Primary 3/4

**Kindness**

**Honesty**

**Hardworking**

**Ready**

**Respectful**

**Safe**

Apr-Jun 2024

This term we will be learning about…

**Literacy & Languages**

**Reading** –

* phonic strategies to decode new words
* ERIC time (everybody reading in class)
* Class novel & Reading instructions

**Writing** –

* Utilizing VCOP tools to up-level sentences
* Pobble – for enjoyment and choice.
* Instructional / Factual writing – reports, methods and instructions.

**Listening & Talking** –

* Spring, what we’ve noticed outdoors – linking to class story books.
* cooperative learning (paired and small group activities - play).

**Modern Languages** –

Using and exploring French language – practicing familiar phrases and exploring bilingual dictionaries.

**Teacher message/Other Information –**

* Miss Beattie spends Monday afternoons in P3/4
* Please continue to share any news, home learning or concerns with us through Seesaw..

**PE Days -** Monday & Wednesdays – *Please wear suitable sportswear and shoes for outdoors.*

**Weekly Homework –** Thursday rotation.

**Outdoor learning** – Thursday afternoon

**Wider Life of the School**

* Pupil voice committee members meet.
* Please join us on **Tues 14th May** at 9.10am for a shared start.
* Weather permitted, our sports day will take place on **Friday 24th May** (or alternatively Tuesday 28th May).
* **Friday 28th June** – Shorts & shades day.

**Technologies**

Utilising digital skills and software to develop a small group PowerPoint about basic human needs.

**Social Subjects and Sciences**

**Topic: ‘Our Bodies’**

* Body parts
* The senses
* Body systems
* Our basic needs
* Respect for ourselves and others
* Safety – looking after ourselves and others
* Being kind to our mind
* Our timeline – from birth until now

**Values, Core Skills & UNCRC Rights**

* Celebrating achievement using the Four Capacities (Successful Learners, Confident Individuals, Responsible Citizens & Effective Contributors)
* Fun 31 – recognition and celebration of our Article 31 right to play.
* ‘Our bodies’ linking our learning from our topic to our UNCRC rights.

**Numeracy & Mathematics**

**Numeracy:**

* Multiplication and division recognising patterns, relationships and strategies

**Mathematics**:

* Patterns and relationships.
* Expressions and equations.
* Revision of Maths topics.

**Mental maths:**

* Mental Maths progression booklets
* Digital opportunities - Sumdog & Topmarks
* Tuff tray tasks and challenges.
* Active maths opportunities.

**Health & Wellbeing (Including PE)**

PE - we are focussing on our fitness & how we can build on this – sports day practice.

‘Our Bodies’ –

* Looking after and respecting our bodies
* Naming parts of our bodies and discussing how they work

**Expressive Arts (Including Dance)**

Creative dance considering how we move parts of ‘Our Bodies’ together or in isolation & how this makes us feel

**Religious & Moral Education**

Exploring different values people choose to demonstrate and how this might effect their actions.