

Torryburn Primary School



School Improvement Plan 2021-2022

Information for families

School Context



Our Aims

Ready, Respectful
Safe

Our Values

Kindness, Honesty
Hardworking

Our Vision

Believe and Achieve!

Torryburn Primary School serves the area of Torryburn, Newmills and High Valleyfield.

This session we currently have a roll of 113 children across five classes, most of which are composite classes: P1; P2/3; P4/5; P5/6; P6/7. We have a 3-5 nursery and an Under 3 provision too, both of which are located in the school building. The nursery has a separate improvement plan. The Senior Leadership Team is shared with Culross Primary School.

Understanding what we need to improve across our school is based on our ongoing self-evaluation involving children, families and staff throughout session 2020-2021. In addition, during periods of lockdown, we extensively gathered the views of our children, families and staff to find out:

1. What has worked well?
2. What's been tricky and did anything help?
3. What do we do now?

This has helped us to identify two key areas of improvement for session 2021-2022...

School Improvement Priorities 2021-2022

1. Literacy

Vision:

To improve the automaticity of all children in multiplication and division recall to support application in mental maths calculations.

2. Numeracy and mathematics

Vision:

Improve all children's knowledge of technical aspects of writing and raise attainment at key stages of P4-6.

Key Strategic Actions

1. Professional learning and collegiate working to establish a progression of strategies across levels, ensuring effective teaching and learning of conceptual understanding of multiplication and division

2. Establish a consistent baseline, of children in P4, P5 and P6, of their tables knowledge/recall and record each child's starting point using a colour code.

3. Teachers to set targets from baseline of percentage of children to move to 'green'.

4. Professional learning of activities and resources to support children's success at home and school. Individual check-ins.

5. Plan and implement family learning sessions to improve understanding of benefits of tables knowledge and ways to support at home.

6. Establish and promote pupil leadership to support assessment

Key Strategic Actions

1. Professional learning to support implementation of effective and consistent approaches to teaching and learning of: grammar; spelling; handwriting.

2. Develop a skills progression for tools for writing from P1-7 (grammar, spelling, handwriting) linking current/new resources.

3. Use of model for improvement (MfL) approaches to track targeted groups:

- establish baseline and set targets
- decide on technical aspect to focus on
- use of Pobble as stimulus
- tracking sheets linked to technical aspects of writing to gather data
- regular professional dialogue about data

4. Consultation with children, families and staff regarding learning at home to increase the understanding of families of how to support writing at home.

5. Regular moderation opportunities with a focus on planning of technical aspects of writing. Improve assessment through introducing cold/hot tasks - genre

Your views and feedback are very important to us. Should you wish to discuss any aspect of the work of the school, please contact Scott Wilson (Headteacher) or Claire McCallum (Depute Headteacher) at any time on 01383 602437 or torryburnps.enquiries@fife.gov.uk

