

# Torryburn Nursery



## Improvement Priorities 2020-2021

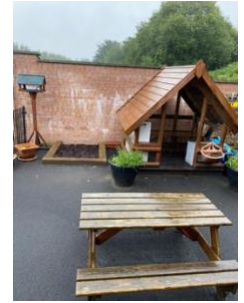
*Torryburn Primary School*



*Nursery Class*

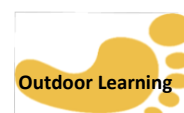
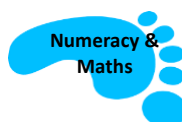
## Information for families

# Nursery Context



- The nursery is part of Torryburn Primary School.
- This session, we have moved to a new model due to the Early Learning and Childcare (ELC) expansion, meaning we are open to children for 49 weeks of the year.
- We offer morning sessions from 8:00-12:40 and afternoon sessions from 1:20-6:00.
- The 3-5 Room has capacity for 24 children in the morning and 24 in the afternoon. The Under 3 Rainbow Room has capacity for 10 children in each session.
- Both rooms have access to outdoor play areas, which are well used.
- We make good use of the local area to support our children's learning and development.
- This session our staff team has increased. We now have 1 part-time Teacher, 2 Senior Early Years Officers, 4 full-time Early Years Officers, 3 part-time Early Years Officers, 1 part-time Pupil Support Assistant and an Apprentice Early Years Officer. A new Headteacher is in post from August and the Depute Headteacher has responsibility for the nursery.

Each session, based on our self-evaluation from the previous session, we work together to identify 2 or 3 key areas of improvement. Here are the areas for 20-21...



## Nursery Improvement Priorities 2020-2021

<b>1. Family learning</b>	<b>2. Numeracy and mathematics</b>	<b>3. Outdoor learning</b>
<p><b>Vision:</b></p> <p><b>Children's progress will be supported through family learning and learning at home opportunities.</b></p>	<p><b>Vision:</b></p> <p><b>Children's numeracy and mathematical learning will progress through improved numeracy rich experiences, interactions and spaces.</b></p>	<p><b>Vision:</b></p> <p><b>Children's wellbeing will be supported through improved outdoor play experiences.</b></p>
<p><b>Key Actions</b></p> <p>Develop a learning at home strategy:</p> <ul style="list-style-type: none"> <li>• <b>Home activities</b> Develop activities/resources and ideas to be taken home to support learning in mathematics, literacy and health and wellbeing.</li> <li>• <b>Communication</b> Establish Seesaw for each room; develop noticeboards in entrance area; develop nursery section of website; develop newsletter.</li> <li>• <b>Learning together</b> Creative approaches to continue to offer Bookbug, PEEP and Rainbow Room 'Together Times'.</li> <li>• <b>Helping parents</b> Create parental leaflets to support understanding of learning across curriculum; use of national events linked to mathematics, literacy and health and wellbeing e.g. Count us in Maths Days.</li> <li>• <b>Sharing learning</b> Develop parent information area in each room and share on Seesaw; re-establish Stay and Play when safe; regular sharing of Learning Walls on Seesaw; use of Twitter and Facebook.</li> <li>• <b>Parent voice</b> Develop decision-making with parents of target setting in mathematics, literacy and health and wellbeing; develop parental feedback mechanisms including 'question of the moment', Microsoft forms, settling in questionnaires, comments on Seesaw or social media.</li> </ul>	<p><b>Key Actions</b></p> <ul style="list-style-type: none"> <li>• Audit of mathematics experiences across all areas using 'Early Years Maths/Number Toolkit'.</li> <li>• Create a mathematic and numeracy rich environment considering spaces, interactions and experiences to promote numeracy skills across a range of concepts.</li> <li>• Staff professional learning using Education Scotland's Numeracy Professional Learning Resource and RtA: Being Me to build capacity in developing children's numeracy concepts and associated skills.</li> <li>• Practitioners to plan collaboratively to deliver a wider range of open-ended experiences indoors and outdoors to support curiosity, enquiry and mathematical development.</li> <li>• Small group planning of adult-directed experiences linked to tracking and next steps, including meeting the needs of children needing further challenge.</li> <li>• Practitioners to become familiar and confident in using the Benchmarks as a tool for assessing through the Early Level.</li> <li>• Use of creative approaches to develop parental understanding of ways to support learning numeracy concepts at home, in particular, promoting how maths talk can be developed through everyday play activities.</li> <li>• Develop numeracy bags/activities for learning at home to raise the profile of early numeracy skills.</li> </ul>	<p><b>Key Actions</b></p> <ul style="list-style-type: none"> <li>• Create leadership roles for children linked to outdoor learning opportunities.</li> <li>• Develop knowledge and understanding of the 5 Ways to Wellbeing through making planned use of everyday play and learning experiences using the outdoors. Floorbook in playroom to grow and develop to document changes over time.</li> <li>• Creative approaches to develop family learning opportunities through making use of the outdoors. Share the value of learning outdoors with parents through using Seesaw and social media.</li> <li>• Develop and extend the use of outdoor spaces through partnership work by strengthening community links.</li> <li>• Develop the use of the allotment in the Community Garden as a vehicle for applying learning in a rich context.</li> <li>• Apply for a grant to assist with funding for outdoor resources involving children and families.</li> </ul>

Your views and feedback are very important to us. Should you wish to discuss any aspect of the work of the Nursery, please contact Scott Wilson (Headteacher) or Claire McCallum (Depute Headteacher) at any time or telephone 01383 602437.