

## Primary 3

Here is a summary of some super activities and websites to support home learning.

## **Essential Communication**

	Please ensure your contact information is up-to-date to enable most effective communication		
	Email: torryburnps.enquiries@fife.gov.uk		
	School Website www.online.fifedirect.org.uk/torryburnps Please use the school website for up-to-date information		
Social Media	G	<b>Facebook</b> Torryburn Primary School and Nursery Page Look out for our daily posts giving updated information	
	Fife	Fife Council @FifeCouncil Latest Updates	
	<b>Y</b>	<b>Twitter</b> Please follow us at Torryburnps1. We use Twitter to showcase our learning with the wider community.	

Sumdog	<ul> <li>Sumdog is an online maths and spelling practice tool that can be used to support learning at home. It can be used to help:</li> <li>Practise skills taught in school</li> <li>Reduce isolation as children can play alongside their classmates</li> <li>Help children stay engaged and motivated through games-based learning that rewards accuracy</li> </ul>
	Further information can be found here https://pages.sumdog.com/home-learning-during-school- closures/home-learning-for-parents/

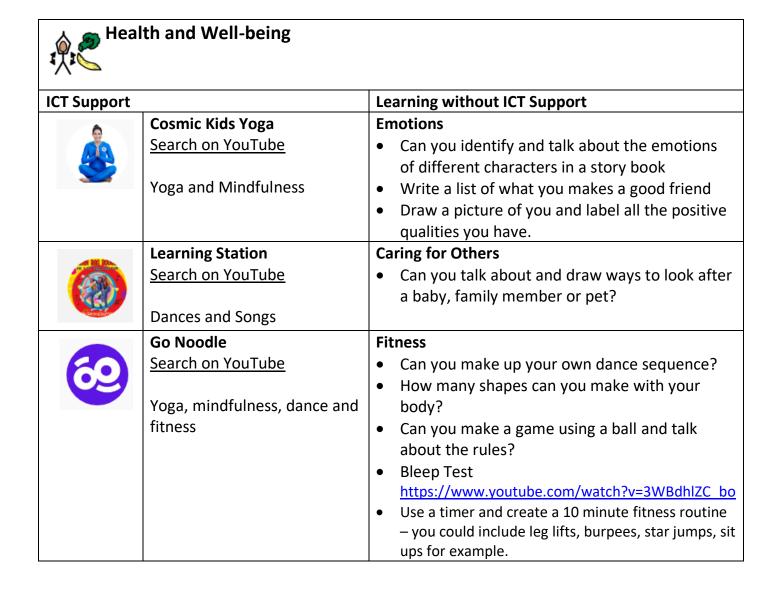
Literacy				
ICT Support		Learning without ICT Support		
The Haircut	Oxford Owl www.oxfordowl.co.uk Free e-books to share together and talk about	<ul> <li>Spelling <ul> <li>Choose a sound to use and create a list of words with the sounds in them.</li> <li>Choose a spelling activity from the sheet to practise spelling words.</li> </ul> </li> </ul>		
Ct	<b>Doorway Online</b> <u>www.doorwayonline.org.uk</u> Literacy: First sounds, words and letter formation.	<ul> <li>Handwriting</li> <li>Practise forming your letters correctly</li> <li>Write the alphabet out in upper case and lower case</li> <li>Write the alphabet in different colours</li> </ul>		
	BookBugs www.scottishbooktrust.com/bookbug or download the app Free stories and songs to share together	<ul> <li>Reading <ul> <li>Read a story to someone in your house</li> <li>Find some of the common words in a piece of text at home (newspaper, book, poster, TV, computer)</li> <li>Choose a sound from the list – see how many words you find with that sound in it.</li> </ul> </li> </ul>		
	<b>Teach you Monster to Read</b> <u>www.teachyourmonstertoread.com</u> Free Website. Practising first sounds, phonics and blending	<ul> <li>Talking and Listening</li> <li>Choose a topic to talk about – favourite food, things to do or a news item express your opinion about it – do others agree or disagree? Discuss it.</li> <li>Ask and answer some questions about a book you have read</li> <li>Talk about the feelings of someone for example a character in a book.</li> </ul>		
Topmarks	Top Marks https://www.topmarks.co.uk/	<ul> <li>Writing</li> <li>Write an imaginative story, remember capital letters, full stops and finger spaces.</li> <li>Keep a diary of what you do each day</li> <li>Write a letter to a friend</li> </ul>		

	Write a shopping list

Nume	Numeracy and Maths				
CT Support		Learning without ICT Support			
	Doorway Online www.doorwayonline.org.uk Counting, number recognition, addition and subtraction	<ul> <li>Number formation</li> <li>Practise forming each number</li> </ul>			
Top marks	Top Marks https://www.topmarks.co.uk/	<ul> <li>100 Square Activities</li> <li>Practise saying the number sequence forwards and backwards</li> <li>Count in 2s, 5s and 10s</li> <li>Cover and find a missing number on the hundred square</li> <li>Choose three numbers together, hide the middle one, and say what number is hidden.</li> <li>Pick a number a say how many tens and ones are in it.</li> </ul>			
		<ul> <li>Time</li> <li>Can you draw a sequence of your day? Can you identify any of the times?</li> <li>Draw a clock and identify the numbers</li> <li>Label the clock with o'clock and half past</li> <li>Challenge yourself to label quarter past and quarter to</li> <li>Count in 5s around the clock</li> <li>Find all the devices in your home that tell the time?</li> <li>Look at the time on a clock, say what time it will be in an hour, what time was it an hour before?</li> <li>Can you mark off the days already passed on a calendar</li> <li>Use a timer to see how many star jumps you can do in a minute</li> </ul>			
		<ul> <li>Money <ul> <li>Write a list of all the different ways you can pay for things</li> <li>Can you order different coins by value and size</li> <li>Can you find any price tags in a shop?</li> <li>Estimate the prices of different items around your home</li> <li>Practise writing the price of items using the correct format £0.00</li> </ul> </li> </ul>			

## **Mental Maths Games**

- Thirteen each person is allowed to say 3 numbers at a time, each player takes a shot, the person who says 13 is out or the game starts again
- **Bingo** grid with 9 boxes child writes different number in each box (range between 0-20, 0-50, 0-100 or challenge yourself ad use bigger numbers) someone asks maths questions if they have the answer they circle it can either be a row across for first bingo shout or every number.
- **Buzz** using times tables, children choose a times table, count from zero but say buzz when they say a station in the times table.





Seesaw will be used from P1-7 to support learning throughout any closure.

Teachers will provide tasks relating to Literacy, Maths and one other area of the curriculum for their class every day.

Within the Seesaw app, children have the opportunity to share their learning with their teacher.