Our Book Recommendations!

Brilliant books to read together over and over again...

`We're Going On A Bear Hunt'
by Michael Rosen

'The Gruffalo' by Julia Donaldson

> 'Owl Babies' by Martin Waddell

'Hairy Maclary' by Lynley Dodd

'The Very Hungry Caterpillar' by Eric Carle

'The Tiger Who Came To Tea' by Judith Kerr

> 'Each Peach Pear Plum' by Allan Ahlberg

*Dear Zoo' by Rod Campbell

'Dogger' by Shirley
Hughes

'Lost and Found' by Oliver Jeffers



Literacy and English

Reading at the Early Level

Information for Families

Level	Stage
Early	The pre-school years and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.

Early Level – Nursery and P1

The Curriculum

In Primary 1 children will explore the following			
Enjoyment and choice - within a motivating and challenging environment, developing an awareness of the relevance of texts in my life	I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.		
Tools for reading - to help me use texts with increasingly complex or unfamiliar ideas, structures and vocabulary within and beyond my place of learning	I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.		
Finding and using information - when reading and using fiction and non-fiction texts with increasingly complex ideas, structures and specialist vocabulary	I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.		
Understanding, analysing and evaluating - investigating and/or appreciating fiction and non-fiction texts with increasingly complex ideas, structures and specialist vocabulary for different purposes	To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.		

FAMILY LEARNING Early Level - How can I help my child?

As a parent, you are your child's first and most important teacher. When you help your child learn to read, you are opening the door to a world of books and learning.

- Children love routine. Snuggle up and read with your child every day.
 Reading aloud is the best way to get your child interested in reading.
- Take your child to the library, let them choose exciting books with flaps, different textures, colourful pictures and sounds. Children love having their own library card!
- Make reading fun. For example, let your child act out the story or use different voices for different characters.
- Talk about interesting words and what is happening in the book.
- Talk about reading from left to right and show your child, by using your finger, how to trace words.
- Encourage your child to ask questions and to comment on the story and pictures in a book – before, during, and after reading it.
- Look at the cover and the title of a book with your child, and ask your child what he or she thinks might happen in the story.
- When you are travelling or away from home, take along books and magazines to share with your child.
- Show your child how much you love reading. You are your child's most important role model.
- Say rhymes and sing songs together and let your child fill in the rhyming words at the end of the sentences.
- Make mistakes in familiar songs and rhymes...and get caught!
- Point out, and talk about, the words all around you, for example the name of the shop you are in, labels on food, familiar street names, instructions, menus, etc.
- Give your child their own short shopping list with words and pictures.
- Show your child that you see him or her as a growing reader, and praise his or her efforts to learn.
- Speak to a member of staff if you have any worries or concerns. We are here to help and support you!