











Home Learning Activities








Primary 5

Here is a summary of some super activities and websites to support home learning.

Essential Communication

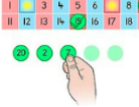


	Please ensure your contact information is up-to-date to enable most effective communication	
	Email: torryburnps.enquiries@fife.gov.uk	
	School Website www.online.fifedirect.org.uk/torryburnps Please use the school website for up-to-date information	
Social Media 		Facebook Torryburn Primary School and Nursery Page Look out for updated information
		Fife Council @FifeCouncil Latest Updates
		Twitter Please follow us at Torryburnps1. We use Twitter to showcase our learning with the wider community

Sumdog 	<p>Sumdog is an online maths and spelling practice tool that can be used to support learning at home. It can be used to help:</p> <ul style="list-style-type: none">• Practise skills taught in school• Reduce isolation as children can play alongside their classmates• Help children stay engaged and motivated through games-based learning that rewards accuracy <p>Further information can be found here... https://pages.sumdog.com/home-learning-during-school-closures/home-learning-for-parents/</p>
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 Literacy	
 ICT Support	Learning without ICT Support
 <p>BBC Bitesize www.bbc.co.uk/bitesize Access to daily lessons, and resources divided into levels and subjects.</p> <p>Oxford Owl www.oxfordowl.co.uk Free e-books to share together and talk about</p>	<p>Spelling and Grammar</p> <ul style="list-style-type: none"> • Choose a sound to use and create a list of words with the sounds in them. • Choose a spelling activity from the sheet to practise spelling words. • Create a list using commas to separate the items • Write at least 4 sentences using nouns, adjectives, verbs and adverbs.
 <p>Doorway Online www.doorwayonline.org.uk Literacy: First sounds, words and letter formation.</p>	<p>Handwriting</p> <ul style="list-style-type: none"> • Practise forming your letters correctly • Write the alphabet out in upper case and lower case • Write out Bronze, Silver, Gold or Platinum words focussing on perfecting your handwriting skills. • Write the alphabet/words in different colours • Practise the letter joins you have been learning
 <p>BookBugs www.scottishbooktrust.com/bookbug or download the app Free stories and songs to share together</p>	<p>Reading</p> <ul style="list-style-type: none"> • Read a story aloud to someone or read yourself and tell someone a summary of the main points • Read with a specific focus on one of the 6 school Comprehension strategies: Predicting, Questioning, Clarifying, Summarising, Thinking Aloud & Visualising. • Word Detectives: Search for some of the common words in a piece of text at home (newspaper, book, poster, TV, computer) • Choose a sound from the list – see how many words you find with that sound in it. • Draw a picture of a character from your book • Identify facts and opinions from a text you have read
 <p>Teach your Monster to Read www.teachyourmonstertoread.com Free Website. Practising first sounds, phonics and blending</p>	<p>Talking and Listening</p> <ul style="list-style-type: none"> • Choose a topic to talk about – favourite food, hobby, interests or a news item. Express your opinion about it – do others agree or disagree? Share & discuss it. • Ask and answer some questions about a book you have read or a movie you have watched • Watch & listen to Newsround and discuss any issues that interest you. • Ask someone to give you a set of instructions. Ask them to read each step twice only. Listen carefully and complete.
 <p>Top Marks https://www.topmarks.co.uk/</p>	<p>Writing</p> <ul style="list-style-type: none"> • Write an imaginative story using connectives and varying sentence openers • Keep a diary of what you do each day • Write a letter to a friend or relative • Write a shopping list • Write a short book review/report • Create a front cover of Newspaper with up to date news


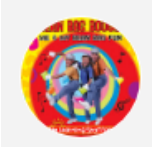



Numeracy and Maths

ICT Support		Learning without ICT Support
 <p>BBC Bitesize www.bbc.co.uk/bitesize Access to daily lessons, and resources divided into levels and subjects.</p> <p>Doorway Online www.doorwayonline.org.uk Counting, number recognition, addition and subtraction</p>		
 <p>Top Marks https://www.topmarks.co.uk/</p>	<p>Mental agility</p> <ul style="list-style-type: none"> • Practise saying the number sequence forwards and backwards • Say the numbers before and after 2 and 3 digit numbers • Cover and find a missing number on the hundred square • Choose three numbers together, hide the middle one, and say what number is missing. • Pick a number a say how many hundreds, tens and ones are in it. • Create a think board with a number in the middle, 2 addition sums, 2 subtractions sums, a story and a picture or swap one and include a multiplication sum. • Practising writing 3, 4 & 5 digit numbers 	
 <p>Cool Maths https://www.coolmath.com</p>	<p>Time</p> <ul style="list-style-type: none"> • Convert 12 hour times into 24 hour time • Find all the devices in your home that tell the time? • Look at the time on a clock, say what time it will be in an hour, what time was it an hour before? • Can you mark off the days already passed on a calendar? • Can you find the dates on a calendar that important events for you and your family? • Use a timer to see how many star jumps you can do in a minute • With adult support use the clock or a timer to monitor something cooking 	
<p>Daily Rigour www.cdmasterworks.co.uk/the-daily-rigour Daily Problem Solving Activities</p>	<p>Money</p> <ul style="list-style-type: none"> • Write a list of all the different ways you can pay for things • Can you order different coins by value and size • Can you find any price tags in a shop? • Estimate the prices of different items around your home • Practise writing the price of items using the correct format £0.00 • Add the cost of items being bought – can you work out the change 	
<p>Mental Maths Games</p> <ul style="list-style-type: none"> • Thirteen – each person is allowed to say 3 numbers at a time, each player takes a shot, the person who says 13 is out or the game starts again • Bingo – grid with 9 boxes – child writes different number in each box (range between 0-20, 0-50, 0-100 or challenge yourself ad use bigger numbers) someone asks maths questions if they have the answer they circle it – can either be a row across for first bingo shout or every number. • Buzz – using times tables, children choose a times table, count from zero but say buzz when they say a station in the times table. 		



HWB

ICT Support		Learning without ICT Support
 <p>Cosmic Kids Yoga <u>Search on YouTube</u></p> <p>Yoga and Mindfulness</p>	<p>Emotions</p> <ul style="list-style-type: none"> • Can you identify and talk about the emotions of different characters in a story book • Write a list of what you makes a good friend • Draw a picture of you and label all the positive qualities you have. • Play a game with someone in your house – discuss the different feelings you go through whilst playing • 	
 <p>Learning Station <u>Search on YouTube</u></p> <p>Dances and Songs</p>	<p>Caring for Others</p> <ul style="list-style-type: none"> • Can you talk about and draw ways to look after a baby, family member or pet? • Do something kind to help someone in your house relax 	
 <p>Go Noodle <u>Search on YouTube</u></p> <p>Yoga, mindfulness, dance and fitness</p>	<p>Fitness</p> <ul style="list-style-type: none"> • Can you make up your own dance sequence? • How many shapes can you make with your body? • Can you make a game using a ball and talk about the rules? • Bleep Test https://www.youtube.com/watch?v=3WBdhIZC_bo • Use a timer and create a 10 minute fitness routine – you could include leg lifts, burpees, star jumps, sit ups for example. 	



Seesaw

The Seesaw app will be used across the school to support learning and daily communication between home and school.

Teachers will provide daily tasks relating to Literacy, Maths and one other area of the curriculum for their class.

Within the Seesaw app, children have the opportunity to share their learning with their teacher and receive feedback. This can be done via the 'inbox' function.