stage class. All teachers are experienced and skilled in teaching multi-level classes.

You will receive regular information about your child's progress. This will include details of levels achieved in areas of the curriculum, of targets set and the plan for the next steps of their learning.

Composite classes

What it means for your child...



What are composite classes?

Composite classes have children from more than one year group in them. A P5/6 composite class, for example, would contain some children from P5 and P6.

In smaller schools there may be children from three or more year groups in one class.

How many are there?

Each year there are around 1,200 classes in Fife primary schools. About 400 of these are composite classes.

Why are composite classes needed?

We want to give children the right learning opportunities. They need the opportunity to form suitable working groups.

We also need to make sure every school makes the best use of its resources.

We allocate teachers based on the total number of children in the school. Our Headteachers then organise classes taking account of:

- the number of teachers
- national guidelines on class size

How it works

For example, a school has 18 children in P5 and 36 in P6

- As national agreements do not allow a class of 36 children the Headteacher may create:
 - a composite class of, 24 children (18 P5 and 6 P6 in a P5/6 class) with one teacher;
 - a class of 30 P6 children will have a different teacher.

What size are composite classes?

How does this compare to other classes?

The maximum composite class size is 25.

This compares favourably to maximum single class sizes of:

- 33 children in P4-7
- 30 children in P2 and P3.
- 25 children in P1.
- The minimum number of children of any stage is 4.

Will my child progress at the same rate in a composite class?

Yes, we're committed to excellence for all. We make sure children in composite classes have the right opportunities for learning, so they reach their full potential.

Even in single stage classes there will be a range of ages, needs and aptitudes. Our teachers support them all. The smaller size of composite classes can help make sure each child receives the support they need.

Do children in composite classes perform as well as those in single stage classes?

Yes. There is no evidence that composite classes are detrimental to a child's education.

Who decides on classes?

Headteachers decide how classes are formed in their schools. They take account of the guidance provided by the council's Education Directorate.

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When will I know which class my child will be in?

Headteachers will write to parents before the end of the summer term to inform them of the class their child will be in for the following session.

Occasionally there are new enrolments during the summer holiday period which may mean the Headteacher has to make changes to the classes for the new term. The Headteacher will inform you if this is the case.

How are children allocated to classes?

Our schools use guidance from the council to allocate children to classes fairly and consistently. Children are selected by their age to form a composite class.

In exceptional circumstances, Headteachers take account of additional support needs of the children.

