Torryburn Primary School



RECOVERY PLAN 2020-2021

Information for families

School Context

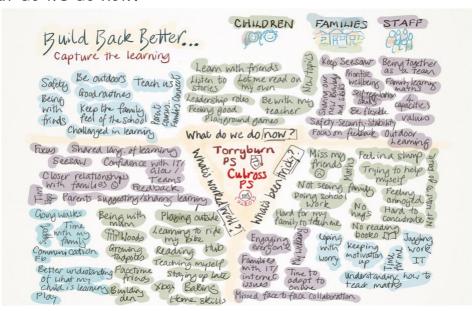


Our Aims
Ready, Respectful
Safe

Our Values
Kindness, Honesty
Hardworking

Our Vision
Believe and Achieve!

- Torryburn Primary School serves the area of Torryburn, Newmills and High Valleyfield.
- This session we currently have a roll of 113 children across five composite classes: P1/2; P3/4; P4/5; P5/6; P6/7. We have a 3-5 nursery and an Under 3 provision too, both of which are located in the school building. A new Headteacher is in post this session and the Senior Leadership Team is shared with Culross Primary School.
- Understanding what we need to improve across our school is based on our ongoing self-evaluation involving children, families and staff throughout session 2019-2020. In addition, during the month of June we extensively gathered the views of our children, families and staff to find out:
 - 1. What has worked well?
 - 2. What's been tricky and did anything help?
 - 3. What do we do now?



This has helped us to identify 3 key areas of improvement for session 2020-2021...

School Improvement Priorities 2020-2021						
1. Wellbeing	2. Numeracy and	3. Assessment				
	mathematics .					
Vision: To improve learning experiences through a focus on relationships and supporting mental wellbeing.	Vision: To improve attainment in Numeracy and Mathematics.	Vision: To further develop assessment procedures and practices in Literacy and Numeracy				
 Key Actions Develop school community knowledge and understanding of the 5 Ways to Wellbeing: Connect; Give; Take Notice; Be Active; Learn. Establish a consistent approach to learning and teaching to support mental wellbeing of middle/upper school pupils, through using 'The Compassionate and Connected Classroom' curricular resource. 	 Key Actions Engagement in professional learning to build capacity amongst staff in developing children's numeracy concepts and associated skills, focusing on: Number and Number Processes Fractions, Decimals, Percentages Time Data and analysis Chance and uncertainty 	3				
 Provide families with information about 'The Connected and Compassionate Classroom' so they understand what is taught and why, giving them opportunities to ask questions and offer feedback. Implement 'Being Cool in School' to support wellbeing of early years pupils. 	 Use of additional teacher for targeted support for individuals and small groups with mental maths focus. Use of additional teacher to support staff with developing creative approaches to supporting family learning. Introduce new planning format to support staff understanding of progression in mathematics and numeracy. 	Assessment of Reading for Comprehension Early Reading Assessment to Primary 2 and Primary 3. Introduce the York Assessment of Reading for Comprehension to Primary 5 and Primary 6.				
All staff to engage in professional learning to further develop understanding of the impact of adversity and trauma and to provide support to help mitigate against the impact of these experiences.	 Develop family learning support material showing progression of strategies in addition, subtraction, multiplication and division. Implement 'Learn It' booklets to support home learning with mental maths. 	personal. • Create pupil friendly assessment sheets to support feedback and identification of next steps in writing.				

Your views and feedback are very importa contact Scott Wilson (Headteacher) or torryburnps.enquiries@fife.gov.uk	nt to us. Should y Claire McCallun	vou wish to discuss n (Depute Headte	any aspect of the wor acher) at any time	rk of the school, please on 01383 602437 or