

# Literacy in Nursery

Information for  
Families



## Torryburn Nursery

*Growing and Learning Together!*

*KINDNESS FUN PLAY*

Literacy is one of the key elements of the Curriculum for Excellence and is the responsibility of all practitioners who are involved with children.

**Children should learn, at their own pace, to:**

- \* have fun with language and making stories
- \* listen to other children and adults during social activities and play
- \* listen with enjoyment and respond to stories, songs, rhymes and poems
- \* listen and respond to the sound and rhythm of words in stories, songs and rhymes
- \* pay attention to information and instructions from an adult
- \* talk to other children or an adult about themselves and their experiences
- \* express needs, thoughts and feelings in speech and non-verbal language
- \* take part in short and more extended conversations
- \* use talk during role play and retell a story or rhyme
- \* use language for a variety of purposes for example to describe, explain or predict
- \* use books to find interesting information
- \* recognise the link between the written and spoken word



- \* understand some of the language and layout of books
- \* develop and awareness of letter names and sounds
- \* use drawings and written marks to express ideas and feelings
- \* experiment with symbols and letters
- \* recognise some familiar words and letters



At Nursery we aim to develop your child's literacy by providing a variety of different resources and play activities.

A small selection is shown below:

**Bookbug**

**Story  
Tapes**

**Talking  
Tubs**

**Nursery  
Rhymes**

**Puppets**

**Alphabet  
games and  
jigsaws**

**Sounds  
Lotto**

**Book  
corner**

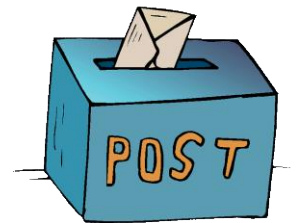
There are many ways in which you can support the development of your child's communication and language.

- \* Visit the local library



- \* Help your child to learn songs and nursery rhymes
- \* Encourage 'writing' by filling forms, marking their name on pictures etc.

- \* Write shopping lists together



- \* Send letters and cards to friends and family
- \* Talking with your child and answering questions
- \* Play 'remembering' and guessing games such as 'I Spy'

- \* Reading to them every day



- \* Read familiar words to them, for example, labels and shop signs
- \* Encourage them to look for environmental print e.g. 'ASDA'

**ASDA**