



Thornton Primary School Pupil Voice Group Action Planning



Pupil Voice Group: **Digital Leaders**

Aim(s)	Action(s)	Timescale	Impact/Next Steps
<ul style="list-style-type: none"> ● Seesaw introduction and training for children and staff 	<ul style="list-style-type: none"> ● As a group, Mr Cobb trained the Digital Leaders on how to use Seesaw confidently, and explained how this program is a way to share and celebrate learning in school. ● Digital Leaders upskilled and trained their own classes by demonstrating how to use the features within Seesaw in class. ● In assembly, the group captured the whole school by showing the key features of Seesaw and why as a school, we are now using it to enhance learning. 	<p style="text-align: center;">short term goal</p>	<ul style="list-style-type: none"> ● Connected families with current learning happening in their child’s class. ● Upskilled children to be able to use another platform and its features to communicate learning. ● NS – electronic questionnaire to gain feedback on confidence levels with using Seesaw in the classes.
<ul style="list-style-type: none"> ● Digital Leaders Logo 	<ul style="list-style-type: none"> ● In our Digital Leaders group, children have paired up with another member and have started to create the logo they would like to have as the winning design. Children will vote for the winner in PVG group time. ● Members are using technology and various mediums to make their designs. ● Members are learning about copyright and what this means for them when they create their logos. 	<p style="text-align: center;">Short term goal</p>	<ul style="list-style-type: none"> ● This will give the group a sense of identify and will help when they share the learning/plans with the rest of the school as they will recognise it is our group’s work. ● Upskilling on digital language such as copyright.

<ul style="list-style-type: none"> • Acceptable Use Policy 	<ul style="list-style-type: none"> • To audit the ipads/netbooks/laptops. • To read other 'acceptable use policies' as examples of what the group are trying to create. • As a group, they will create their own 'acceptable use policy' for Thornton PS. • The members will share this policy in draft form and get feedback from the classes before finalising. 	<p>medium term goal</p>	<ul style="list-style-type: none"> • Consistency across the classes on how Thornton care for the technology. • Hopeful to see a reduction in the breakages. • Communicate why this policy is important and why together the school need to follow it.
<ul style="list-style-type: none"> • Digital Learning and Social Media Policy 	<ul style="list-style-type: none"> • The group will create a policy that includes learning <i>about</i> technology with reference to PICT and our own school policy and learning <i>through</i> technology. • They will explain and understand the differences. • Members will create a 'Social Media Policy'. A talk delivered by the Community Police about how to stay safe online will support this. Also, they plan to launch this around February when Internet Safety Day takes place. 	<p>medium term goal</p>	<ul style="list-style-type: none"> • Reduce the issues and problems faced by children on social media by training Digital Leaders who train up their classes. • Equip children with the 'how to' of staying safe online, therefore life skills.
<ul style="list-style-type: none"> • Digital Leaders Award 	<ul style="list-style-type: none"> • Complete an audit • Make a 'plan of action' following the audit. 	<p>long term goal</p>	<ul style="list-style-type: none"> • To gain recognition as a school for the work Digital Leaders have achieved as they continue to improve Digital Leading and the language used in school.