

Torryburn Primary School Nursery Day Care of Children

Main Street
Newmills
Dunfermline
KY12 8SU

Telephone: 01383 602437

Type of inspection: Unannounced
Inspection completed on: 26 August 2017

Service provided by:
Fife Council

Service provider number:
SP2004005267

Care service number:
CS2003015903

About the service

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate in 2011.

Torryburn Primary School Nursery is registered to provide daycare to a maximum of 40 children at any given time, from 2 years to an age to attend primary school, of whom no more than 10 will be aged less than 3 years. There were 43 children registered in total, of whom 23 were in attendance in the morning and 9 were present in the afternoon.

The main classroom accommodates children aged 3 - 5 years. A smaller classroom is occupied by children aged 2-3 years. Nursery children have their own toilet facilities and outdoor space. They have access to other parts of the school when appropriate.

The aims of the nursery include the following:

- "To ensure that each child develops his/her full potential and is happy and healthy
- To create a child-centred learning environment where children can develop and learn through play
- To provide support for children and families."

We assessed practice through looking at how the service provided positive outcomes for children using the SHANARRI (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included) wellbeing indicators which were developed by the Scottish Government. (Information on SHANARRI can be found at www.scotland.gov.uk/topics/people/young-people/gettingitright).

What people told us

We saw that the children were engaged in their activities and many were forming friendships. We talked to most of the children throughout the session, many of whom told us what they were doing and what they liked about nursery. Comments included the following:

"Come on girls. We're going to show the visitor round."

"I want to show you the pigeon holes. That's where we put our stuff."

"I can put my foot in here and climb up. I'm on the horse. It doesn't have a name."

"He's not sharing! My brother's one. He doesn't share. I don't know when he'll share. Maybe when he's two or three."

"That's the roundabout there (pointing to the car mat). I forgot where it was."

"These are pretend plants."

"I'm going to put the pens here so that I can reach them."

We sought the views of parents/carers via questionnaires and by talking to some of them during our visit. All spoke positively about the nursery and no concerns were expressed. Examples of their comments are as follows:
"My child very rarely tells me what he has been doing so the monthly newsletter is enlightening - what he's been learning and what he'll be doing in the following month. It would be very helpful if stressed parents received it in a digital format for easy reference."

"It's fantastic. Staff are very caring."

"He's come on so much."

"My child thoroughly enjoys her time at the nursery. Her confidence has grown so much over the last year. She has enjoyed taking part in all the activities. Learning about Chinese New Year was a favourite topic for my child and also taking part in the recent 'play on pedals' course. My child also enjoys her weekly walk to the woods where she can have great fun outdoors."

"I feel he gets a lot here."

Self assessment

We did not request a self assessment.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

This was a fully inclusive setting where children were valued and well supported. A key strength was the strong focus on early communication strategies and high quality interaction. A senior member of staff and a speech and language therapist were supporting this work which formed a sound basis for learning. We saw that children's language development was well supported, with staff engaging in conversations with children, encouraging them to express themselves, extend vocabulary and develop their ideas. This helped children to participate and engage well in their learning.

Staff had a nurturing approach and were respectful of the children, allowing them time to respond and listening carefully to what they had to say. They checked to ensure that children were comfortable and suggested alternatives when they felt any child needed a rest or change of pace. This helped children feel safe and secure and promoted their self esteem. As a result, they were happy and confident.

Children had a variety of opportunities to learn about being healthy and active. They benefited from fresh air and exercise and the provision of all weather clothing meant that they could spend time outdoors throughout the changing seasons. Produce grown by the children was harvested and cooked in the nursery, enabling children to handle food and learn where it comes from. Children served themselves independently, choosing from a range of healthy snacks including fresh fruit.

Children were proud of their nursery and some were keen to provide a tour, pointing out the various areas and sharing their learning experiences. The nursery was well resourced. Children had access to high quality materials and equipment, in line with the curriculum. A good selection of natural materials and open ended resources including tyres, logs and wooden blocks was available and learning was enhanced through sensory experiences. A free flow between the indoor and outdoor environments afforded children choice and we saw that they greatly enjoyed outdoor experiences. Beach and Forest Kindergarten sessions were also provided. Children were eager to experiment in their play and benefited from the many learning opportunities which were on offer.

Parents could participate in the life of the nursery and were consulted about the quality of the service. Staff provided opportunities for family learning. Children's progress was tracked and shared. A new system was being introduced to help staff record details of children's learning. Processes were in place to help staff identify children's individual needs and they worked well with other professionals to ensure any additional needs were supported.

Younger children had settled well. Staff were sensitive to, and knowledgeable about, the needs of the children and had tailored the room to more effectively meet their needs. The children were helped to explore interesting resources by attentive members of staff.

Appropriate arrangements were in place to safeguard children. The service liaised with other agencies, when appropriate, and maintained records of any care and welfare concerns and actions taken.

What the service could do better

We previously made a requirement relating to the upgrading of the toilets. This work was pending and the requirement has been carried forward.

The service were in the process of creating a sensory room for children.

Staff should continue to seek ways of involving parents.

Requirements

Number of requirements: 1

1. The provider must ensure that the premises are maintained to a standard appropriate for the care service. Specifically, the provider should ensure that the planned refurbishment of the children's toilets takes place. Timescale: Six months from the date of publication of this report.

Reference: The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations - Scottish Statutory Instrument 2011/210 - Regulation 10 - Fitness of premises

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
8 Jun 2015	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	4 - Good
14 May 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
2 Feb 2009	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.